

## Red Group

<u>Your child will be learning</u>	<u>How to support your child at home</u>	<u>What your child needs to be able to do to move up to Green group</u>	<u>Support for you</u>
<p>Review set 1 sounds speedily. Learn set 1 sounds that s/he does not know. In addition s/he will learn to blend to read set 1 special friend sounds in green words and to read set 1 words with 4 and 5 sounds.</p> <p>S/he will read nonsense words of 3 and 4 sounds and continue to spell, using 'Fred finger.'</p>	<p>Click on the weekly links you are sent through DoJo - from your child's phonics tutor. These will be films showing what your child has learned in phonics that week.</p> <p>Encourage your child to practise reading and writing the green words they have learned.</p> <p>Support your child to read the red words for this group.</p>	<p>S/he will need to be able to read words Set 1 Special Friends and 4 sound words with Fred talk.</p> <p>Fred talk to read 3 and 4 sound nonsense/alien words.</p>	<p><a href="#"><u>How to say the sounds video</u></a></p> <p><a href="#"><u>Writing phrases</u></a></p> <p>See below for <a href="#"><u>green and red word cards to practise at home.</u></a></p> <p><a href="#"><u>Set 1 nonsense words.</u></a></p> <p><a href="#"><u>Look out for and attend Phonics and Reading Meetings</u></a></p>

# Green Words

These words can be decoded. This means that the sounds can be 'Fred talked' and blended together to read the word.  
Now that your child has begun to learn 'Special Friends' they should:

Step 1  
Say the 'Special Friends' sound

Step 2  
'Fred talk' all of the sounds

Step 3  
Blend the sounds together to read the word

1.7

st <u>in</u> k	w <u>in</u> k	b <u>a</u> ck
s <u>ki</u> n	s <u>li</u> d	s <u>li</u> p
g <u>ri</u> n	p <u>ro</u> p	p <u>ra</u> m
f <u>ro</u> m	c <u>li</u> p	g <u>ra</u> n
h <u>a</u> nd	s <u>ta</u> nd	s <u>ta</u> mp
f <u>lo</u> p	f <u>ro</u> g	j <u>u</u> mp
bl <u>a</u> ck	f <u>la</u> g	th <u>in</u> k
s <u>ki</u> p	b <u>e</u> st	t <u>ri</u> p
bl <u>o</u> b	b <u>ra</u> t	d <u>ri</u> p
d <u>ro</u> p	bl <u>i</u> p	fl <u>u</u> ff
d <u>re</u> ss	h <u>u</u> ff	m <u>e</u> ss

test	trap	spit
stop	spot	strop

## Red words

A red word is a **word that you can not sound out phonetically** (Fred Talk) for example - go, my, all, the, said.

We teach the children to understand that in red words some of the letters make a different sound to what we would expect.

As your child works up through the books, the red words will become more challenging.

Here are the red words your child should learn for Red group.

put	the	I
no	of	my
for	her	