

**Keir Hardie Primary School**  
**Curriculum Overview – 2019 – 2020**  
**Year 4**



Autumn	Spring	Summer
<p><b>Science:</b>            Living things and their habitats: keys, guides and environment            Animals including humans: teeth, digestion and food chains</p> <p><b>History:</b>            Anglo Saxons, the Vikings &amp; the struggle for England</p> <p><b>Online resources:</b>            Anglo Saxon, Viking and Scots settlement in Britain (LKS2):  <a href="https://www.history.org.uk/primary/categories/177/resource/6919">https://www.history.org.uk/primary/categories/177/resource/6919</a>            Anglo-Saxon Britain Y4:  <a href="https://www.keystagehistory.co.uk/Resources/P2-2r27.pdf">https://www.keystagehistory.co.uk/Resources/P2-2r27.pdf</a>            Anglo Saxon, Viking and Scots settlement in Britain(LKS2):  <a href="https://www.history.org.uk/primary/categories/177/resource/6919">https://www.history.org.uk/primary/categories/177/resource/6919</a>            The Vikings Y4,5:  <a href="https://www.keystagehistory.co.uk/Resources/P2-2r21.pdf">https://www.keystagehistory.co.uk/Resources/P2-2r21.pdf</a></p> <p><b>Geography:</b>            Comparing the North West of England with East Anglia            Contrasting Localities – Scandinavia (link with Vikings)</p> <p><b>Online resources:</b>            Digimap:  <a href="https://dfsresources.edina.ac.uk/resources/subject/primary-87">https://dfsresources.edina.ac.uk/resources/subject/primary-87</a>            Gapminder:  <a href="https://www.gapminder.org/">https://www.gapminder.org/</a></p> <p><b>Art - new:</b>            Sculpture: use paper lamination to create sculptures of animals in the style of Inuit animal sculpture (avoiding legs)</p> <p><b>D&amp;T - new:</b>            Design a pastry - Nuffield Unit - <b>Online resources:</b>  <a href="https://dandtfordandt.files.wordpress.com/2013/01/pastry4.pdf">https://dandtfordandt.files.wordpress.com/2013/01/pastry4.pdf</a></p> <p><b>Computing -new:</b>            Historical themed games using Pac-man as a stimulus</p> <p><b>RE:</b>            Neighbourhood (community religions)            What makes me the person I am (me &amp; my community)</p> <p><b>PSHE:</b>            Living in the wider world (within the context of Heritage week, Anti-bullying week &amp; Work week Community, responsibilities, choices &amp; power)</p> <p><b>MFL:</b>            Describe people and what they are doing            I can/can't/do/don't like</p>	<p><b>Science:</b>            States of matter</p> <p><b>History - new:</b>            The Benin civilisation</p> <p><b>Online resources:</b>            Benin: <a href="https://www.history.org.uk/primary/resource/7531">https://www.history.org.uk/primary/resource/7531</a>            Benin:  <a href="https://www.keystagehistory.co.uk/Resources/P2-2r26.pdf">https://www.keystagehistory.co.uk/Resources/P2-2r26.pdf</a></p> <p><b>Art - new:</b>            Painting – using art to tell stories – link to Easter &amp; the seven stations of the cross</p> <p><b>D&amp;T - new:</b>            Design a treasure box which can be used to transport 'antiquities' – e.g. Benin plaques – Nuffield Unit - <b>Online resources:</b>  <a href="https://dandtfordandt.files.wordpress.com/2013/01/treasureboxy4.pdf">https://dandtfordandt.files.wordpress.com/2013/01/treasureboxy4.pdf</a></p> <p><b>Computing - new:</b>            Microbits – data analysis and interpretation</p> <p><b>RE:</b>            Why is the bible special?            Easter</p> <p><b>PSHE:</b>            Health &amp; well-being inc drugs &amp; alcohol: Emotions, loss, risk,</p> <p><b>MFL:</b>            Faces, describing ourselves, clothes and animals            Numbers, fruit &amp; veg, at the shops</p>	<p><b>Science:</b>            Electricity            Sound</p> <p><b>Geography – some parts are new:</b>            Contrasting Localities – Scandinavia            Carnival Country – Denmark Aalborg Carnival</p> <p><b>Online resources:</b>            Digimap:  <a href="https://dfsresources.edina.ac.uk/resources/subject/primary-87">https://dfsresources.edina.ac.uk/resources/subject/primary-87</a>            Gapminder:  <a href="https://www.gapminder.org/">https://www.gapminder.org/</a></p> <p><b>Art - new:</b>            Drawing: Danish art (Camille Pissarro?)</p> <p><b>D&amp;T - new:</b>            Design an musical instrument – Nuffield Unit - <b>Online resources:</b>  <a href="https://dandtfordandt.files.wordpress.com/2013/01/musicalinstrumentsy3.pdf">https://dandtfordandt.files.wordpress.com/2013/01/musicalinstrumentsy3.pdf</a></p> <p><b>Computing - new:</b>            Garage band – tied to science and instrument making tied to carnival</p> <p><b>RE:</b>            Hindu worship            Marriage</p> <p><b>PSHE:</b>            Sex and relationships: Confidentiality, secrets, worry &amp; challenge</p> <p><b>MFL:</b>            Food and drink, at the restaurant</p>