

Digital Free Friday Timetable - YEAR 4		
Time	Subject/ Activity	Pupils
9:00 - 9:10	Registration/ Safeguard Check Teacher to explain tasks for the day	Pupils online
9:10- 9:20	Ready to Learn exercise (Video)	Pupils online
9:20 - 9:30	Explaining tasks for the day	Ask questions about tasks At the end - pupils offline
9:30 - 10:00	<p>Reading</p> <p>Read a book of your choice at home. After you have read, pick a character from your story and answer the following questions in full sentences.</p> <p>Questions to think about:</p> <p>Which character have you chosen? Why?</p> <p>Describe the characters appearance, what do they look like?</p> <p>What does the character like?</p> <p>What does the character dislike?</p> <p>Describe the characters personality, (are they friendly, sneaky, kind, cruel etc).</p> <p>Draw a picture of your character.</p>	Pupils offline to complete tasks
10:00 - 10:30	<p>Practise a life skill</p> <p>This week, you will plan a meal for you and your family to eat one day over the next week. Answer the following questions in full sentences:</p> <p>What meal have you chosen?</p> <p>Why have you chosen this meal?</p> <p>What ingredients do you need?</p> <p>How will you get the ingredients?</p> <p>How many people will need to eat the meal?</p> <p>What day will you be eating the meal?</p>	Pupils offline to complete tasks
10:30 - 11:00	Break	Break

11:00 - 12:00	<p style="text-align: center;">Study Guides</p> <p style="text-align: center;">English SPAG – Year 4 – pages 18-19 Year 3 – Pages 10-11 Yr1 - Activity book pages – pages 14-15</p> <p style="text-align: center;">Maths – Year 4 - Study book Pages 20-21 and 23 Maths – Year 3 - Study book pages 16 - 17, 22 Maths – Year 1 - Activity book pages 16 -17</p>	Pupils offline to complete tasks
12:00 - 13:00	Lunch	Lunch
1:10 - 1:20	<p style="text-align: center;">Registration / Safeguard Check Teacher to ask pupils what aspect they are finding difficult</p>	Pupils feedback Pupils online
1:20 - 1:40	Assembly	Pupils join virtual assembly
1:40 - 2:20	<p style="text-align: center;">Study Guides</p> <p style="text-align: center;">Comprehension – Year 4 – Targeted Question Book One – pages 20-21 Year 3 – Targeted Question Book One – pages 20-21</p> <p style="text-align: center;">Science – Year 4 – Living things and their habitats – pages 10-11 Year 3 – Nutrition– Workbook Page 3,4,5</p> <p style="text-align: center;">Year 1 children need to practise multiplication tables, Year ¾ spelling words and handwriting.</p>	Pupils offline to complete tasks
2:20 - 3:00	<p style="text-align: center;">D and T</p> <p style="text-align: center;">Choose a treasure (something special to you that you can hold in your hand) to build a treasure box for.</p> <p style="text-align: center;">Answer the following questions: What have you chosen as your treasure?</p>	Pupils offline

	<p>Why is your treasure special to you?</p> <p>Draw a picture of your treasure.</p>	
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