Year 4 Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	**Anglo Saxons/Vicious Vikings-settlement in the United Kingdom**		**Ancient Greeks- Were they really amazing?**		**Healthy Eating/ lifestyle**	
Enrichment/ cultural capital	**Shrekland** **History off the page workshop**	**Rivers and water workshop - Freshwater company - link to geography**	**Centre of the Cell at Queen Mary, University of London**	**British museum - Greeks**	**Museum of London**	**Carnival** **Learn about other cultures** **Compare, Contrast & Respect**
Cross Curricular Writing	***Write a fact file about Vikings***	***Write an animal description***	***Write a fact file about Sound and how it travels***	***Who are the Greeks?***	***How to design and make a torch***	***Write a traditional tale from another culture(Carnival Country)***
British Values/SMSC	**Big question** linked to current news - **Picture News/British values/SMSC** **All British Values**	**Big question** linked to current news - **Picture News/British values/SMSC** **Democracy**	**Big question** linked to current news - **Picture News/British values/SMSC** **Rule of Law**	**Big question** linked to current news - **Picture News/British values/SMSC** **Individual Liberty**	**Big question** linked to current news - **Picture News/British values/SMSC** **Mutual Respect**	**Big question** linked to current news - **Picture News/British values/SMSC** **Tolerance of those of different faiths and beliefs**
English **Reading for Pleasure**	**The Jungle Book by Rudyard Kipling** **The Time Travelling Cat and the Viking Terror by Julia Jarman**	**Varjak Paw by S.F. Said**	**The Lion, The Witch and The Wardrobe by C.S Lewis**	**The Iron Man by Ted Hughes** **The Iron Woman by Ted Hughes**	**There's a boy in the Girl's bathroom by Louis Sachar**	**Little Red by Bethan Woollvin** **The true story of the 3 little pigs by Jon Scieszka** **The Wolf's Story by Toby Forward**
Reading Take One Book	**The White fox by Jackie Morris**	**The Story of the Blue Planet by AndriSnaer Magnasm**	**Walter Tull's Scrap Book by Michaela Morgan**	**Charging About : The Story of Electricity by Jacqui Bailey** **The Language of Cat (Poetry) by Rachel Rooney**	**The Tear Thief by Carol Ann Duffy**	**Hermelin: The Detective Mouse by Mini Grey** **A Dollop of Ghee and a Pot of Wisdom by Chitra Soundar**
Writing	**Class text / stimulus: The Jungle Book**	**Stimulus: Varjak Paw** **Model text:**	**Class text / stimulus: Biography: a range of autobiographies, films,**	**Instructions:** **Pie Corbett model text: How to trap a stone giant**	**The tier Thief** **Plot: Finding tale** **Toolkit: Dialogue**	**Plot structure: traditional tale** **Little Red:**

	Model Text: Teacher written extract as the cat or an extract from the book. **Genre & Plot Structure: Write a setting description** **Stimulus – Diary of a Killer cat** **Model Text: Teacher written extract as the cat or an extract from the book.** **Genre & Plot Structure: Recount/Diary Entry**	**Zelda Claw and the rain cat** **Plot: tale of fear** **Toolkit: suspense** **Class text / stimulus:** **Model text: Dreams (Pie Corbett)** **Genre & Plot Structure: Poetry –List poems**	**etc. Use children's interests where possible.** **Biography: Roald Dahl** **Model Text: Teacher written biography** **Genre & Plot Structure: biography** **Children write a biography about Walter Tull** **(link to the use of the text in Take one book) - innovate** **Invent - biography about a family member**	**POETRY** **Model text: The snail / The owl by Pie Corbett**	**Class text / stimulus:** **Model Text: How to be an effective Tier thief** **Toolkit: Explanation**	**Tool kit: characterisation** **Model text: The woodcutter saves the day (talk for writing across the curriculum)** **Plot structure: newspaper report**
Maths	**Number-Place Value(4wks)** **Number- Addition, Subtraction(3wks)**	**Measurements - Area (1wk)** **Number- Multiplication and Division (4wks)** **Consolidation**	**Number-Multiplication and Division (2wks)** **Measurements - Length and Perimeter (2wks)** **Number- Fractions (2wks)**	**Number-Fractions (2wks)** **Number-Decimals (3wks)**	**Number- Decimals (2wks)** **Measurements - Money (2wks)** **Measurements - Time (2wks)**	**Geometry - Shape (2 wks)** **Statistics (1 wk)** **Geometry - Position and Direction (2wks)** **Consolidation**
Science	**Living things and their Habitats**	**Animals Including Humans**	**States of Matter**	**Electricity**	**Sound**	**Consolidation**
History	**Anglo Saxons and Vikings** **The Struggle for England to the time of Edward the confessor**		**Ancient Civilisation-Ancient Greece**		**Ancient civilizations Early Islamic civilization, including a study of Baghdad AD 900**	
Geography		**<u>Physical/Human Geography</u>** **Describe and**		**<u>Field work and Geographical skills</u>** **Use maps, Atlas, Globes,**		**<u>Locational knowledge</u>** **Locate the world's countries, using maps,**

		understand key aspect of physical geography - the water cycle Describe and understand key aspect of human geography - the distribution of natural resources including energy, food, minerals and water		**digital and computer mapping to link the UK to Greece - link to History**		**concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - link to carnival country**
Art and Design	**Vikings- Batik / embroidery** ***Cross-curricular link: History Vikings*** **(Artsgenration - batik workshop)**			**Drawing - Using Art to tell stories- Easter- fourteen stations of the cross** **Artists: Renaissance, Giotto, Da Vinci, Isabel Piczek** ***Cross-curricular link: RE Easter*** **(Drawing)**		**Amazon River and Rainforest- Berol paint rainforest painting inspired by Rousseau** ***Cross-curricular link: Geography - Incredible journeys River and the water cycle*** **(Painting)**
Design and Technology		**3d printing- key ring/ biscuit cutter/ toy** **3d printer in school for 5 weeks from Monday 7th November**	**Structures- shell structures - design and make a money box**		**Electrical systems- Design and make a torch light**	
PE	**Athletics** **To develop flexibility, strength, technique, control and balance.**	**Football** **Play competitive games modified where appropriate**	**Gymnastics** **To develop flexibility, strength, technique, control and balance.**	**Swimming**	**Badminton** **Play competitive games modified where appropriate**	**Dance - Perform dances using a range of movement patterns: Linked to 'carnival'**
Music		**<u>ABBA/Christmas Performance</u>** • **Learning about and singing songs of the music band ABBA** • **Learning and playing the Ukulele in ABBA music**		**<u>Soul Music</u>** • **Learning about and singing Soul music** • **Learning and playing the Ukulele in Soul music**		**<u>Classical Music</u>** • **Learning about Classical Music** • **Music improvisation using tuned and untuned instruments (focus on Carnival culture)** • **Revision of**

						interrelated dimension of music so far: pulse, rhythm, pitch, tempo, duration, dynamics, timbre • **Learning and playing the Ukulele in Classical music.**
Computing	**Online Safety - Spamming** **Coding-Themed games**		**Online Safety - Innapropriate/age appropriate content online** **Data science, data analysis and data interpretation(Link to RE or PSHE)**		**Online Safety - Malware** **BandLab (Audio programming) tied to carnival country**	
RE/Collective Worship	**What makes me the person I am?**	**What religions are represented in our neighbourhood?**	**Why is the Bible special for Christians?**	**Why is Easter important to Christians?** **Easter Story**	**How and why do Hindus worship in the home and in the Mandir?**	**What happens when someone gets married?**
PSHE	**Relationships** **Families and Friendships** **Positive friendships including online** **Safe Relationships** **Responding to hurtful behaviour; managing confidentiality; recognising risks online** **Online Safety / Anti-Bullying** **Respecting ourselves and others** **Respecting differences and similarities; discussing difference sensitively**		**Living in the wider world** **Belonging to a community** **What makes a community; shared responsibilities** **Money and work** **Work week; Making decisions about money; using and keeping money safe** **Media literacy and digital resilience** **How data is shared and used**		**Health and wellbeing** **Physical health and Mental wellbeing** **Maintaining a balanced lifestyle; oral hygiene and dental care Mental Health** **Growing and changing** **Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty** **Keeping safe** **Medicines and household products; drugs common to everyday life**	
Mindfulness/ Drama			**Spring 1** **Staying safe online/ Resilience**			

Spanish	**Revision of animals and classroom instructions** **A Spanish poem** **How to use a Spanish bilingual dictionary** **Parts of the body** **Negative 'no'** **soft c, z phonemes**	**Colours** **Adjectival agreements** **Food** **Opinions about food** **Goldilocks story** **Christmas: the snowman** **son (they are)** **a phoneme**	**Quisiera with food** **Revise numbers 1-15** **Months** **Numbers 16-31** **Spanish maths:division and multiplication** **Word order** **Me gustan with plural nouns** **Quiero** **Christmas traditions** **Hard c, ll, qu, ch, phonemes**	**Dates and birthdays** **Revise numbers 1-31** **Third person** **Personal descriptions (hair and eye colour)** **J, soft c phonemes** **Easter: Las Fallas festival**	**Family vocabulary** **Possessive adjectives (mi, mis)** **Further dictionary skills** **Clothing vocabulary** **Revise adjectival agreements** **i phoneme**	**Memorise a short text (Talk4writing)** **Revise food, opinions, months, numbers and personal descriptions** **Assessments** **Spanish festival project** **ll phoneme**
Special Themes	**Heritage Week** **Rights and Respect Week** **Sustainability** **World remembrance day** **World peace day**		**Work Week**		**Health and Sports Weeks (2 weeks)** **Poetry Week** **Refugee Day (June)**	