



# Keir Hardie Primary School

## Term Newsletter—Spring Term 2023

Firstly, we would like to warmly welcome you all back to the start of another school term at Keir Hardie. We hope you all had a fantastic Christmas holiday, a chance to relax and re-charge the batteries before coming back for another hard-working term. It is going to be a very exciting term!

As you are aware, we were visited by Ofsted end of November 2022 and you should have received the final report, which we are all very proud of!



## Curriculum Topics

### Dates for Spring Term

#### Educational Visits:

British Museum  
19.01.2023

#### Focus Weeks:

2-3-2023 World Book Day  
WB. 7.3.2023 Assessment Week  
WB. 13-3-2023 Work Week  
20-3-2023

#### INSET day:

10-2-2023

#### Holiday Dates:

Half Term -  
13.2.2023—  
17.2.2023  
23.3.23 Parents Evening  
Easter Holiday -  
Monday 3.4.2023 till  
Friday 14.4.2023

**English** – the children will be writing an explanatory text based around the theme, 'How to hide a pirates treasure'. They will also be writing a myth / warning story.

**Maths** – the children will continue learning about fractions, they will be adding and subtracting like and unlike fractions, comparing and ordering fraction. They will be working on decimals, percentages, area, perimeter and statistics.

**Science** – the children will be learning about Forces around us and the different types of forces and exploring Earth and Space.

**Geography**– the children will identify the position and significance of latitude, longitude, equator, northern, southern hemisphere and the tropics of Cancer and Capricorn

**History** – the children will be studying about the ancient civilization of Benin. As part of this topic, they will visit the British Museum to explore and deepen their understanding

**Art**– linked to their science topic, the children will be creating light and day paintings inspired by the works of Van Gogh and Shubhra Singh.

**DT**– in DT, the children will be designing and creating wooden frames. They will be designing. Making and evaluating as part of this topic.

**Computing** – the children will continue to learn about the importance of online safety. They will also be creating E-books, linking it to their science project.

**RE** – the children will continue to explore our big question 'what impact do beliefs have on actions?' They will explore this through the topics, what do religions believe about God and how do Christians try and follow Jesus' example.

**PSHE (P4C)** – the children will be learning more about their role in the community and how they can look after our environment. They will also take part in work week, during that week they will learn about the world of work, finances and how this affects their future.

**Music** – this term in music, the children will be learning about and singing Jazz music. They will also be learning about structure and texture in music.

### PE Dates

#### PE will happen on Wednesdays and Fridays

Please ensure your child wears their PE kit into school on this day:

Navy blue shorts or tracksuit bottoms and their house t-shirt or house colours. Pupils are also required to wear suitable sports shoes and not wear any jewellery.



## Homework

Homework is a very important part of your child's education. It is usually linked to what your child has learned that week or in preparation for future they are going to learn. Your child will need support from an adult to read and fully understand what he/she needs to do. Homework will be given to the children on a **Thursday** and they are expected to hand it in the following **Wednesday**. We also have an online maths resource called Sumdog and Timestable Rock Starts, please find your child's login in their yellow Reading is Fun book. It is a great resource to help your child with fluency in mental arithmetic. To encourage the completion of homework in a positive way, we will give a reward at the end of each half term, to the children who have completed all homework activities.

From time to time, we will also set the children a project to complete at home linked to the Creative Curriculum or Science. This is a great opportunity for you to work on a fun and creative project with your child.

## Pupil Support

Due to the pandemic, some pupils continue to have some gaps in their learning. In order to narrow these gaps, school will provide support for pupils before and after school and during the school day. Your child may be asked to come into school at 8:00 to work on particular areas they find challenging in order to narrow these gaps. The morning sessions are from Monday to Thurs-

## Parent/pupil information

As we do every year, we will be checking with you that all the details we have on our system for you and your child are accurate. This includes contact numbers, address, emergency contacts and medical details. If there are any changes, then please let us know. It is very important that the information we hold on pupils and parents is up-to-date and correct.

## Reading -Important Information

Please encourage your child to read for, at least, 20 minutes every night.

- Before reading with your child, read his/her target (written in yellow reading record) so that you can help them to achieve their target. We also welcome your responses and comments in the same book.
- Please ensure that your child brings their reading book to school every day.
- It is also important to share and enjoy books with your child. Remember that books can be borrowed for free from our school library or your local library. Reading books together will help your child to acquire language, read familiar words and write exciting stories!



## Keeping up to date through ClassDojo

Parent/ carer feedback indicated that we could have even better communication between home and school. As a result, we have now signed up all classes and year groups to ClassDojo. Please download the app (both for Apple and OS phones) and you will receive instant updates on how your child is doing with regards to Dojo points. You can also upload any homework or video clips of you and your child working together at home. This is the logo to look out for in the app-store.



## Uniform

Please ensure that your child's name is clearly labelled in all of their uniform. Your child should take responsibility for looking after their belongings, particularly in the playground and when changing for PE. If you find you have the wrong item of clothing returned to you, please bring it to your child's teacher and we will endeavor to return the correct items. If a coat, jumper or other item is left in the playground, it will be taken to lost property, which is accessible through the school office.

**We hope this newsletter has been helpful. Please make an appointment to see any of the year teaching staff if you have any worries, questions or concerns. Please make sure your child is in school every day and on time to ensure they don't miss out on valuable learning. Thank you for your continued support.**

**Year 5 teachers: Mrs Wilson and Ms Hassan**