

## Curriculum Overview - Autumn Term 1 2018

### History – Britain in the 1940s

- Describe a chronologically secure knowledge and understanding of British and local history, establishing clear narratives within and across periods
- Note connections, contrasts and trends over time and show some use of historical terms
- Understand how our knowledge of the past is constructed from a range of sources

### Computing

#### Online-Safety (Me online) – Use of LGFL Cyberpass

- Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content; respect individuals and intellectual property; use technology responsibly, securely and safely - **3 lessons**

### Music –ECaM provider

- Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency and control
- Listen with attention to detail and recall sounds with increasing aural memory
- Understand staff and other musical notations

### RE - Religious Leaders

- Understand what qualities are important to present day religious leaders

### Focus Weeks - PSHE

- Heritage Week: 15-10-2018

### Educational Visits/ Visitors

- History off the Page – 1940's Day
- Houses of Parliament

### Homework project – October Half Term

- 

### Year Group: 6

#### Big Question:

Would you want to live in the past?

### Links to English – Writing Genres

- Recount of History off the Page
- Research into WWII – History
- Diary entry of a child living in London during the Blitz and when they have been sent to the countryside - History
- Write instructions on how to make a particular dish – D&T
- Write information leaflet on how to stay safe online/ cyber bullying - Computing
- Answering the big question at the end of the term – linking all knowledge and skills together using reasoning

### PE

#### Gymnastics – Amplitude Gymnastics

- Develop flexibility, strength, technique, control and balance through gymnastics.

#### Athletics – PE lead

- Develop flexibility, strength, technique, control and balance, through athletics

### PSHE – Heritage Week

#### Living in the Wider World – Influential Women

- Explore the meaning of concepts
- Identify concepts within statements

#### SMSC and British Values

- Democracy – linked to school council and prefect elections
- Identity and remembrance

### Science - Electricity

- Associate the brightness of a lamp/ volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

#### Pupils might work scientifically by:

- systematically identifying the effect of changing one component at a time in a circuit; Designing and making a set of traffic lights, a burglar alarm or some other useful circuit.

### D&T – Food (linked to History)

#### Limited food – creating a meal (rationing)

- Prepare and cook a variety of predominantly savoury dishes using limited amount of food/ ingredients
- Develop their ideas through discussion and research

### Links to Maths

- Measuring volume and weight – D&T
- Reading and drawing tables and graphs – science
- Measuring length- PE

### Spanish

#### Time: a quarter to and a quarter past, Daily Routine

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express and respond to opinions; seek help and

### Assessment

- Baseline Assessment: 10-9-2018