



Parent Survey

1. Please circle the year group your child is in:

EYFS	42 replies
Year 1-2	28 replies
Year 3-4	26 replies
Year 5-6	38 replies
Total	134 replies

2. What do you feel the school does well?

Most common responses:

- helps children with individual needs
- builds pupils' confidence/encouraging and motivating (this was mentioned numerous times across all phase groups)
- Has very attentive and approachable teachers
- Communication with parents (especially in Y5/6 and in EYFS)
- Reading
- Homework (particularly Y3/4)
- Teaching & Learning (Year 5/6)
- Learning environment (whole school)

Other individual responses:

Early Years

- Welcoming atmosphere
- Support parents e.g. ASC, workshops
- Admissions
- Teaching phonics in EYFS
- Celebrating and acknowledging children's achievements
- Emphasis on PE

Year 1/Year 2

- Routine
- Phonics
- Maths
- EAL
- SEN support
- Teaching communication skills

Year 3/Year 4

- Teaching children to be safe
- High expectations
- English
- 1:1 Reading and writing
- Looking after children
- SEN support

Year 5/Year 6

- Interesting curriculum
- Spanish
- Educational Visits
- Behaviour
- Interventions
- English
- Emphasis on PE
- Celebrating and acknowledging children's achievements

3. What could we do better?

Most common responses

- More notice of closures and events
- More communication between parents/staff – Y1/Y2
- Maths Y1/2
- Give more homework (especially Year 5/6)
- More variety of clubs
- More time to eat at lunchtime (Y5/6)
- Enforce school uniform (EYFS)
- Gate (NPM) doesn't open on time (EYFS)
-

Other responses

EYFS

More workshops (particularly Homework)

SEN home-school book

Celebrate attendance for EYFS

Prefer emails to letters

Make sure belongings are taken care of

Year 1/Year 2

Science

Less homework

Year 3/Year 4

Enforcing punctuality

Start of day should revert to 9am

Life skills e.g. cooking/self-care

Challenging more able learners

Extend school day to 4:15 – extra hour for revision/homework

More vigilance at break/play

Educational visits

Behaviour in class

Year 5/Year 6

More staff during break and lunchtime

Acting on parent feedback

Reading support for less able children

Behaviour at lunchtime

Make learning more fun

More consistency in class teachers (less changing)

Children to eat their lunch

Pupil wellbeing (dealing with stress/anxiety)

More praise/reward for children e.g. phone call to parents

More music lessons

Teaching & Learning

Prevent food waste

Educational visits

Behaviour in class

4. Are there any courses/workshops which we could provide to help you support your child's/your own learning?

- Maths 33%%
- English 18% - mostly requested by parents of years 3-6
- Reading 15% Reading and phonics courses were most requested by EYFS/Y1/Y2 parents
- Phonics 17%
- Computing/Online Safety 10%

Maths was the most requested workshop, especially by parents of Year 5-6

Other courses suggested by parents were:

S&L, RE, Sign language, Handwriting, Art, Timekeeping, Self-defence, music, drama and Homework

5. Are you available during the school day to attend any courses/workshops?

- Morning 9am start 48%
- During the day 12%
- After School 3.15-4.15 pm 37%
- After 6pm 2%

What we have actioned so far:

- Member of staff will be manning the gate for Nursery PM
- Uniform letter has been sent out to all Nursery parents
- consultation underway to review club provision
- Maths parent workshop date to be announced shortly for Spring Term