

Inspiring Excellence

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9th February 2021

Dear Parents

The Senior Leadership Team would like to take this opportunity to once again thank you for your support with our Remote Learning provision. We have been evaluating our current provision and are delighted to inform you that we have graded many aspects of our provision as outstanding. This high quality provision is possible with the feedback that you have shared with us, that allows us to further improve our current remote learning systems and procedures.

Feedback from the wellbeing parent calls indicates a high number of parents sharing their concerns over the amount of screen time that children are spending on-line, in response to this, the school will be introducing **Digital -Free Friday** from **Friday 12th February.**

Outline of the day:

Pupils log into the classroom at **9:00 am**. The teacher takes the register, class social interaction and explains the tasks that pupils need to complete by the end of the day on Friday. At 9:30 pupils will then log off and complete their assigned tasks. Tasks will be set to consolidate the week's learning linked to the Study Guides.

In addition to this, parents also said that they would like to see more opportunities for creative arts timetable. Activities will be planned around: PE, Art, Design and Technology, Scientific experiments, Music and opportunities to develop life skills linked to our MAGIC Moments. Our aim is to continue developing the holistic child and give our pupils different educational opportunities to achieve excellence.

Pupils will be expected to log back into the Google classroom in the afternoon at **1pm**. Friday afternoon assemblies will continue to be held, members of staff will register the pupils, have a wellbeing check and answer any questions. See an example below. Your child's teacher will also send out a timetable to help support you in outlining how you could structure your child's day, this will also be available on the website.























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Time	Pupils	Staff
9:00 – 9:15	Registration and safeguarding check	Staff to be online and welfare check with the children
9:15 – 9:30	Ready for Learning – upload a session from Mr Merrifield	After the PE session, teachers to explain the time table to the children and the expectations of the day
9:30 - 12:00	 20 minutes of reading Creative Writing 5-a-day maths Life skills (cooking, making the bed, cleaning) MAGIC moments Study Guides consolidate learning Creative arts projects (Art/ D&T/ Music/ Dance/ Singing, Science experiments) 	Give pupils specific: - Pages for study guides - Life skills to practice - MAGIC moments to experience - Book reviews (character descriptions/ settings etc) - exercises to do from 5-a-day maths books - Arts projects - create a rap/ design a board game etc
12:00 - 13:00	Lunch	
13:00 - 13:50	Y1/ Y2 13:00 - 13:40 Assembly 13:00 - 13:10 Y3/4 - 13:00 - 13:40 Assembly 13:20 - 13:40 Y5/6 - 13:10 - 13:50 Assembly 13:40 - 13:50 Reception Assembly 13:00 - 13:30	Y1/Y2 staff online for the Good Work celebration assembly. End of the assembly spent 30 minutes online to complete the safeguarding check, register with pupils, social interaction, discuss and clarify any concerns, remind pupils to keep safe. Y3/Y4 staff online and do a wellbeing check, register with pupils, social interaction, discuss and clarify any concerns, remind pupils to keep safe. 13:10 Y5/Y6 staff online and do a wellbeing check, register with pupils, social interaction, discuss and clarify any concerns, remind pupils to keep safe At 13:40 Good Work Assembly.
13:50-3:00	 20 minutes of reading 5-a-day maths Life skills MAGIC moments Study Guides consolidate learning Creative arts projects (Art/ D&T/ Music/Dance/Singing/ Science experiments) 	Give pupils specific: - Pages for study guides - Life skills to practice - MAGIC moments to experience - Book reviews (character descriptions/ settings etc) - exercises to do from 5-a-day maths books - Arts projects - create a rap/ design a board game etc

Once the assembly has been delivered all pupils will log off, continuing with their assigned tasks until 3pm.

To continue to meet the needs of all our pupils, we would be most grateful if you could support us by completing a short survey regarding the school's remote learning provision. The deadline for submissions is Friday 12th February. Please <u>click here</u> to complete the survey.

Thank you once again for your continued support

The SLT Team



















