

Subject : Geography

Progression of Skills and Knowledge			
Year Group	Autumn Term	Spring Term	Summer Term
Nursery	<p>Talk about members of their immediate family and community.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in a photo.</p>	<p>Draw information from a simple map.</p>	<p>Understand that some places are special to members of their community - linked to transport and carnival.</p>
Reception	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in a photo.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Recognise some environments that are different to the ones in which they live.</p>	<p>Understand the effect of changing seasons on the natural world around them.</p>
Year 1	<p>Use simple words and phrases to describe their school, neighbourhood and local area.</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the UK.</p>	<p>Name and locate the world's 7 continents and 5 oceans.</p>
Year 2	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map of the school's grounds.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied in year 1.</p>	<p>Use basic geographical vocabulary to refer to key physical features including : beach, cliff, coast, and key human features including : city, town etc.</p>

Year 3	Describe and understand key aspects of physical geography such as rivers and coasts and human geography such as settlement and land use, economic activity, food minerals and water.	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Understand geographical similarities and differences of a region in the United Kingdom with a region in a chosen carnival country (Preferably a country in Africa or connected to Egypt).
Year 4	Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and the water cycle.	Use maps, atlases, globes and digital/computer mapping to locate Greece (linked to history) and describe features studied.	Describe and understand key aspects of physical geography such as the Incredible journeys, river and water cycle and human geography such as human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Year 5	Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, other extreme environments and changes over time in Scotland/Alps and Shackleton's Antarctic.	Use maps atlases, globes and digital/computer mapping to locate countries Use eight points compass, four figure grid references, symbols and key(including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.	Describe and understand key aspects of physical and human geography looking at the River Thames over time, transport & trade (global trade) States in North America: California / the Grand Canyon & the Amazon Carnival country: USA – New Orleans Mardi Gras.
Year 6	Identify, compare and contrast London and Aberdovey - human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers), land use patterns and understand	Describe and understand key aspects of physical and human geography through the study of our local area including The River Thames, economic activity, trade links and the distribution of natural	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and

	how some of these aspects have changed over time.	resources.	graphs, and digital technologies linked to transition : A journey to your Secondary School.
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