

Nursery Curriculum Newsletter

Spring 1

Important Events

Wednesday 3rd January- Inset Day (School Closed)
Thursday 4th January- Spring Term begins
Wednesday 17th January- Dentist in to apply Fluoride
Monday 22nd January- Science and Computing Week
Friday 2nd February- Individual Child Photographs (Smart School Uniform)
Friday 2nd February- Phonics & Numicon Stay & Play 9am-10am
10th February-18th February- Half term (School Closed)

Homework



Homework is to be given every **Thursday** and returned the following **Friday**. This will focus on fine motor skills in developing good pencil control when writing numbers and letters. Occasionally there will be a homework project for the children to complete with your help. Homework is to be completed as independently as possible.

Gym Tots and Home Reading



Gym Tots is on a **Thursday** this term.
Your child must wear their PE kit on the day. Children must wear black/navy leggings or jogging bottoms with a white school t-shirt. Please ensure your child is wearing appropriate footwear for Gym Tots which can be either black trainers or black plimsolls.
Parent Reading is on **Friday** Mornings from **8.45 am to 9:00am & 12.15 pm to 12.30 pm for Dragonfly Class.** Children will receive one reading book which will be changed once a week on a **Friday**. Please make sure you **read with your child daily** and **comment in their 'reading is fun' book.**

Spare Clothes

We understand that accidents happen and to ensure a smooth transition, we suggest that each child to have a spare clothes bag at school. The bag must be labelled with your child's name and contain the following; long sleeves top, trousers, underwear, socks and shoes. Please hand the bag in to the class teacher.

Dear Parents/Carers,

Welcome to the Spring Term. We would like to thank you for all your support in the Autumn term, every minute you have spent has made a direct, positive impact on your child and their progress. We hope to continue to work together with you moving forward into the New Year. Please continue completing the home activities and reading with your child daily.

We are so excited to continue our learning journey in 2018! This half term will see us learning all about Transport. This leaflet is just an update on the goings on at Keir Hardie and some key information about what we are covering during the first half of the Spring Term and a few reminders as we begin a new term!

Kind Regards
Ms Nguyen & Mrs Gamar

Nursery Staff 2017/18

Early Years Leads : Ms Nguyen (Assistant Head) & Mrs Gamar (Phase Leader)

Ladybird Class Teacher : Ms Nguyen

Dragonfly Class Teacher : Mrs Gamar

Nursery Nurses & TA: Mrs Birkett, Ms Khazi, Mrs Cheals & Ms Osa

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn; **laces can be worn if your child can tie them.** If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office every Monday.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

In PSED, we will be making sure we can do these things:

- show affection and concern for people who are special to them.
- Seek out others to share experiences.
- Express own preferences and interests.
- Can express their own feelings such as sad, happy, cross, scared, worried.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

In CL we will be learning to:

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- Listens to stories with increasing attention and recall.
- Uses a variety of questions (e.g. what, where, who).
- Learns new words very rapidly and is able to use them in communicating.

We will be working on the following key skills in our Literacy and Phonics lessons;

- Fills in the missing word or phrase in known story or rhyme
- Repeats words or phrases from familiar stories
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Have some favourite stories.
- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

In EAD this term we will be exploring different materials, textures and painting styles. Your child will be learning to:

- Experiments with blocks, colours and marks.
- Beginning to make-believe by pretending.
- Sings to self and makes up simple songs.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Beginning to be interested in and describe the texture of things.

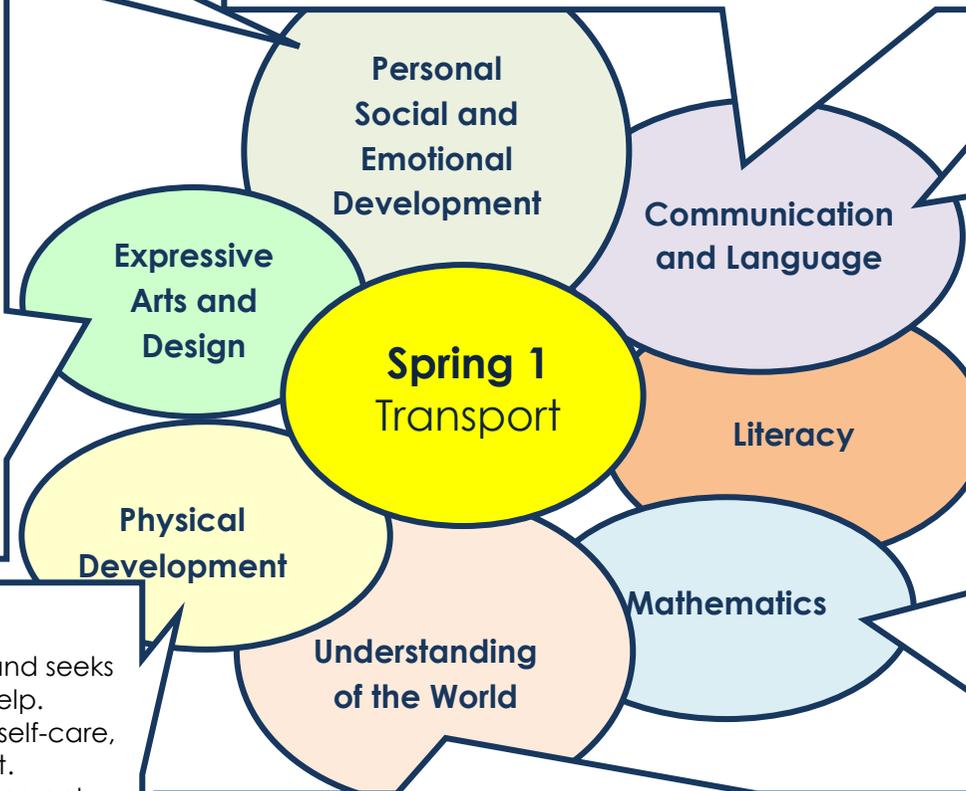
In our PD we will be:

- Beginning to recognise danger and seeks support of significant adults for help.
- Beginning to be independent in self-care, but still often needs adult support.
- Walks upstairs or downstairs holding onto a rail two feet to a step.
- Can copy some letters, e.g. letters from their name.
- Beginning to use three fingers (tripod grip) to hold writing tools.
- Beginning to dress self independently.

Your child will begin to explore their understanding through three different modules this term.

They will begin to:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Notices detailed features of objects in their environment.
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Talks about why things happen and how things work.
- Knows how to operate simple equipment, e.g. turns on CD



The two key areas we will be exploring in maths are **Number** and **Shape, Space and Measure**.

Number

- Creates and experiments with symbols and representing ideas of number.
- Recites numbers in order to 10.
- Uses some language of quantities, such as 'more' and 'a lot'.

Shape, Space and Measures

- Notices simple shapes and patterns in pictures & name 2D shapes.