

## Yellow Group

<u>Your child will be learning</u>	<u>How to support your child at home</u>	<u>What your child needs to be able to do to move up to Red group</u>	<u>Support for you</u>
<p>Revise sets 1 and 2 sound words + learned set 3 sounds - ea, oi, a-e, i-e, o-e, u-e, saw, are, ur, er, ow, ai. Including green words and nonsense words. Begin to build fluency of learned set 3 green words.</p> <p>Learn set 3 sounds - oa, ew, ire, ear. Fred talk to read the new sounds in green words and nonsense words.</p>	<p>Click on the weekly links you are sent through DoJo - from your child's phonics tutor. These will be films showing what your child has learned in phonics that week.</p> <p>Encourage your child to practise reading and writing the green words they have learned.</p> <p>Support your child to read the red words for this group.</p>	<p>Read the first six set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily.</p> <p>Read these sounds in real words and nonsense words.</p> <p>Read a passage at 60-70 words per minute, attempting 'a story voice' to show understanding (comprehension)</p>	<p><a href="#"><u>How to say the sounds video</u></a></p> <p><a href="#"><u>Writing phrases</u></a></p> <p><a href="#"><u>See below for green word cards to practise at home.</u></a></p> <p><a href="#"><u>Set 3 nonsense words.</u></a></p> <p><a href="#"><u>Look out for and attend Phonics and Reading Meetings</u></a></p>

# Green Words

These words can be decoded. This means that the sounds can be 'Fred talked' and blended together to read the word.  
Now that your child has begun to learn 'Special Friends' they should:

Step 1  
Say the 'Special Friends' sound

Step 2  
'Fred talk' all of the sounds

Step 3  
Blend the sounds together to read the word



3.13

g <u>o</u> a <u>t</u>	b <u>o</u> a <u>t</u>	r <u>o</u> a <u>d</u>
t <u>h</u> r <u>o</u> a <u>t</u>	t <u>o</u> a <u>s</u> t	c <u>o</u> a <u>t</u>

3.14

ch <u>e</u> w	n <u>e</u> w	bl <u>e</u> w
f <u>l</u> e <u>w</u>	d <u>r</u> e <u>w</u>	gr <u>e</u> w

3.15

f <u>i</u> r <u>e</u>	h <u>i</u> r <u>e</u>	w <u>i</u> r <u>e</u>
b <u>o</u> n <u>f</u> i <u>r</u> e	i <u>n</u> s <u>p</u> i <u>r</u> e	c <u>o</u> n <u>s</u> p <u>i</u> r <u>e</u>

3.16

h <u>e</u> a <u>r</u>	d <u>e</u> a <u>r</u>	f <u>e</u> a <u>r</u>
n <u>e</u> a <u>r</u>	y <u>e</u> a <u>r</u>	<u>e</u> a <u>r</u>

# Red words

A red word is a **word that you can not sound out phonetically** (Fred Talk) for example - go, my, all, the, said.

We teach the children to understand that in red words some of the letters make a different sound to what we would expect.

As your child works up through the books, the red words will become more challenging.

Here are the red words your child should practise for Red group.

saw	watch	watches
school	small	their
were	who	tall
one	brother	I'm
there	fall	any
where	wall	