

Keir Hardie Primary School



Home-School Partnership Agreement

Reviewed:	Spring 2018
Date of Next Review:	Spring 2019

Home-School Partnership Agreement

This policy was reviewed by the co-ordinator

Print Name

Signature

Date

This policy was reviewed by the Head Teacher

Print Name

Signature

Date

This policy was reviewed and agreed by the Chair of Governors

Print Name

Signature

Date

Rationale

Home school agreements can raise standards and contribute to school effectiveness by providing a framework for partnerships between parents, pupils and teachers.

Objective

To promote a partnership/ agreement between pupils, parents and staff, this should result in:

- Better home-school communication (for example, matters such as pupil progress, information on what pupils will be taught, rewards/celebration of work, homework and domestic concerns that may affect pupils' ability to learn effectively)
- Parents and teachers working together on issues of concern (for example aspirations, expectations, behaviour, bullying and safeguarding)
- Parents supporting and helping their children's learning at home more effectively
- Home and school working in partnership with the child at the centre of the relationship
- Home and school should enjoy a relationship based on mutual support, trust and respect
- We all need to feel valued:
Teachers as professionals
Parents as partners
Each child as a learner contributing something special to the school community
- We all need to feel that our feelings and points of view are listened to with acceptance and tolerance
- We all need to support children with particular needs
- We should develop the school's role at the centre of its community
- We will provide the children with high quality resources, a wide range of opportunities and experiences that prepare them for the next stage of their learning and for their future.
- We will celebrate the achievements of all children in order to foster their self-esteem
- **The home-school agreement will be a part of the admission pack. Parents will be asked to sign it to acknowledge that they have read and will honour the agreement.**

Keir Hardie Primary School

Home-School Partnership Agreement



For pupils	For parent/carers	For the school
<p>To help me do my best I will:</p> <ul style="list-style-type: none"> • always try my hardest and take part in school activities • be helpful and polite to other children and adults • follow all school rules, including the class code of conduct • get to school every day and be on time • complete and return all homework • wear the school uniform every day and change for P.E. • ask for help if I don't understand my work and to try to share any problems with my teacher or someone else in school • promote the school positively • show my MAGIC HABITS every day 	<p>To help my child I will:</p> <ul style="list-style-type: none"> • encourage my child to do their best in all that he/she does • encourage positive and polite behaviour at all times to ensure my child behaves well at school • ensure my child attends school every day on time, unless he/she is ill • ensure my child completes homework including reading, spelling and times tables and brings the correct equipment to school each day • ensure my child wears the school uniform • encourage my child to “have a go” at things and have an ‘I can do’ attitude and ask for help if needed • provide my child with experiences that support their learning outside school (museums, libraries) • discuss any concerns with the class teacher and attend school meetings. 	<p>Staff will:</p> <ul style="list-style-type: none"> • prepare exciting, appropriately-pitched lesson • provide a stimulating, safe environment for your child to learn and develop • help your child to understand what he/she is learning • give rewards, praise and attention to those who are helpful • provide a range of homework to support your child's learning • work with your child to help him/her follow the rules successfully • make a phone call whenever we don't know the reasons for absence or lateness • contact you if we are concerned about your child's work or behavior • be role models and always show our MAGIC Habits • Safeguard your child by following the school's policies and procedures.
<p>Parent/Carer's name (print)</p> <p>.....</p> <p>Signature.....</p>	<p>Headteacher's name (print)</p> <p>.....</p> <p>Signature.....</p>	

