

### Important Events

**Balanced argument week-** Week beginning 16<sup>th</sup> January.

**Debate Week-** Week beginning 30<sup>th</sup> January.

**Half Term** – 13<sup>th</sup> February- 19<sup>th</sup> February.

**First day of Spring 2** - 20<sup>th</sup> February.

### Homework

Homework is given every **Friday** and should be returned the following Friday morning. This will include a writing task in their phonics homework book and separate maths and English homework. Occasionally there will be a homework project for the children to complete with your help. Homework is to be completed as independently as possible.



### PE and Home Reading

PE is on **Thursday**.

**Your child must bring their PE kit on a Thursday.**

Parent Reading is on **Friday** Mornings from 8.45 am to 9:00am. Children will receive one reading book which will be changed once a week. As they progress in phonics they will receive an additional phonics book to read that week.

Please make sure you **read with your child daily** and **comment in their reading is fun book**.

Each child has also been given a **bug club** username and password stuck in their reading is fun books. On the bug club website your child can read a selection of books online (adobe flash required) and answer questions about what they have read. They can also listen to the story being read to them.



### Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt kept in school to wear as part of the celebration.

### Magic Awards

In addition to our good work celebrations in school every Friday, we ask parents to fill in and return MAGIC Award certificates to share what your child is doing at home. This can celebrate any achievement.

# Reception Spring 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to the Spring Term. We would like to thank you for all your support in the Autumn term, every minute you have spent has made a direct, positive impact on your child and their progress. We hope to continue to work together with you moving forward into the New Year. We are so excited to continue our learning journey in 2017! This half term will see us learning all about the Jurassic Period and Dinosaurs. We think it is going to be 'Dino-tastic'!

This letter is just an update on what is going on at school and some key information about what we are covering during the first half of the Spring Term and a few reminders as we begin a new term!

Kind Regards

Mrs Banaura and Miss Phillios

### Reception Staff 2015/16

**Early Years Lead :** Ms Nguyen (AHT)

**Bee Class Teacher :** Mrs Bangura

**Butterfly Class Teacher :** Miss Phillios

**Teaching Assistants and Additional Adults:** Ms Tina, Ms Paul, Mrs Birkett, Miss B. Ms Burrouahs. Mr Mahmoud. Mr Green.



### School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn; **laces can be worn if your child can tie them**. If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

**Jewellery** – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

**Making Relationships:** To explain their own knowledge and understanding and ask appropriate questions of others. To take steps to resolve conflict with other children.

**Self Confidence and Self Awareness:** To be confident to speak to others about own interests and opinions and to communicate about their own home and community.

**Managing Feelings and Behaviour:** To be aware of boundaries set and of behavioural expectations of the setting. To understand that their actions affect other people.

By the end of the term children should be able to respond to instructions involving a 2 part sequence. They will use language to imagine and recreate roles and experiences in play. They are going to name and explore the meaning and sounds of new words. They should begin to understand humour such as nonsense rhymes and jokes. They should be able to follow a story without pictures and props.

### Reading and Writing

We will be working on the following key skills in our English and Phonics lessons, as well as in focus groups.

- Beginning to be aware of the way stories are structured.
- Use clearly identifiable letters to communicate meaning.
- To know that information can be retrieved from books and computers.
- Enjoys an increasing range of books.
- To continue a rhyming string.
- Attempts to write sentences in a meaningful context.

In EAD the learning is broken up into two areas: **Being Imaginative (I)** and **Exploring and using Media and Materials (EMM)**. We will be focussing on:

#### **Being Imaginative**

- To create simple representations of events, people and objects.
- To play cooperatively as part of a group to develop and act out a narrative.
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- To initiate new combinations of movements in gestures to express feelings and ideas.

#### **Exploring and using Media and Materials**

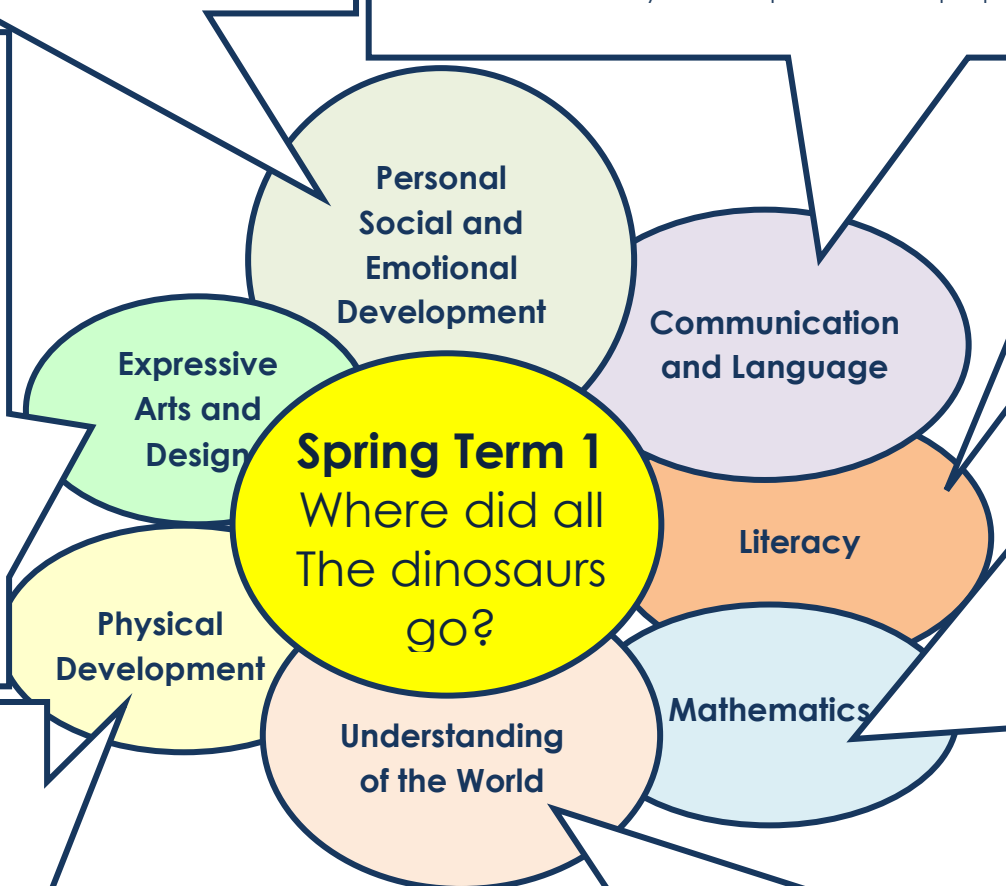
- To construct with a purpose in mind using a variety of resources.
- To explore the different sounds of instruments.
- Experiment to create different textures.

#### **Health and Social Care**

To show some understanding of good practice with regard to exercise and eating. Your child will begin to show understanding of the need for safety when tackling new challenges, and consider and manage some risks. To eat a range of food and understand the need for variety in food.

#### **Moving and Handling**

We will be learning to use tools to effect changes to materials and to experiment with different ways of moving.



Your child will begin to explore their understanding through three different modules this term.

**People and Communities:** To talk about similarities and differences in relation to friends or family.

**The World:** Looking at similarities, differences, patterns and change. To develop an understanding of growth, decay and changes over time.

**Technology:** To use ICT to interact with age appropriate software. To complete a simple program.

The two key areas we will be exploring in maths this year are **Number** and **Shape, Space and Measure**.

#### Number

- To solve problems by sharing.
- To begin to use vocabulary involved in subtraction.
- To estimate how many objects they can see and check by counting them.

#### Shape, Space and Measures

- To name and describe 2D shapes.
- To name and describe some common 3D shapes.
- To order items by length or height.