

Curriculum Overview - Autumn Term 1 2018

History – looking at toys (past and present)

- Place known events in the order of when they happened
- Sequence events and recount changes within living memory (chronological understanding)
- Use common words and phrases relating to the passing of time
- Talk, draw or write about aspects of the past

Year Group: 1

Big Question:

How have toys changed from past to present?

Science

Everyday Materials and seasonal change (throughout)

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

Pupils might work scientifically by:

- asking simple questions and recognising that they can be answered in different ways;
 - observing closely;
 - using simple equipment;
 - performing simple tests;
 - identifying and classifying;
- using their observations and ideas to suggest answers to questions; e.g. gathering and recording data to help in answering questions by performing simple tests to explore questions, for example: 'What is the best material for a puppet in different seasons.'

PE – link to games from the past

Fundamental skills

- Master basic movements such as running, jumping, throwing and catching
- Participate in team games, developing simple tactics for attacking and defending

Gymnastics

- Develop balance, agility and co-ordination, and begin to apply these in a range of activities

Links to English – Writing Genres

- Simple recount of educational visit - History
- Write evaluation for D&T puppet – D&T
- Instructions on how to use a toy from the past – History
- Information text about a material - science
- An information text leaflet on how to create their own puppet – D&T
- Answering the big question at the end of the term – linking all knowledge and skills together using reasoning

Educational Visits/ visitors

- Museum of Childhood

Music –Newham Music Academy (PPA)

- Play tuned and untuned instruments musically – African Drums
- Experiment with, create and select sounds using the inter-related dimensions of music

Computing

Busy Things - <http://busythings.lgfl.org.uk/>

- Use ICT hardware to interact with age-appropriate computer software – puppet pals

We Are Celebrating (Unit 1.6)

- Communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school.

D&T - Toy Theatre – create puppets

- Perform simple, useful, practical tasks using a basic range of tools and materials, and techniques (including sewing for MAL)

Homework project – October Half Term

- Create a 3D model of your bedroom

Assessment

- Baseline Assessments: WB 10-9-

PSHE – Heritage Week

Living in the Wider World – objectives and outcomes

- Develop active listening skills
- Develop group skills

SMSC and British Values

- Democracy – linked to school council elections
- Identity and remembrance

Links to Maths

- Reasoning of answering the big question
- Drawing time lines – use of rulers
- Using toys and materials for addition and subtraction

RE

Family and Friends

- Know what it means to live with family and friends

Focus Week – Linked to PSHE

- Heritage Week – 15-10-2018