

### Important Events

□ Jeans for Genes Day: 17/09/2021

□ Friendship Friday: 24/09/2021

□ Holiday Dates:

Half Term - 25/10/21 - 29/10/21

**School reopens- 01/11/21**

### Homework

- This half term we will be sending books home for you to enjoy with your child. Please take the time to write a comment in your child's Reading is Fun book (yellow book).
- Please check Class Dojo regularly for special challenges and projects to complete with your child.

### PE

Gym Tots is every Thursday.

**On this day pupils must attend school wearing their PE Kit; plimsolls/trainers, jogging bottoms and a t-shirt ready for P.E.**

### Your child's belongings

Please label your child's belongings.  
Also provide them with a reusable water bottle labelled with their name and a spare set of clothes which we will be kept in nursery for when needed.

# Nursery Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to Autumn term 1 at Keir Hardie. We hope you all had a relaxing break and are ready for the jam-packed term ahead. Our topic this term is 'Ourselves' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily.

Kind Regards

Mrs Balomenaki (Mrs B) and Ms Chapman

### Nursery Staff 2020/21

**Assistant Head of Early Years:** Ms Nguyen

**Nursery Class Teachers:** Mrs B. (Ladybird class) & Ms Chapman (Ladybird class & Dragonfly class)

**Nursery Nurses:** Miss Kazi & Ms Mowlana

**Additional Adult:** Ms Dela Cruz

### School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (**laces can be worn if your child can tie them.**) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

**Jewellery** – please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

We will be:

1. Happy to say goodbye to my parents/carers when entering Nursery
2. Building a relationship with key workers
3. Becoming resilient to distract ourselves and seek help when upset
4. Expressing own preferences and interests.
5. Joining in to play with others
6. Beginning to make friends
7. Learning about good choices
8. Becoming familiar with school routine

We will be:

1. Listening to and enjoys rhythmic patterns in rhymes and stories.
2. Beginning to talk about people and things that are not present.
3. Understanding simple sentences and asking simple questions.
4. Using language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
5. Listening with interest to the noises adults make when they read stories.
6. Identifying action words by pointing to the right picture, e.g., "Who's jumping?"

We will be:

1. Singing a range of familiar nursery rhymes
2. Filling in a missing phrase from nursery rhymes and songs
3. Reading a range of fiction and non fiction texts
4. Teaching children how to handle a book correctly
5. Beginning to trace letters of their name
6. Talking about our mark making

We will be:

1. Joining into familiar songs
2. Exploring how to use instruments
3. Exploring how to use different colours to create marks
4. Using blocks and building equipment
5. Talking about our marks
6. Beginning to pretend and join in with imaginary play

We will be:

1. Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.
2. Selecting a small number of objects from a group when asked, e.g. 'Please, give me one' 'Please, give me two'
3. Beginning to count up to 10 objects
4. Beginning to categorize objects according to properties such as size.
5. Fitting shapes into spaces on inset boards or jigsaw puzzles.
6. Using blocks to create their own simple structures and arrangements.

We will be :

1. Washing our hands regularly & thoroughly.
2. Discussing about hygiene routines.
3. Developing our independence during our snack time.
4. Beginning to climb a range of climbing equipment
5. Running safely on the whole foot.
6. Turning pages in a book, sometimes several at once.

We will be:

1. Playing with small world models
2. Operating mechanical toys such as remote control cars
3. Enjoying pictures and stories about themselves, their families and other people.
4. Noticing similarities and differences between ourselves and others

Personal Social  
and Emotional  
Development

Communication  
and Language

Expressive  
Arts and  
Design

Autumn 1 Term  
Ourselves

Literacy

Physical  
Development

Understanding of  
the World

Mathematics