

### Important Events

**Wednesday 3rd January**- Inset Day (School Closed)  
**Thursday 4th January**- Spring Term begins  
**Wednesday 17th January**- Dentist in to apply Fluoride  
**Monday 22nd January**- Science and Computing Week  
**Friday 2nd February**- Individual Child Photographs (Smart School Uniform)  
**Friday 2nd February**- Phonics and numicon Stay and Play for parents 9-10am.  
**10th February-18th February**- Half term (School Closed)

### Homework

Homework is to be given every **Friday** and returned the following Friday morning. This will include a writing task in their phonics homework book and separate maths and English homework. Occasionally there will be a homework project for the children to complete with your help. Homework is to be completed as independently as possible.



### PE and Home Reading

PE is on a **Thursday** this term.  
**Your child must bring their PE kit to change in school.**



Parent Reading is on **Friday** Mornings from **8.45 am to 9:00am**. Children will receive one reading book which will be changed once a week. As they progress in phonics they will receive an additional phonics book to read that week. Please make sure you **read with your child daily** and **comment in their 'reading is fun' book**. Each child will also be given a **bug club** username and password that will be stick in their reading is fun books. On the bug club website your child can read a selection of books online (adobe flash required) and answer questions about what they have read. They can also listen to the story being read to them.

### Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt kept in school to wear as part of the celebration.

# Reception Spring 1

Dear Parents/Carers,

Welcome to the Spring Term. We would like to thank you for all your support in the Autumn term, every minute you have spent has made a direct, positive impact on your child and their progress. We hope to continue to work together with you moving forward into the New Year.

We are so excited to continue our learning journey in 2018! This half term will see us learning all about Traditional tales such as 'The Ugly Duckling', 'Jack and the Beanstalk' and 'The Boy Who Cried Wolf'.

This letter is just an update on the goings on at Keir Hardie and some key information about what we are covering during the first half of the Spring Term and a few reminders as we begin a new term!

Kind Regards

Mrs Bangura and Miss Phillips

### Reception Staff 2015/16

**Early Years Leads** : Ms Nguyen & Mrs Gamar

**Bee Class Teacher** : Mrs Bangura

**Butterfly Class Teacher** : Miss Phillips

**Teaching Assistants and Additional Adults**: Mrs Angelova, Miss Paul, Miss Sultana, Miss Balomenaki, Mr Green and Mr Mahmoud.



### School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn; **laces can be worn if your child can tie them**. If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

**Jewellery** – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

In PSED, we will be making sure we can do these things:

- I can show sensitivity to others' needs & feelings.
- I am confident to speak in a familiar group and will talk about my ideas.
- I take steps to resolve conflicts with other children, e.g. finding a compromise
- I understand that my actions affect other people, eg. I become upset or try to comfort another child when I realise I have upset them.

In CL we will be making sure we are able to do these things without support:

- I listen to stories, accurately anticipating key events & respond to what I hear with relevant comments, questions or actions.
- I use past, present & future forms accurately when talking about events that have happened or are to happen in the future.
- I link statements & sticks to a main theme or intention.
- I answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can follow a story without pictures or props.
- I use talk to organise, sequence & clarify my thinking, ideas, feelings & events.

We will be working on the following key skills in our English and Phonics lessons, as well as in focus groups.

- They demonstrate understanding when talking with others about what they have read.
- Attempts to write sentences in meaningful contexts.
- To continue a rhyming string.
- Begin to write irregular common words.
- They write simple sentences which can be read by themselves & others.
- Show an interest in traditional Tales.
- Can retell some traditional tales

In EAD this term we will be exploring different materials, textures and painting styles. Your child will be learning to:

- Explore what happens when they mix colours.
- Explore the different sounds of instruments.
- Understand that different media can be combined to create new effects.
- Use simple tools and techniques competently and appropriately.
- Express themselves through role play and movement.

**Spring 1  
Traditional Tales**

**Personal  
Social and  
Emotional  
Development**

**Communication  
and Language**

**Expressive  
Arts and  
Design**

**Literacy**

**Physical  
Development**

**Mathematics**

**Understanding  
of the World**

The two key areas we will be exploring in maths this year are **Number** and **Shape, Space and Measure**.

- Number**
- To make a realistic estimation, and then count to find the real total.
  - To find one more than a given number.
- Shape, Space and Measures**
- Uses everyday language related to time.
  - Orders items by length or height.
  - Orders items by weight.

In our PD we will be making sure we:

- show good control and co-ordination in large and small movements.
- show some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.
- handle equipment and tools effectively, including pencils for writing.
- use simple tools to effect changes to materials.
- handle tools, objects, construction & malleable materials safely & with increasing control.

Your child will begin to explore their understanding through three different modules this term. They will begin to:

- Complete a simple program on a computer.
- Look closely at similarities, differences, patterns and change.
- Know that other children don't always enjoy the same things and are sensitive to this.
- Know about similarities and differences in relation to places, objects, materials & living things.
- Talk about the features of their own immediate environment and how environments might vary from one another.