

Reception Autumn 1 Curriculum Newsletter

Important Events

- Meet and Greet:
27-9-18 at 3:30pm (Butterfly Class)
- Focus Weeks:
28-9-18 Friendship Friday
15-10-18 Heritage Week. (Friday 19-20-18) is cultural dress day where children dress up in their cultural dress).
- Holiday Dates:
Half Term: 22-10-18 to 26-10-18

Homework



To encourage parents and pupils to enjoy learning outside school, a home activity will be set every Friday. We would like to encourage pupils to share their learning with the rest of the class by bringing in the home activity the following Friday.

PE and Home Reading



PE will be held on **Thursdays** for both **Bee/Butterfly** Class. Children are expected to bring in their PE kit on the day. They will be encouraged to dress and undress independently. Please support us in this by encouraging your child to dress independently, do up buttons and laces.

Parent Reading is on **Friday** Mornings from **8.45 am to 9:00am**. Children will receive one reading book which will be changed once a week. Please make sure you **read with your child daily** and **comment in their Reading is Fun book**.

Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt, kept in school, to wear as part of the celebration.

Dear Parents/Carers,

Welcome to the autumn term at Keir Hardie. We hope you all had a relaxing break and are ready for the jam-packed term ahead. Our topic this term is '**All about me**' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily and to sign their Reading is Fun book.

Kind Regards
Ms Ile and Ms Helal

Reception Staff 2018/2019

Assistant Head of Early Years: Ms Nguyen

EYFS Phase Leader: Mrs Gamar

Reception Class Teachers: Ms Helal and Ms Ile

Teaching Assistants and Additional Adults: Mrs Angelova, Ms Paul, Ms Singh and Ms Gilliani

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (**laces can be worn if your child can tie them.**) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office on Monday mornings. Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily. **Jewellery** – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

- I can show interest in other's play and join in.
- I can form a special friendship.
- I can begin to take turn and share resources.
- I can usually adapt behaviour to different events, social situations and changes in routines.
- I can talk about my own feelings, and know that some actions and words can hurt others' feelings.
- I can talk about routines and begin to follow them with support.

- I can use vocabulary that reflects the breadth of my experiences.
- I can begin to question why things happen.
- I can use rhyme and rhythm to make the meaning clear to others.
- I can begin to use complex words in my sentences, for example 'because'.

- I can listen to stories with increasing attention and recall.
- I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- I can listen to respond to simple instructions.
- I can begin to answer how and why questions.
- I understand simple prepositions (under, behind, on top).
- I can sometimes give meaning to marks as I draw and paint.
- I can handle and look at books independently and

- I can use movement to express feelings.
- I can create movement in response to music.
- I can sing a few familiar songs.
- I can use props to retell events and support roleplay.
- I can imitate adults and use my imagination to roleplay.
- I can tap out simple repeated rhythms.
- I can explore and learn how sounds can be changed.
- I can begin to explore how colours can be changed.
- I can join construction pieces to build and balance.

Autumn 1 Term
All about me

**Personal
Social and
Emotional
Development**

**Communication
and Language**

Literacy

Mathematics

**Understanding
of the World**

**Physical
Development**

**Expressive
Arts and
Design**

- I am beginning to represent numbers using fingers.
- I can sometimes match numeral and quantities correctly.
- I can recite numbers in order to 10.
- I can compare two groups of objects, saying when I have the same number.
- I can show an interest in number problems.
- I can separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- I can show an interest in shape and space by playing with shapes or making arrangements with objects.
- I can show awareness of similarities of shapes in the environment.
- I can simple positional language in play
- I can use shapes appropriately for tasks.

- I can show interest in the lives of people who are familiar to me.
- I can talk about significant events in my life.
- I can recognise and describe special times or events.
- I can show care for living things and make comments.
- I can show interest in technological toys and operate simple equipment.

<http://www.primarygames.co.uk/pg2/splat/splatsq100.html>