

Important Events

- Heritage week 19/10/20-23/10/20
 - Cultural Dress day 23/10/20
 - Nursery PM to come to Nursery AM session on Friday 23rd October as school closes half day (8.45-11.45)
- Holiday Dates:
 - Half Term - 26/10/20 - 30/10/20

School reopens- 02/11/20

Homework

~~No homework to be set this term~~



PE

Gym Tots are on **Nursery AM: Thursday.**
Nursery PM: Tuesday

On these days pupils should attend school wearing plimsolls, jogging bottoms and a shirt ready for P.E.



Labelling your child's belongings

Please label all your child's clothes with their name.
Also provide them with a reusable water bottle labelled with their name

Nursery Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to Autumn term 1 at Keir Hardie. We hope you all had a relaxing break and are ready for the jam-packed term ahead. Our topic this term is 'Ourselves' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily.

Kind Regards

Miss Ile and Miss Nguyen

Nursery Staff 2020/21

Assistant Head of Early Years: Ms Nguyen

Nursery Class Teacher/Phase leader: Ms Ile

Student Teacher: Ms Chapman

Teaching Assistants and Additional Adults: Miss Paul, Mrs Gilani, Mrs K, Mr White.

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (**laces can be worn if your child can tie them.**) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

We will be:

1. Happy to say goodbye to my parents/carers when entering Nursery
2. Building a relationship with keyworkers
3. Becoming resilient to distract ourselves and seek help when upset
4. Expresses own preferences and interests.
5. Joining in to play with others
6. Beginning to make friends
7. Learning about good choices
8. Becoming familiar with school routine

We will be:

1. Learning how to use and explore instruments
2. Understanding expanded sentences
3. Talking and sharing ideas with others using short sentences
4. Identifying and using action words/verbs

We will be:

1. Singing a range of familiar nursery rhymes
2. Filling in a missing phrase from nursery rhymes and songs
3. Reading a range of fiction and non fiction texts
4. Teaching children how to handle a book correctly
5. Beginning to trace letters of their name
6. Talking about their marks

We will be:

1. Joining into familiar songs
2. Exploring how to use instruments
3. Exploring how to use different colours to create marks
4. Using blocks and building equipment
5. Talking about our marks
6. Beginning to pretend and join in with imaginary play

We will be :

1. Beginning to recognise danger and seek help from adults
2. Beginning to wash hands before and after eating and after using the toilet
3. Beginning to put on my coat
4. To climb a range of climbing equipment
5. To walk upstairs or downstairs holding onto a rail two feet to a step.

We will be:

1. Playing with small world models
2. Operating mechanical toys such as remote control cars
3. Talking about things we notice around us
4. Incorporating our personal experiences into our play
5. Notices similarities and differences between ourselves and others
6. Can recognize and talk about our families

We will be:

1. Learning how to chant to 10
2. Talk about events in our day
3. Able to count out 1 or 2 objects from a group
4. Begin to count up to 10 objects
5. Learning how to describe the height of objects e.g. tall, taller, tallest/ short, shorter, shortest
6. Identifying and naming square, circle, triangle and rectangle

