



Parent Meeting - Phonics & Reading

Wednesday 9th November 2022

How we teach children to read at Keir Hardie

We teach a synthetic phonics programme called Read Write Inc.

Children first learn to hear, read and write single letter sounds

When the children know enough sounds, we teach them how to blend the sounds they know to read and write small words.

This usually begins in Reception but some children in Year 1 will need support to catch up.



[illegible]

The routine is almost the same for all sets of sounds

- ay
- 
- may I play?
- ai a-e
- 
- ail in the rain
- 
- make a cake

Support for you at home

1. On Home page - scroll down to 'Explore'
2. Click on 'Reading'
3. Scroll down to 'Implementation,
4. Click on 'Supporting Reading at Home'
5. Scroll down to 'Phonics Groups'
6. Click on the group your child is currently in.
7. You can find the 'Expected Progress' for Reception, Year 1 and Year 2 in the 'Early Reading' part of the website.



Becoming Readers

Pupils expand their phonics awareness and begin to blend in order to read books. Our lessons ensure that children are supported to begin to comprehend what they have read. We also support children to read with fluency and to use a story voice.

The children are assessed at the end of every half term ready to be regrouped at the beginning of the next half term.

Children who need extra support receive 10 minutes 1:1 intervention in the afternoons.



How to help your child at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Get them to join in , especially on the speaking parts

Ask them questions about the story

Ask them to predict what might happen next

Bring their book bag to school every day

Bring your child to school every day!

Watch the RWI 'Ten things to think about when you read to your child' video.

Bring/take your children to the library.



Becoming fluent readers

Children need to read with fluency to understand what they have read - you can support your child with this by encouraging your child to read at home.

Your child will bring home a class reading book which is at the same level as their phonic ability.

Encourage your child to read the book every night

Never get angry when your child finds reading difficult – they are not doing it to annoy you!

Always turn off the TV, tablet, laptop... and give reading time 100% of your attention – it should not take more than 10 minutes maximum!

For new readers you may find two sessions of five minutes works better.



Activities for reading books

Days 1& 2 – reading for accuracy - your child may be using Fred Talk to read for the first few days

Day 3 – shorter books - how long does it take to read the book? Longer books, count 80/90/100 words, how long does it take to read?

Day 4 – as above – can they read the same amount of words in a minute?

Day 5 – practise reading with a story voice – this should be easier now that they know the book so well. Use different voices for the characters dialogue.

Day 6 – Your child should be reading the book perfectly by now – ask him/her questions about the text .



Reading Records

Please complete your child's Reading Record to show how often they are reading and how well they are progressing.

Date and sign the Record

Here are some comments you may want to make about your child's reading:

- S/he used Fred talk to read most words today
- S/he read the book/80 words in 1/2/3 minutes
- S/he could read the tricky red words
- S/he used his/her story voice today
- S/he was able to talk about the story
- S/he was able to retell the story
- S/he was able to answer questions related to the story/book
- S/he could describe the character/setting

