

Year 1 Curriculum Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Who am I ?		My School		Let's go to the Beach	
Enrichment/ cultural capital	Local Walk & Church visit History Off The Page Workshop : Toys		Rooftop Garden		Southend Beach Trip Carnival (England and Scotland) Diversity : Learn about other cultures Compare, Contrast & Respect	
Cross Curricular Writing	Sequence a local walk	Fact file about toys	What do you like about our Rooftop Garden?		Recount : a trip to the beach	
British Values/SMSC	Big question linked to current news - Picture News/British values/SMSC All British Values	Big question linked to current news - Picture News/British values/SMSC Democracy	Big question linked to current news - Picture News/British values/SMSC Rule of Law	Big question linked to current news - Picture News/British values/SMSC Individual Liberty	Big question linked to current news - Picture News/British values/SMSC Mutual Respect	Big question linked to current news - Picture News/British values/SMSC Tolerance of those of different faiths and beliefs
English Reading for Pleasure Reading Take One Book Climate Education Book: Hurricane by David Wiesner E4C Book	Peace at last by Jill Murphy Can't you sleep little bear? by Martin Waddell Where the wild things are by Maurice Sendak The elephant and the bad baby by Elfrida Vipent The Gruffalo by Juliana Donaldson	The Penguin Who Wanted to Find Out by Jill Tomlinson Be Brave Little Penguin by Giles Andreae Lost and Found by Oliver Jeffers The Way Home for Wolf by Rachel Bright	Choosing Crumble by Michael Rosen Knuffle Bunny by Mo Willems Beegu by Alexis Deacon Dogger by Shirley Hughes Cops and Robbers by Allan Ahlberg Favourite adventure stories	The Enormous Crocodile by Roald Dahl The Ugly Five by Juliana Donaldson Anansi the Spider by Gerald McDermott Avocado baby by John Burningham The lighthouse keeper's lunch by David Armitage	The Boy Who Grew Dragons by Andy Shepherd Jack's Beanstalk Stinks by Eric Braun The Wolf's Story by Toby Forward The Jolly Postman by Allan Ahlberg The Princess and the Pea by Lauren Child	Poetry Anthology by Pie Corbett Friends and Anemones? by Kristen Wixted Rainbow Fish by Marcus Pfister Big Blue whale by Nicola Davies Dear Greenpeace by Simon James
Writing	Stimulus: The Tiger who came for tea	Lost and found Plot: Finding tale Toolkit: setting description	No-Bot, The Robot with No Bottom – Sue Hendra	The lighthouse keeper's lunch Plot: Losing tale Toolkit: Dialogue	Diary Entry: Linked to Jack and the Beanstalk	Class text / stimulus: How to Feed a Gruffalo Model Text: Teacher generate Model text

	Plot structure: Meeting tale Toolkit: characterisation		Model Text: No-Bot, The Robot with No Bottom Genre & Plot Structure: Lost and Found Tale			Genre & Plot Structure: Instructions Pupils instructions to create their own version of How to catch a.....
Maths	Number-Place Value (Within 10) (5wks) Number- Addition, Subtraction (Within 10) (1wk)	Number- Addition, Subtraction (Within 10) (4 wks) Geometry - Shape (1 wk) Consolidation (1 wk)	Number-Place Value (Within 20) (3 wks) Number- Addition, Subtraction (Within 20) (3wks)	Number-Place Value (Within 50) (2wks) Measurements - Length and Height (2wks) Measurements - Mass and Volume (2wks)	Number-Multiplication and Division (3wks) Number- Fractions (2wks) Geometry - Position and Direction (1 wk)	Number-Place Value (Within 100) (2wks) Measurements - Money (1wk) Measurements - Time (2 wks) Consolidation (1 wk)
Science	Everyday Materials	Animals Including Humans	Animals Including Humans	Plants and Seasonal Changes (<i>Intensive</i>)	Plants and Seasonal Changes (<i>Intensive</i>)	Consolidation
	Plants and Seasonal Changes (Throughout the Year)					
History	Comparing life today with my Grandparent's & Great Grandparents – toys, education, transport & homes Transport		Changes that affect us- Louis Braille		Seaside holidays in the past Seaside	
Geography		<u>My School</u> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Climate Education : Litter picking		<u>My Country</u> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas (Republic of Ireland)		<u>The United Kingdom</u> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Diversity : Carnival (England and Scotland) Cultural Capital

Art and Design	Painting and Collage: Toys/ My Family Artists: Peter Blake, Vik Muniz, Karen Lynch <i>Cross-curricular link: History Toys from the past/past and present</i> (collage)		Observational drawing of plants; botanic drawing Artists: Van Gogh, Margaret Mee, Luiza Vizoli <i>Cross-curricular link: Science Plants</i> (drawing)		Painting : Seaside Artists: Claude Monet, Impressionism <i>Cross-curricular link: Geography</i> (watercolour painting)	
Design and Technology		Mechanisms (sliders and levers)		Structures- Free Standing		Cooking and Nutrition- Fruit and Vegetables - Healthy Snack
PE	Basic movements - Running Gymnastics	Ball skills - Catching & Throwing Gymnastics	Ball skills - Feet Gymnastics	Ball skills - Rackets, bats and balls Gymnastics	Basic movements - Jumping Gymnastics	Dance Perform dances using a range of movement patterns:Linked to 'carnival' Diversity : Carnival (England and Scotland) Cultural Capital Gymnastics
Music		Hip Hop Music/Christmas Performance Learning about and singing Hip Hop music Learning and playing the Glockenspiel to Hip Hop music (notation: C,D crochet, minim) Learning about duration and tempo		Bossa Nova music Music Learning about and singing Bossa nova music Learning and playing the Glockenspiel to Bossa Nova music (notation: C,D,E, crochet, minim)		Carnival Music (country of choice) and Carnival Understanding Carnival music Learning and playing the Glockenspiel to ancient music (notation: C,D,E,G,A crochet, minim) Diversity : Carnival (England and Scotland) Cultural Capital

Computing	Online Safety - Personal Data, Secure/not secure websites (Digital Literacy) Giving instructions – coding – Beebots (creating a route home) (Computer Science)		Online Safety - Phishing (Digital Literacy) Computing basic skills (Computer Science, IT)		Online Safety - Online abuse/bullying (Digital Literacy) Green screen - forecasting (IT)	
RE/Collective Worship	What can be special about living with family and Friends?	How do Christians celebrate Christmas? Christmas Story <u>Church visit</u>	How do Hindu people belong?	What does it mean to belong to Christianity?	What does it mean to belong to Islam?	What does it mean to belong to Sikh?
PSHE	<u>Relationships</u> <u>Families and friendships</u> Roles of different people; families; feeling cared for. Feelings <u>Safe relationships</u> Recognising privacy; staying safe; seeking permission <u>Respecting ourselves and others</u> How behaviour affects others; being polite and respectful Anti-Bullying		<u>Living in the Wider World</u> <u>Belonging to a community</u> What rules are; caring for others' needs; looking after the environment <u>Money and work</u> Work week; strengths and interests; jobs in the Community <u>Media literacy and digital resilience</u> Using the internet and digital devices; communicating online		<u>Health and Wellbeing</u> <u>Physical health and Mental wellbeing</u> Keeping healthy; food and exercise, hygiene routines; sun safety Healthy Living <u>Growing and changing</u> Recognising what makes them unique and special; feelings; managing when things go wrong <u>Keeping safe</u> How rules and age restrictions help us; keeping safe online Online Safety	
Mindfulness/ Drama	<u>Autumn 2</u> Staying safe online/Oracy/ Resilience					

Special Themes	Heritage Week	Work Week	Health and Sports Weeks (2 weeks)
	Anti-Bullying / Rights & Respect Week		Poetry Week
	Sustainability		Refugee Day (June)
	Remembrance day		
	World peace day		