Remote Learning Offer

Version: January 2021

Contents

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On day 1 teachers will send pupils home with activity packs to complete for the day

- Class teacher to signpost pupils to timetable on the classroom

- Class teacher to devise learning plan for 2-5 days

- Classteacher to upload google slides to the classroom so that pupils and parents will have access to the days learning

- Teachers will then be live streaming lessons from day 2 onwards

- If your child has special needs the SENCO will liaise with families of funded pupils and reference them to SEND activities

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Adaptations to certain lessons, such a PE, music etc. will be necessary, but broadly the same curriculum will be taught.

We have adopted a holistic approach to learning. We recognise that the pandemic has led to a loss in learning. In order to address the emotional wellbeing and resilience of our pupils we have adopted the Barry Carpenter 5 Leavers to support our pupils but equally make it the centre of our ethos. We place a significant emphasis on mindfulness so that we are able to successfully re-engage our pupils with their learning. This will assist us in making the relevant and much needed adjustments to our broad and balanced curriculum.

The daily time table includes a mixture of flipped lessons that include live and pre-recorded lessons.

Each day begins with a mindfulness PE activity. This is followed by a 15 minute live stream session of 'Reading for pleasure', a 30min reading maths, writing, Science, 1 hour catch up session in Maths and English and a foundation subject.

All our flipcharts have been adapted to accommodate our remote learning provision. Tasks set during the independent session are differentiated through challenges.

Please [click here](#) for an Example Timetable for Remote Learning

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

*Please note that your child should not be online after 3pm.

Primary school-aged pupils

- Four to five hours minimum.

- Tasks have been designed to be completed during lessons and the live catch up sessions.

- Teachers stay online so that they can support pupils with misconceptions they may have.

Accessing remote education

How will my child access any online remote education you are providing?

Learning will take place on Google Classroom and Google Meets. Pupils will need access to internet connection and a device (computer; chromebook, ipad, laptop, mobile etc.) All pupils have a Google username and password to access their online learning. If you do require further support with usernames and passwords, please contact the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Remote learning relies heavily on technology: access to a good device and good WiFi are key.
- Without these, pupils will struggle to fully engage with all that has been provided. In order to overcome this, the school has loaned out some of its Chromebooks and laptops.
- The DfE provided a number of laptops to be loaned to families in need of devices.
- Dongles are being provided to families in need of internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live-streamed lessons

- Pre-recorded lessons

- Paper packs

- Homework published on Google Classroom for pupils to complete online.

- Pre-recorded, bitesize instructional videos posted on Google Classroom that pupils can engage with in their own time. This may well take the format of a teacher recording their voice speaking over a presentation, providing explanation and instruction. These must be brief and concise to ensure clarity and to keep pupils engaged.

- The flip chart planning that is uploaded to the classroom includes the websites that parents can access.

- On the school websites there is a list of additional websites such as Oak Academy which supports the flipped approach

- Ideally the materials needed for guided/independent practice are available to the pupil online for them to complete. Completed tasks should then be submitted for review on Google Classroom.

- Independent tasks uploaded onto Google Classroom for pupils to complete in their own time at home E.g termly project work. Pupils must then submit these online for teachers to review and give feedback on.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- I will ensure my child has access to google classrooms and inform the school if they can't access it.

- I will ensure that at 9am my child says hello on the stream chat and therefore is registered

- I will ensure that after the school day my child has off screen time

- If I want to give feedback to the teacher I will do this through the appropriate channel using info@keirhardie newham.sch.uk or call the office on 0207 476 1284

- I will do my best to support my child to complete any remote leaning work set for them, and get in touch with school if this won't be possible for any reason

- I may be contacted by the school if my child is failing to complete the work set for them

- When my child joins a google meet I am aware it is being recorded for safeguarding reasons.

- I will ensure that I will provide a quiet space that has a suitable background when my child is engaging in the google meet sessions

- I will ensure that I will remain courteous at all times and be mindful of the language I use.

- I will support my child to ensure that they follow the Online Code of Conduct.

- Online learning is compulsory during the current lockdown.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Feedback during lessons in the form Verbal feedback,written feedback in the comments section, google stamps.

We will check through the work that has been handed in by your child in the assignment section

Teachers will make weekly phone calls to feedback to parents any concerns they may have or they may take the opportunity feedback parents concerns

Termly parent consultations to feedback on progress of pupils identifying key strengths and areas for development.

Attendance:

- Teachers and TAs complete the register from 9:00 and return by 9:30. All registers to be completed by 9:30

- Teaching Assistants to continue to update the registers when pupils are coming online to ensure that phone calls home by LMs are only for pupils not attending

- Learning mentors/ Office Staff, SLT and EYFS staff will pick up on non-attendance of pupils that have not logged on and fill in the section on the register with the outcome in terms of those pupils that they have contacted. SLT and office staff in school will also support Learning Mentors within the phase in calling parents

- When calls are made to pupils, adult calling must ensure that they fill in the section on that class that indicates 'Call made by /Contact Successful –Yes or No/ Outcomes'

- Teachers/ SLT/ Phase leaders can all use this one form to monitor attendance

- After 3 days a no-contact for online learning, a parentmail will be sent to parents reminding them of their duty to ensure that pupils are learning online with the links to Google Classroom. Ensuring that pupils have access to online learning through laptops, wifi

- After no contact for 3 days and pupils not being online, information of lack of contact will be uploaded onto Safeguard - possible CME

- After 5 days of no-contact, home visits will be made by LM.

- AMS will be informed if no contact has been made after 5 days and there is no answer during the home visit

- Vulnerable pupils: if no contact has been made for 3 days, home visits will be made by LM - upload information onto Safeguard to inform DSL

- DSL will be informed of those pupils who are on CP or CIN plans and who are not in school or online for the first day

- Teachers in school will be expected to make 'keeping in touch' phone calls to pupil

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback, Individual comments, verbal feedback during the lesson, or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All learning submitted online can be assessed by teachers, and feedback can be given in the form of brief comments google stamps. In this way, teachers can continuously assess pupils who are at home for extended periods of time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Weekly telephone calls with the SENCo, class teacher and key adults (to support parents and child)
- Multi-sensory resources and videos uploaded to the Google classroom and website to support learning at home
- Personalised social stories to support pupils and families during the pandemic
- Individual pupil packs to enable parents and pupils to meet IEP & EHCP targets
- Some parents may receive additional support from specialist teachers remotely, and be referred to additional support agencies
- The school councillor will continue to provide support in school for those pupils who attend, and maintain weekly home contact with families at home.
- For children struggling with routines, tranascational support has been provided (visuals, reward charts, timetables)

The SENCO is responsible for coordinating provision for pupils with SEND across the school, as set out within the school's Special Educational Needs Policy.

During a period of enforced school closure the SENCO will continue to:

- Lead the liaison for pupils with SEND and their families;

- Ensure completion of necessary SEND paperwork including referrals to outside agencies, Annual Reviews, liaising with other professionals etc

- Liaise with school staff regarding pupil needs, feedback from parents etc

- Support staff with planning and resources, to ensure pupils are supported with their learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self isolating and is not ill then your child will be sent a link by the class teacher so that your child can access live streaming
- If your child is unwell and cannot access the learning then the absence procedures must apply. This includes calling the school and informing them of the absence