

Important Events & School Closures

Friendship Friday dates – 27th April, 25th May, 29th June, 13th July - Wear jeans & we'll supply the t-shirt & the friendship!

23rd April – St Georges Day – Wear Red, White & Blue!

7th May – May Bank Holiday - School closed

Half Term Break – 28th May – 1st June

Week Beginning 12th June – Book Fair

Week Beginning 18th June – Healthy eating and Refugee week

26th June – Pupils end of year reports to parents

28th June – Community Fair

2nd July – Celebration of Learning

4th July – EYFS Sports Day (To be confirmed)

11th July – Carnival

Last day of the year for Nursery will be confirmed

Nursery

Summer Newsletter



Gym Tots



Please send your child to Nursery in their PE kit for Gym Tots every **Thursday**. PE kit should consist of navy blue leggings or jogging bottoms & a white t-shirt. Appropriate footwear should also be worn.

Reading

Parent reading is every **Friday. 8:45 – 9:00 in Ladybird Class & 12:15 – 12:30 in Dragonfly Class.**

Children's reading books will be changed once a week.

Please read with your child daily and make a comment in their 'Reading is Fun' book. The children receive raffle tickets for home reading, and can win a book to take home and keep.

Home Activities

We set home activities so your children can practice their letter and number formation at home. It is also an opportunity for you and your child to do activities related to the learning from that week.

Spare Clothes

We understand that children have toilet accidents at this age. To ensure this is not stressful to your child, please remember to keep their spare clothes bag topped up. The children generally prefer to be changed into their own clothes. Sometimes the children get wet at the water tray too so please include jumpers & t-shirts .

Dear Parents/Carers,

Welcome to the Summer Term. We would like to thank you for all your support in the Spring term, every minute you have spent has made a direct, positive impact on your child and their progress. We hope to continue to work together with you moving toward the end of this school Year. Please continue completing the home activities and reading with your child daily.

We are so excited to continue our learning journey! This half term will see us learning all about Space and in Summer 2 we will enjoy the Pirate Topic. This leaflet is just an update on the goings on at Keir Hardie and some key information about what we are covering during the first half of the Summer Term and a few reminders as we begin a new term!

Kind Regards

Ms Nguyen & Mrs Gamar

Nursery Staff 2018

Ladybird Class Teacher : Ms Nguyen (Assistant Head)

Dragonfly Class Teacher : Mrs Gamar (Phase Leader)

Nursery Nurses & TA: Mrs Birkett, Ms Kazi, Mrs Cheal, Ms Osa

Ms Balomenaki will be joining us for the Summer Term

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn; **laces can be worn if your child can tie them**. Keir Hardie uniform is available to buy at the school office every Monday am.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

In PSED, we will be making sure we can do these things:

- Enjoy responsibility of carrying out small tasks.
- Begin to accept the needs of others by taking turns and sharing resources.
- Build up role play activity with other children.
- Keep play going by responding to what others are saying or doing.
- Initiate play, offering cues to peers to join them.
- Tolerate delay and understand wishes may not always be immediately met.

In CL we will be learning to:

- Understand the use of objects.
- To begin to retell past events in the correct order.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next.
- Question why things happen and give explanations.
- To follow instructions & shows understanding of prepositions such as under, on top and behind.
- Begin to understand 'why' and 'how' questions.

We will be working on the following key skills in our Literacy and Phonics lessons;

- To know information can be relayed from books.
- Recognize familiar words and signs such as own names or logos.
- To know that print carries meaning and, in English, is read from left to right and top to bottom.
- Show awareness of rhyme and alliteration.
- Begin to be aware of the way stories are structured.
- Give meaning to their marks
- Learn letter sounds.
- Begin to hear the first sound in words.

In EAD we explore our imagination, music, art and construction. Your child will be learning to:

- Uses various construction materials & Join construction pieces together to build and balance.
- Begin to be interested in and describe the texture of things.
- Create movement in response to music.
- Tap out simple repeated rhythms, make up rhythms, explore how sounds can be changed and tap out simple repeated rhythm.

In our PD we will be:

- Use one handed tool equipment e.g. scissors
- Dress with help
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles
- Mount stairs, steps or climbing equipment using alternate feet
- Understand that equipment and tools have to be used safely
- Begin to use three fingers (tripod grip) to hold writing tools.

We will begin to explore through three different modules- World, Technology, People. They will begin to:

- Remember and talk about significant events in their own experience.
- Know some of the things that make them unique, and can talk about some similarities and differences in relation to friends or family.
- Show an interest in technological real objects such as Ipad cameras
- Know that information can be retrieved from computers.
- Talk about why things happen and how things work
- Comments and ask questions about aspects of their world such as the place where they live or the natural world

We will be working on the following skills during Mathematical Development Number

- Know that numbers identify how many objects are in a set.
- Compare two groups of objects, saying when they have the same number.
- Shows an interest in representing numbers & number problems.

Shape, Space and Measures

- Show an interest in shape and space by playing with shapes, making arrangements with objects & through sustained construction activities.

