

Creative Curriculum Overview - Autumn Term 2 2018

Geography – Aberdovey and Canning Town

- Use fieldwork to observe, measure, record and present the human and physical features in Canning Town and Aberdovey using a range of methods, including sketch maps, plans and graphs, and digital technologies
- Use maps, charts etc. to support decision making about the location of places e.g. new bypass
- Understand geographical similarities and differences through the study of human and physical geography of a region of Aberdovey (Wales)
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity, trade links, and the distribution of natural resources e.g. energy, food, minerals and water

Year Group: 6

Big Question:
What is light?

Science - Light

- Recognise that light appears to travel in straight lines
- Light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or light sources to objects and then eyes
- Use idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Pupils might work scientifically by:

- deciding where to place rear-view mirrors on cars;
- designing and making a periscope and using the idea that light appears to travel in straight lines to explain how it works
- investigating the relationship between light sources, objects and shadows by using shadow puppets
- extending their experience of light by looking a range of phenomena including rainbows, colours on soap bubbles, objects looking bent in water, and coloured filters (they do not need to explain why these phenomena occur)

Music –ECaM provider

- Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency and control
- Listen with attention to detail, recall sounds with increasing aural memory
- Understand staff and other musical notations
- Use their voices by singing songs and speaking chants and rhymes – Christmas Performance

Links to English – Writing Genres

- Non-chronological report on light – science
- Diary entry – Geography
- Recount on Aberdovey – Geography
- Information leaflet about Aberdovey – Geography
- Research a pop-art artist (Andy Warhol, Roy Liechenstein) - Art
- Answering the big question at the end of the term – linking all knowledge and skills together using reasoning

Art – Pop Art (painting/ printing)

- Apply paint by using a wide range of tools and techniques including printing
- Experiment with different styles which artist have used, including printing
- Explain what their own style is and why they have chosen specific techniques

Focus Weeks - PSHE

- Anti-Bullying Week: 12-11-2018
- Work Week: 3-12-2018

Educational Visits/ Visitors

- Aberdovey in Wales – 29-10-2018

Homework project – Christmas Break

- SATS preparation

PE

Residential – 5 days to Wales (Aberdovey)

- Take part in outdoor and adventurous activity challenges both individually and within a team

Football – PE lead

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Links to Maths

- Converting units of measure – Geography/ Science
- Area and perimeter – Geography
- Graphs and tables – Science

Assessment

- Assessment: 19-11-2018

Spanish - Time: quarter to past, Daily Routine

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express and respond to opinions; seek help/ clarification

Computing We Are Web Developers (Unit 5.4)

- Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- Describe how internet search engines find and store data; use search engines effectively; evaluate digital content; respect individuals and intellectual property; use technology responsibly, securely and safely

PSHE – Anti-Bullying Week and Work Week Living in the Wider World

- Explore the meaning of concepts
- Identify concepts within statements

SMSC and British Values

- Democracy
- Identity and remembrance

RE - Life and Death

- Understand what different religions believe about life and death