

### Important Events

**Eid** Monday 26<sup>th</sup> June

**Community Fair** Thursday 29<sup>th</sup> June

**Parents Evening** Monday 3<sup>rd</sup> July

**Healthy Life Style Week Monday** 3<sup>rd</sup> July-Friday 7<sup>th</sup> July

**Sports Day** Friday 7<sup>th</sup> July

**Carnival** Monday 10<sup>th</sup> July

**End of term** Thursday 20<sup>th</sup> July

### Homework



To encourage parents and pupils to enjoy learning outside of school, a home activity will be set every Friday. We would like to encourage pupils to share their learning with the rest of the class by bringing in the home activity the following Friday.

### PE and Home Reading



Artis and Gym Tots are on **Monday** and **Thursday**.

#### **No PE kit required.**

We will be practising putting on shoes and taking them off with pupils.

Parent Reading is on **Friday** Mornings from **8.45 am to 9:00am & 12.15-12.30pm**.

Children will receive one reading book which will be changed once a week.

Please make sure you **read with your child daily** and **comment in their Reading is Fun book**.

### Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt kept in school to wear as part of the celebration.

# Nursery Summer Curriculum Newsletter

Dear Parents/Carers,

Welcome to the summer term at Keir Hardie. We hope you all had a relaxing break and are ready for the jam-packed term ahead. Our topic this term is 'Traditional Tales' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily and to sign their Reading is Fun book.

Kind Regards  
Ms Nguyen and Mrs Gamar

### Nursery Staff 2016/17

**Assistant Head of Early Years:** Ms Nguyen

**EYFS Phase Leader:** Mrs Gamar

**Nursery Class Teacher:** Ms Nguyen (am) & Mrs Gamar (pm)

**Teaching Assistants and Additional Adults:** Mrs Birkett, Miss Hardwick, Miss Kazi, Miss Sultana & Mr Mahmood

### School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (**laces can be worn if your child can tie them.**) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

**Jewellery** – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

**Making Relationships:** Children will play in a group, keeping play going by responding to what others are saying or doing

**Self Confidence and Self Awareness:** Children will talk to other children when playing, and will communicate freely about own home and community.

**Managing Feelings and Behaviour:** Children will learn to tolerate delay when needs are not immediately met, and understand wishes may not always be met.

We will be learning to:

- Listens to stories with increasing attention and recall.
- Begin to use more complex sentences to link thoughts e.g. using and, because.
- Question why things happen and give explanations e.g. who, what, when, how.
- Understand 'how' and 'why' questions.

**Reading and Writing**

We will be working on the following key skills in our Literacy and Phonics lessons, as well as in focus groups.

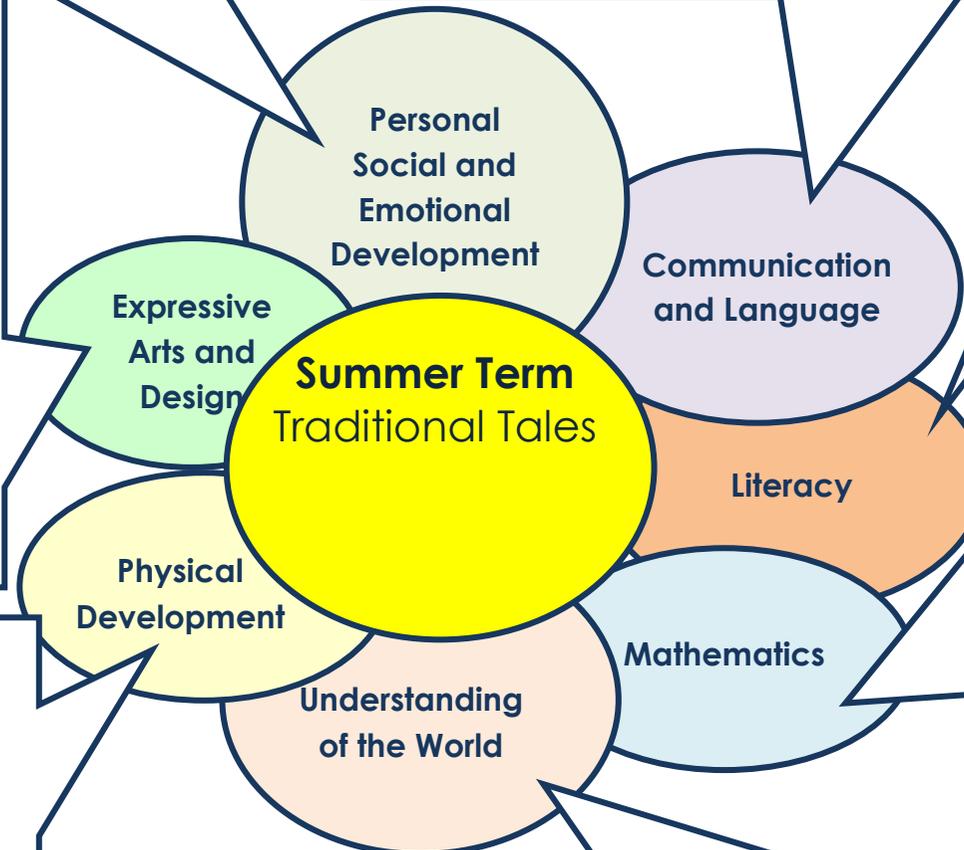
- To describe main story settings, events and principal characters.
- To suggest how the story might end.
- To give meaning to marks as they draw and paint.
- To show interest in illustrations and print in books and print in the environment.
- To know that print carries meaning and we read from left to right.
- To be aware of the way stories are structured.

Your child will be given the opportunity to:

- Explore and describe textures.
- Uses movements to express feelings.
- Tap out simple repeated rhythms.
- Sings to self and makes up simple songs.
- Explore colour and how colours can be changed.
- Understand they can use lines to enclose a space and begin to use these shapes to represent objects.

Your child will be learning to:

- Stand momentarily on one foot when shown.
- Understand that equipment and tools have to be used safely.
- Observe the effects of activity on their bodies.
- Hold pencil between thumb and two fingers, no longer using whole hand grasp.



The two key areas we will be exploring in maths this year are **Number** and **Shape, Space and Measure**.

- To use shapes appropriately for tasks.
- To use positional language.
- To recite and recognise numbers to ten.
- To compare two groups of objects and say when they are the same.
- To separates a group of three or four objects in different ways, recognize that the total is still the same.
- To present numbers using fingers and marks.

Your child will begin to explore their understanding through three different strands this term.

**People and Communities:** Your child shows interest in the lives of people who are familiar to them.

**The World:** They talk about why things happen and how they work.

**Technology:** They know that information can be retrieved from computers.