



SLCN	Cognition and learning (SpLD, MLD, SLD, PMLD)	SEMH	P&S
Use of visuals Visual timetable Now/next Language prompts Sentence stems Chunking instructions SALT interventions Colourful semantics Widgit Word banks Maintain a structured routine Time warnings Multi-sensory activities Avoiding sarcasm/irony Student name used before instructions Group/ paired activities	Overlays Minimise background noise Ear defenders Repetition of modelling Visual aids Peer collaborative work Simple/ enlarged font Word banks Use of technology Calm organised classroom	Positive classroom management Thinking time Use of timers Chunking tasks Work breaks Repetition of instructions Emotional check-in Structured rewards Limited choices (2-3) Model making mistakes Preparation for changes Time warnings	Pencil grips Triangular handwriting pens Additional time to process and complete activities Pre-cut/ prepared resources Individual copies/ use of technology to see slides Multi-sensory activities