



Date: Thursday 3<sup>rd</sup> March 2022

Issue no: 163

[www.newhamconnect.uk](http://www.newhamconnect.uk)

Dear colleagues

Many of us have been watching the events in Ukraine unfold with growing concern. This week's newsletter includes a **joint statement and advice from LBN and SACRE** on the issue, to support education settings in their conversations with children, young people and parents at this unsettling time.

It was a pleasure to see so many of you at last week's Education Partnership Conference. I found the table discussions on supporting sustainable pupil placement constructive and we have been compiling the feedback. Here are some of the key aspects of the ongoing work that will help us develop our provision to be inclusive and meet all needs; and where your input as education leaders will continue to be vital:

- The **pilot with three secondary ASD resource provisions** is providing really useful learning. It has brought together schools with similar cohorts and is enabling a joint focus on solutions as well as potential cost savings. It is already demonstrating the benefits of peer support and CPD across mainstream/RP and special schools, including developing a shared pedagogy and shared approach to staff recruitment. There is strong expertise across settings in Newham and the pilot is showing how we can make better use of it. The early findings will be discussed at the SEND sub-group of the Education Partnership Board on Monday, including how the most successful elements might be scaled up to other settings in the next academic year. Thank you to all involved.
- We have been updating our **SEND place planning forecasts** and identifying the need for additional specialist provision, to add to the JFK Plaistow annex at Lister school, now fully open, and the planned special free school for ASD. We will be discussing the forecasts and emerging plans at the Admissions and Place Planning Forum on 15<sup>th</sup> March, in full awareness of the significant and growing complexity of need. More to follow on this.

**Secondary National Offer Day** was on Tuesday 1<sup>st</sup> March. Newham saw an increase in preference satisfaction, with almost 94 per cent of all pupils in Newham having been offered one of their top three preferred secondary schools. Thank you to all schools (primary and secondary) for the work your staff have put in to support a smooth process; and to those secondary schools which have expanded to ensure we continue to have sufficient places. I am also hugely grateful to Pupil Services for their input.

Finally, I am pleased to announce the contract for the **new Education Management Information System** (MIS) has been awarded to [CACI](#) for their [Impulse Nexus](#) software. Impulse Nexus provides a holistic view of each child's educational journey, from early years onwards. A complete record of each child can be built, with information made easily, readily and directly available to relevant parties throughout their journey. The new contract will deliver three portals – for parents, professionals and

schools and provide direct access without the need for emails; together with an [EHC plan viewer](#) to build and develop plans.

Impulse Nexus will help teams in education settings and the council to automate many elements of existing local business processes meaning reduced effort and increased efficiency. We fully expect the new system to significantly improve our collective ability to support children and young people's education and care. The implementation programme will begin this month and will take around a year in total. Officers and schools will receive further communications soon detailing the delivery and training schedules.

Best wishes

**Peter Gibb**

Head of Education Access and Infrastructure

[peter.gibb@newham.gov.uk](mailto:peter.gibb@newham.gov.uk)

## Contents list

Number	Title:
<b>1</b>	<b>Public Health – COVID-19 and related items</b>
1.1	Covid-19 and attendance reporting
1.2	Asymptomatic Covid-19 testing in education settings – DfE guidance
<b>2</b>	<b>Health and Wellbeing</b>
2.1	Anna Freud Programme
2.2	Universal consultation with HeadStart CAMHS Clinicians
2.3	Design a poster to say 'Thank You For Not Smoking'
<b>3</b>	<b>Safeguarding</b>
3.1	Multi Agency Risk Assessment Conference
<b>4</b>	<b>Achievement for all</b>
4.1	Crisis in Ukraine – Advice for Schools
4.2	Great British Spring Clean
4.3	The Money Wise Challenge
4.4	Key Stage 2 Assessments
4.5	Farewell to Scott Mabbutt from Fairplay House
	Useful contacts
	Calendar of events

## 1.0 Public health – COVID-19 and related items

### 1.1 COVID-19 and attendance reporting

**Reporting via the DfE’s educational setting status form will move to weekly from w/c 7<sup>th</sup> March.** This provides the main source of data for attendance and levels of Covid infections among pupils/students and staff, and it is not necessary to report all confirmed Covid cases to public health or NPW. It’s therefore especially important that all schools and colleges complete the DfE form, every Thursday.

The weekly dashboard showing attendance and Covid trends in Newham schools up to **Tuesday 1<sup>st</sup> March 2022** is [here](#).

Local reporting to Public Health should continue in line with the Contingency Framework when the threshold is reached, so that advice and support can be given:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period.
- Please use this [online form](#) for schools and settings to report details to Newham Public Health where the threshold may have been reached.
- Schools and settings can also contact [PublicHealthenquiries@newham.gov.uk](mailto:PublicHealthenquiries@newham.gov.uk) with queries - inbox monitored 0830 – 1700, Mon – Fri (excl. bank hols). **Out of hours emergency contact details are provided at the end of the newsletter.**

You can find a weekly status summary of the borough via our [Newham Covid-19 Dashboard](#) which provides information about the level, and rates of Covid-19 cases and testing in Newham.

COVID infographics can be found [here](#)

### 1.2 Asymptomatic Covid-19 testing in education settings

Please click [here](#) for updated DfE guidance on asymptomatic testing, following the changes to the guidance in late February. Key points, as a reminder:

#### **What regular asymptomatic testing is still advised**

Staff and students of secondary age and above in SEND settings, alternative provision settings, and SEND units within mainstream settings, or equivalent in further education colleges, are currently advised to continue twice-weekly testing. This is because of the increased risk for some in these settings of poor clinical outcomes, as well as the higher risk of closures due to high staff/student ratios and the need to employ specialist staff. SEND settings may also deliver therapeutic services on site to their students and so closure of these settings potentially disrupts access to vital health services.

### **What other asymptomatic testing may be advised**

Nurseries, primary schools, secondary schools and FE colleges may be advised to re-introduce asymptomatic testing for targeted groups of staff and pupils/ students (in Year 7 and above) in the event of an outbreak, and only if testing measures have been advised or agreed by a Director of Public Health or local Health Protection Team.

## **2.0 Health and wellbeing**

### **2.1 Anna Freud Programme**

Our work continues as we plan for our second of three workshops this time with a focus on the **Development of integrated working to promote better access to support:**

Tuesday 8<sup>th</sup> March 9:30-12:30. The session will include:

- Aims of the programme/session, introductions, and ground rules
- Where are we now and what more needs to be done to develop integrated working – the pressures on CAMHS and schools/education settings in Newham and opportunities to provide other ways to support young people early
- ‘Nathan’ case study – using the 5Ps of formulation in the referral process
- Local area presentation outlining the current referral process and thresholds
- Post referral communication and processes
- Developing a service mapping tool

Sign up to join the session [here](#).

### **2.2 Universal consultation with HeadStart CAMHS Clinicians**

A reminder to schools of the availability of universal consultation with HeadStart CAMHS Clinicians.

Universal Consultation / Schools Advice Line available :

- Monday afternoons
- Tuesday mornings
- Thursday mornings and afternoons
- Fortnightly Friday afternoons

Please contact Faria Khan [Faria.Khan@newham.gov.uk](mailto:Faria.Khan@newham.gov.uk) to book. Please click [here](#) for details

### 2.3 Design a poster to say 'Thank You For Not Smoking'

Newham children aged 5-14 years are invited to design a poster to say 'Thank you for not smoking'.

#### The Task

Children and young people living in households with a smoker are three times more likely to smoke than children from smoke-free homes. Help us make Newham smoke-free by 2030 by designing a poster to say 'Thank You For Not Smoking'.

Whether you are using pencils, computers or tablets - we want every child in Newham to be able to take part and design a poster.

#### How to Enter

The competition is open to all Key Stage 1, 2 and 3 pupils in Newham (children aged 5-14 years). Entries must be emailed to [publichealthenquiries@newham.gov.uk](mailto:publichealthenquiries@newham.gov.uk) along with the following information:

- Name of school
- Full name, age and school year of pupil

Please also note the page layout of the poster must be designed in portrait, not landscape.

The closing date is Friday 29 April 2022. There will be one winner from Key Stage 1, 2 and 3. Winners will be announced in May 2022.

For [more](#) information on the campaign, including accessing resources visit [www.newham.gov.uk/thankyoufornotsmoking](http://www.newham.gov.uk/thankyoufornotsmoking) or email [Elizabeth.Owen@newham.gov.uk](mailto:Elizabeth.Owen@newham.gov.uk)

## 3.0 Safeguarding

### 3.1 Multi Agency Risk Assessment Conference

Safeguarding often involves working with the children of a family affected by Domestic Abuse. This week I have sent out an invitation to DSLs working in all education settings about accessing MARAC training, which will help you to recognise the families and parents who need to be referred on to the Multi Agency Risk Assessment Conference.

This is held every 2 weeks and focuses upon families showing high risk of murder or serious harm. It shares information about survivors, perpetrators and their families and agrees a timely action plan that addresses every area of risk. The quality of the information in the referral is very important for this plan to be made and schools are

often the places where a survivor parent may speak in confidence or where children may disclose details of what is happening at home.

Please use the [application form](#) and see further details about the course in this week's email from Safeguarding. Also check the link for a request from the DA/DV Task Group which asks if any school or college is holding regular sessions for children/students to share their experience of DA/DV.

Louise O'Connor, Safeguarding Lead, Education.

## 4.0 Achievement for all

### 4.1 Crisis in Ukraine – Advice for Schools

It is a very troubling and distressing time for us all to be hearing daily about the crisis in Ukraine. It is impossible as a human race not to be impacted or affected by the news we are hearing, the images we are seeing, and the 'live' video feeds coming through the news channels we use. As in most parts of the country, we have Ukrainian and Russian children and staff attending our schools, and Ukrainian and Russian families settled in our communities. Our staff and pupils may be relatives of families in Ukraine and / or Russia, or may have friends living in or who are from Ukraine and / or Russia.

We have provided some useful [links](#) to resources and information for your use in schools, to support pupils and staff in their learning and in their individual responses to the crisis, bearing in mind this is a conflict involving two countries. It is important that at all times a non-partisan approach is taken when supporting pupils and staff, and that any resources used or shared are delivered in a balanced and non-political manner.

If you require any support or advice about how to support pupils individually or through the curriculum, please contact me directly at [Claire.Clinton@rematters.co.uk](mailto:Claire.Clinton@rematters.co.uk)

Claire Clinton  
Newham RE Adviser and SACRE Consultant.

### 4.2 The Great British Spring Clean

**No one is too small to make a big difference.**

We believe that no one is too small to make a big difference. And when we all come together, that big difference becomes a huge one. Back for its seventh year, 2022 Great Big School Clean takes place 25 March – 10 April. This year the message is simple. From

today, you can pledge on behalf of your school to pick up one bag – or more – and join our #BigBagChallenge. Because one bags makes a big difference. Please click [here](#) for more info.

Let us know how many pupils will take part and how many bags they pledge to collect by clicking the pledge button below. We welcome nurseries to join us too! You can start picking up any time from now until the end of term - and we will even count litter picked up during school holidays, up to 10 April 2022.

Pledge for your school [here](#).

### 4.3 The Money Wise Challenge

#### **Free personal finance competition to get your pupils money-wise!**

Could your pupils be money-wise champions? Join the Money Wise Challenge – the first gaming-based personal finance competition to be held in Newham.

On 31 March 2022, put your pupils' financial knowledge to the test and get them talking about money! Playing the 2021 Game of the Year, The NeighborMood, pupils will deuce it out against teams from other Newham schools by speed-answering questions on personal finance topics. The Money Wise Challenge is a borough-wide competition and open to KS2 through to KS5 pupils. There will also be certificates and prizes for the top performers of each key stage category!

The Money Wise Challenge is co-organised by [Dot Dot Fire](#), [Money A+E](#), and [Citizens UK](#), and aims to improve the financial and digital literacy of young people in Newham through a fresh and educational approach to gaming.

Sign up for the Money Wise Challenge here! <https://www.dotdotfire.com/play/money-wise-challenge>

### 4.4 Key Stage 2 Assessments

Just a reminder to primary schools of these important dates for the preparation of KS2 assessments for 2022:

- Reminder: complete pupil registration by Friday 11 March
- Reminder: submit applications for early opening by Friday 11 March

- Reminder: submit applications for compensatory marks by Monday 25 April
- Reminder: submit applications for additional time by Monday 25 April

Reminder: submit applications for a timetable variation by Thursday 19 May

#### 4.5 Farewell to Scott Mabbutt from Fairplay House

Fairplay House is sad to announce that after 20 years and having worked with approximately 50,000 Newham School Children, SCOTT MABBUTT has decided to leave. I know many of you will have witnessed his genius with children-especially those who struggle in the traditional classroom session. Scott has been extremely touched by those who have already reached out and thanked him personally. If you would like to wish him well please email me ( [dominic.barnes@newham.gov.uk](mailto:dominic.barnes@newham.gov.uk) ) I will forward them to him. He leaves this Friday.

#### Useful contacts

Name	Position	Email address	Contact Numbers
<b>Critical incident support for all state-funded schools</b>	NPW on call service (non-COVID-19 related)	<a href="mailto:geetha.unnithan@theeducationspace.co.uk">geetha.unnithan@theeducationspace.co.uk</a>	020 8249 6900 ext: 173 07807 727366 <b>07770 227 094 - Out of Hours Contact number</b>
<b>COVID-19 related public health advice</b>	Newham Public Health and LCRC	<b>Out-of-hours emergencies:</b> <ul style="list-style-type: none"> <li>• LCRC: <a href="mailto:LCRC@phe.gov.uk">LCRC@phe.gov.uk</a></li> <li>• Please copy in <a href="mailto:Publichealthenquiries@newham.gov.uk">Publichealthenquiries@newham.gov.uk</a></li> </ul>	<b>LCRC Out of Hours Number: 0300 303 0450</b>
<b>Newham Press Office</b>	All enquiries	<a href="mailto:CEX-.Media@newham.gov.uk">CEX-.Media@newham.gov.uk</a>	
<b>Anita Stewart</b>	Director of Education	<a href="mailto:anita.stewart@newham.gov.uk">anita.stewart@newham.gov.uk</a>	07929 739210 0203 373 8309
<b>Peter Gibb</b>	Head of Access & Infrastructure	<a href="mailto:peter.gibb@newham.gov.uk">peter.gibb@newham.gov.uk</a>	07773 210 733 020 3373 3144
<b>Paul Smith</b>	Strategic Lead Education and Inclusion	<a href="mailto:paul.smith1@newham.gov.uk">paul.smith1@newham.gov.uk</a>	0203 373 9938

<b>Jessica Juon</b>	Head of Service 0-25 SEND	<a href="mailto:Jessica.Juon@newham.gov.uk">Jessica.Juon@newham.gov.uk</a>	0203 373 0343
<b>Val Naylor</b>	Executive Head Teacher – Virtual School	<a href="mailto:Val.Naylor@newham.gov.uk">Val.Naylor@newham.gov.uk</a>	0203 373 0938
<b>Travel Assistance</b>	Travel Assistance Team	<a href="mailto:Travelassistance@newham.gov.uk">Travelassistance@newham.gov.uk</a>	020 3373 3325
<b>Schools Health Service (5-19)</b>	School Health Duty Nurse	<a href="mailto:Schoolhealth@newham.gov.uk">Schoolhealth@newham.gov.uk</a> On line referral form: <a href="http://www.newham.gov.uk/schoolhealthreferral">www.newham.gov.uk/schoolhealthreferral</a> Referrals made for under 5s will be forwarded to the Health Visiting Service	020 3373 9983 Monday to Friday (except bank holidays) 9.00 – 5.00

Calendar of events					
	Monday	Tuesday	Wednesday	Thursday	Friday
March 2022		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	7 <sup>th</sup> Specialist Governor Fora Curriculum for all @ 7pm ----- HAF prog 22 information sessions 8am-9am	8 <sup>th</sup> HAF Programme 22 information sessions 12pm – 1pm .... Anna Freud workshop: Development of integrated working to promote better access to support 09:30-12:30	9 <sup>th</sup>	10 <sup>th</sup> Headteacher KIT .... UEA free lunchtime seminar 13:00 – 14:00	11 <sup>th</sup>
	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>	17 <sup>th</sup>	18 <sup>th</sup>
	21 <sup>th</sup>	22 <sup>th</sup>	23 <sup>st</sup>	24 <sup>nd</sup> Headteacher KIT	25 <sup>rd</sup>