



Heritage Week 2021

Black History Month

11.10.21 - 15.10.21



Our own heritage theme

“We are Keir Hardie, in Canning Town, in London, Great Britain. I am proud to come from...”

Aims of the week:

- To celebrate the rich diversity in the Class, Keir Hardie, Community, Country.
- To link our learning to our MAGIC Habits, British Values and SMSC
- For our pupils to celebrate their identity, heritage and culture
- To learn and celebrate cultural differences and similarities
- Create a Keir Hardie cultural journey for each year group
- Experience different cultures through dance
- Create a whole school quilt celebrating individuality, differences and similarities
- Experience different foods from different cultures - the kitchen will serve a different traditional menu each day of the week.
- Traditional Wear, virtual celebration (Friday, 15th October) pupils and staff.

Rationale:

- For our pupils to know more about their identity, heritage and culture
- To promote respect and tolerance, to learn and compare their culture with other cultures
- Opportunity for pupils to increase Cultural Capital
- To broaden our cultural heritage curriculum
- To develop our pupils oracy skills
- For pupils and staff to be proud, have a sense of belonging and be creative
- To empower pupils to become global citizens

Can you name the 6 most popular ethnic groups at Keir Hardie Primary School ?

The 6 main ethnic groups that represent Keir Hardie

- Bangladeshi
- African (Kenya)
- Eastern European (Kosac Dance)
- Latin American (Samba and Salsa)
- Western European (Tarantella, Street Dance, Sirtaki, Flamenco)
- British (Morris Dancing)

Linked Lunch Menus

- Monday - Italian
- Tuesday - Indian
- Wednesday - Latin American
- Thursday - African
- Friday - British

Pick out of the hat for the culture you will research!

Largest ethnic groups in Newham

White British - 17%

Indian - 14%

African 12%

Bangladeshi - 12%

Pakistani - 10%

Cross Curricular Links

Reading - choose a book that represents the culture you are learning about for reading for pleasure

History/Computing/ Music - researching culture, famous and Influential people, historical events and present it in a creative way

Geography - using maps/globes to locate the countries our cultures represent (use of Oddizzi and Now Press Play resource)

Art - Textiles - learn about different patterns/colours/designs in order to design a square for the Keir Hardie Culture Quilt

RE/PSHE - make links to our British Values - Individual Liberty and Mutual Respect

PE/Drama - Dance workshop , role play/hot-seating and performance during our Heritage Week Assembly.

Dance workshop timetable

Monday 11th October

AM

Nursery Ladybird 9.00 - 9.20 (Morris Dancing)

Butterfly class 9.20 - 9.50

Bee class 9.50 - 10.20

1K 10.20 - 11.00

1E 11.00 - 11.40

PM

Nursery Dragonfly 12.40 - 1.00 (Morris Dancing)

2I 1.00- 1.40

2R 1.40 - 2.20

3H 2.20 - 3.05

Tuesday 12th October

AM

4R 9.00 - 9.40

4D 9.40 - 10.20

5I 10.20 - 11.00

5E 11.00 - 11.40

PM

6P 1.00 - 1.45

6S 1.45 - 2.30

3A 2.30 - 3.15

Possible Learning/ Activities

EYFS

- Who am I? Where do I come from? What languages do I speak? What foods do I eat?
- Similarities and differences between themselves, others in their class
- I know some of the things that make me unique, and can talk about some similarities and differences in relation to my friends and family
- I can talk about my past and present (discussing families, grandparents and ancestry)

Year 1 - Year 6

- Homework to be sent home this Friday the 8th October with the same questions as for EYFS
- Each class to record a video of the dance routine they learned to show in assembly.



Friday - Assembly

- Children to present a poster/posters of the country/culture represented. The poster should cover all the aspects listed previously.
- Share the dance routine recorded, to be added later on to the school website for parents to see.
- Children to present and talk about their squares of the quilt, later on to be sewed in the Keir Hardie Culture Quilt which will be displayed in the corridors.

Suggested recording

EYFS - special books

Y1-Y6 - special class books

Y1 - diversity of class

Y2 - diversity of year group

Y3 - diversity of Newham

Y4 - diversity of London

Y5 - Great Britain

Y6 - Britain and the wider world

(MAGIC habits, British Values,, SMSC, Citizenship)

Non-negotiables

- A timetable for the week must be produced and emailed to Manuela and SLT
- Lessons should include research using various resources and sources
- All learning should be captured keeping in line with the Keir Hardie presentation policy
- Capture photos/videos for the school website and email to Rachel with a blurb (check photo consent)
- Choose a group of children to present their learning (max 5 mins) for the heritage assembly

