

Important Events

- ☐ **Monday 19/10/2020** Individual school photos
- ☐ **19/10/20 Heritage week**
- ☐ **Holiday Dates:**
Half Term – Monday 26/10/20 – Friday 30/10/20

School reopens- 02/11/20

- ☐ **Parents Evening 12th November (TBC)**

Homework



To encourage parents and pupils to enjoy learning outside of school, a home activity will be posted on Google Classroom every Friday. We would like to encourage pupils to share their learning with the rest of the class by posting the home activity by the following Friday. Dojo points will be awarded to children who complete the set tasks.

Reading

Each week on a Friday a reading book will be sent home. Please read with your child for 10 minutes to encourage a love of reading. Please return these books by Wednesday in the box outside the classroom.

PE



Reception PE is on TUESDAY.
Children are to wear their PE kit to school. During winter they can wear tracksuits as the weather is cold. Please wear your coloured house shirt and plimsolls.

Water bottles

Please send your child to school with a labelled water bottle. At school children are only able to have water.

Reception Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Thank you for working with us to make your child's first term in Reception a safe and happy one. We have been so impressed with how the children have settled into new routines at school.

Kind Regards,

Miss Stevenson and Ms Iftemie

Reception Staff 2020-2021

Assistant Head of Early Years: Ms Nguyen

Bee Class Teacher/Phase leader: Ms Stevenson

Butterfly class Teacher: Ms Iftemie

Teaching Assistants and Additional Adults:, Mrs Sanjida, Ms Burroughs, Ms Kazi, Mr White.

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (laces can be worn if your child can tie them.) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

Separates from the main carer with support and encouragement from a familiar adult.
Seeks comfort from familiar adults when needed.
Growing ability to distract self when upset.
Expresses own preferences and interests.
Interested in others' play and starting to join in.
Seeks out others to share experiences.
Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do

Shows interest in play with sounds, songs and rhymes.
Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
Uses simple sentences (e.g mummy gonna work)
Identifies action words by pointing to the right picture

Joins in singing favourite songs.
Shows an interest in the way musical instruments sound.
Experiments with blocks, colours and marks.
Beginning to make-believe by pretending.
Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'
Creates sounds by banging, shaking, tapping

Expressive Arts and Design

Personal Social and Emotional Development

Communication and Language

Autumn 1 Term
Marvellous Me

Literacy

Recites some number names in sequence - forwards and backwards
Understands some talk about immediate past and future i.e. before, after, later, soon
Knows that a group of objects changes in quantity when added or taking away
Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.
begins to use language of size
Anticipates time specific

Physical Development

Mathematics

Beginning to recognise danger and seeks significant adults for help
Beginning to be independent in self-care
Turns pages in book, sometimes several at once
Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
Walks upstairs or downstairs holding onto a rail two feet to a step.
Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.
Beginning to be independent.

Understanding of the World

Enjoys playing with small world models
Operates mechanical toys
Notices detailed features of objects in their environment
In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
Notices similarities and differences in relations
Has a sense of one's own immediate family and relations.