

Geography coverage

Year group	Autumn Term	Spring Term	Summer Term
EYFS	Ourselves and our Community: Create a sense of the world around us through learning about our local community. Looking at simple maps and beginning to draw information from them.	Hot and Cold: Learning about climates in different places and exploring the animals that live in these different climates.	Fairy Tales: Creating maps to accompany fairy tales and beginning to look at reading maps with the use of a key.
Year 1	Locational and Place Knowledge Geography My School, My Neighbourhood	Locational and place Knowledge Geography Name, locate and identify characteristics of the 4 countries and capital cities of the UK	Locational and place Knowledge Geography Name and locate the world's 7 continents and 5 oceans
Year 2	Geographical skills and field work Mapping, directional language, compass points linked to Lambourne End	Locational and place Knowledge Name location and the world's 7 continents and 5 oceans. Use world map atlases and globes	Physical /human Geography Use basic geographical vocabulary to refer to key physical features including : beach, cliff, coast, and key human features including : city, town etc Compare UK with carnival country
Year 3	Physical / Human Geography Rivers and Coasts	Geographical Skills and Fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area. Identify the position and significance of latitude, longitude	Locational and place Knowledge Understand geographical similarities and differences of a region in the United Kingdom with a region in a chosen carnival country (Preferably a country in Africa or connected to Egypt)
Year 4	Physical/Human Geography Describe and understand key aspect of physical Geography including climate zones, biomes and vegetation belts, rivers mountains, volcanoes and the water cycle	Field work and Geographical skills Use maps, Atlas, Globes, digital and computer mapping to link the UK to Greece	Place and Locational Geography Incredible journeys River and the water cycle
Year 5	Place and Locational Geography Extreme Environments :Mountains and change over time - Scotland / Alps / Shackleton's Antarctica – environmental change including volcanoes & earthquakes	Field work and Geographical skills Use maps atlases, globes and digital/computer mapping to locate countries Use eight points compass, four figure grid references, symbols and key(including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world	Physical/Human Geography The River Thames over time, transport & trade (global trade) States in North America: California / the Grand Canyon & the Amazon Carnival country: USA – New Orleans Mardi Gras
Year 6	Physical and Human Geography	Locational and place Knowledge	Geographical skills and field work

	<p>Identify, compare and contrast London and Aberdovey - human and physical characteristics, key topographical features(including hills, mountains, coasts and rivers), land use patterns and understand how some of these aspects have changed over time</p>	<p>Our Local Area, including River Thames</p>	<p>Mapping, directional language, compass points Transition : A journey to your Secondary School - Identify landmarks</p>
--	--	---	---