

Important Events

May Day Bank Holiday- Monday 7th May
Prince Harry and Meghan Markel's Wedding – Saturday 19th May
Half Term – Week Beginning 28th May 2018
Summer 2 Starts– Monday 4th June

Homework



Homework is to be given every **Friday** and returned the following Friday morning. This will include a writing task in their phonics homework book and separate maths and English homework. Occasionally there will be a homework project for the children to complete with your help.
Homework is to be completed as independently as possible.

PE and Home Reading



PE is on a **Thursday** this term.
Your child must bring their PE kit to change in school.

Parent Reading is on **Friday** Mornings from **8.45 am to 9:00am**. Children will receive one reading book which will be changed once a week. As they progress in phonics they will receive an additional phonics book to read that week.
Please make sure you **read with your child daily** and **comment in their 'reading is fun' book**.
Each child will also be given a **bug club** username and password that will be stick in their reading is fun books. On the bug club website your child can read a selection of books online (adobe flash required) and answer questions about what they have read. They can also listen to the story being read to them.

Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt kept in school to wear as part of the celebration.

Reception Summer 1

Dear Parents/Carers,

Welcome to the summer 1 term in Reception.

We look forward to the many learning experiences your child will be engaging in both in our indoor and outdoor provision.

This letter is just to keep you informed of what we will be covering during Summer 1 Term and a few reminders as we continue the school year!

Kind Regards
Mrs Bangura and Miss Phillips

Reception Staff 2017/18

Early Years Lead: Ms Nguyen

Bee Class Teacher: Mrs Bangura

Butterfly Class Teacher: Miss Phillips

Teaching Assistants and Additional Adults: Mrs Angelova, Miss Paul, Miss Sultana, Miss Balomenaki, Mr Green and Mr Mahmoud.



School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn; **laces can be worn if your child can tie them**. If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

Making Relationships: Children will show sensitivity to other's needs and feelings, and form positive relationships with others.

Self Confidence and Self Awareness: Children will develop confidence to try new activities, and say why they like some activities more than others. They will be confident to speak in a familiar group and will talk about their ideas.

Managing Feelings and Behaviour: Children will continue to talk about how they & others show feelings, talk about their own & others' behaviour, & its consequences, & know that some behaviour is unacceptable.

Children will continue to listen to stories and respond to what they hear with relevant comments, questions or actions and also be able to follow a story without pictures or props.

We will be focusing on children expressing themselves effectively, showing awareness of listener's needs. By the end of the half term children will be able to use past, present & future forms accurately when talking about events that have happened or are to happen in the future.

Reading and Writing

We will be working on the following key skills in our English and Phonics lessons, as well as in focus groups.

- To know that information can be retrieved from books & computers.
- To read and understand simple sentences.
- To continue a rhyming string.
- To begin to write irregular common words.
- To use their phonic knowledge to write words in ways which match their spoken sounds.
- To write simple sentences which can be read by themselves & others.

Your child will be given the opportunity to select appropriate resources and adapt work where necessary, select tools and techniques needed to shape, assemble & join materials they are using. They will use what they have learnt about media & materials in original ways, thinking about uses & purposes and represent their own ideas, thoughts & feelings through design and technology, art, music, dance, role play and stories.

Children will be learning about how to show good control and co-ordination in large and small movements. They will show some understanding that good practice with regard to exercise, eating, sleeping & hygiene can contribute to good health. Children will begin to handle tools, objects, construction & malleable materials safely & with increasing control and they will be able to use simple tools to effect changes to materials.

**Personal
Social and
Emotional
Development**

**Expressive
Arts and
Design**

**Physical
Development**

**Summer 1
Dinosaurs**

**Understanding
of the World**

**Communication
and Language**

Literacy

Mathematics

Number and Shape, Space and Measure.

Number

In number this term we will continue to deepen children's understanding of numbers up to 20 and will introduce strategies of solving addition and counting problems. They will also continue learning about solving problems, including doubling, halving and sharing.

Shape, Space and Measures

This term we will focus on recognising and naming 3D shapes and continue to identify and make patterns. Children will be creating and describing patterns and also using everyday language to talk about size, weight, capacity, position and distance.

Your child will continue to explore their understanding through three different modules this term. They will continue to:

- They talk about the features of their own immediate environment and how environments might vary from one another.
- Talk about past & present events in their own lives & in the lives of family members.
- Know that other children don't always enjoy the same things, & are sensitive to this.
- Know about similarities and differences in relation to places, objects, materials & living things.
- Recognise that a range of technology is used in places such as homes and school.