

Year 1 Parents' Meet and Greet

Keir Hardie Primary School

Monday 18th September 2023



Welcome

Year group Team:



Miss England Class teacher 1E



Ms Robson
Teaching assistant
1E



Ms Henry Class teacher 1K



Ms Mowlana Teaching assistant 1K



Ms Chowdhury Senior learning Mentor



Miss Woodhall Assistant Headteacher & SENDCo



Expectations

Every minute counts

Punctuality – 8:45am (start) 15:15 (finish)

Entry/ Exit via Year 1 playground gate

Attendance – 96%

From 8:45 the learning begins!
We teach basic skills (number bonds & spelling)

A couple of important attendance reminders:

- School attendance is mandatory for all pupils
- Leave of absence / holidays will not be authorised during term time
- For any sickness absences / or medical appointments, please ensure medical proof is provided to the school so the absence can be authorised.
- In line with government regulations, if a child's attendance falls below 95% in a term, they will be referred to the Attendance Management Service.
- If there are 6 unauthorised sessions (1 session = half a day) in half a term, a penalty notice of £60 per parent may be issued.

MAGIC



MOTIVATION



ATTITUDE (positive)



GUMPTION



INDEPENDENCE



COMMUNICATION



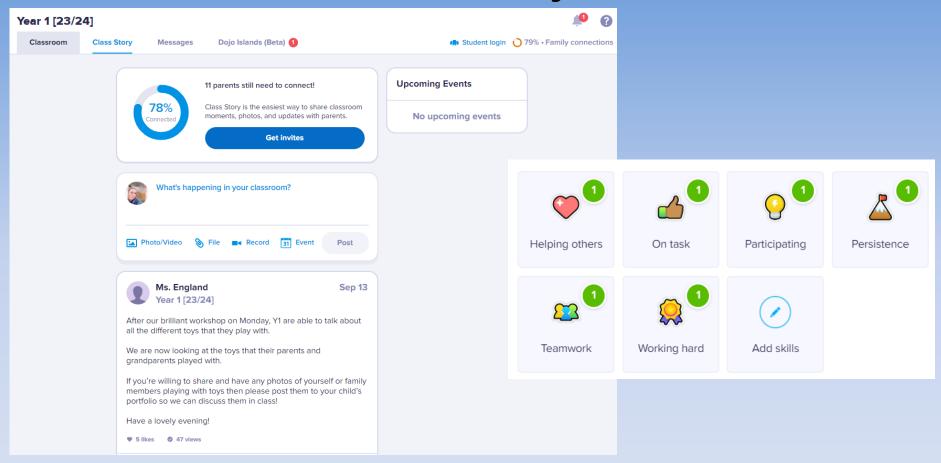








Class Dojo

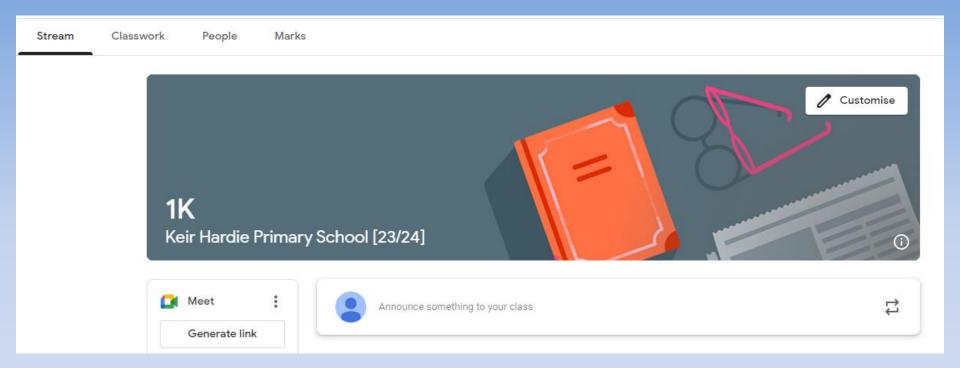


11 parents still need to connect to our year 1 class Dojo - if you need any help please speak to the class teacher Working hours - please be respectful when you message (working hours)
Response time will not be instant

Dojo is not for reporting absences - you need to call the office



Google Classroom





Newsletter

- The newsletter contains this term's topics and gives an overview of what will be covered.
- The Talk4Writing scheme for English lessons
- Year 1 Maths support your child with the basic skills at home
- For the Autumn term, all areas of the curriculum will also be covered in our table top activities.



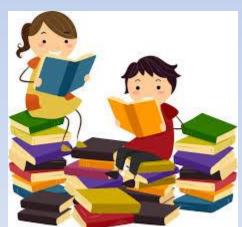
Reading

The most important skill any child can leave primary school with is the ability to read independently and effectively for meaning. At Keir Hardie Primary, we place a heavy emphasis on teaching reading. You can help us by ensuring that you read with your child 5 times a week for 30 minutes.

Early reading is an important foundation that ignites children's creativity sparks their curiosity and stimulates their imagination; it develops a skill for life. The book your child brings home is for

Strategies to support reading

- Independent Reading
- Use of school library
- Canning Town Library
- Every Friday, our Reading Hero of the Week is celebrated during Celebration Assembly





Phonics

Every child in Year 1 attends a phonics group every morning from 9.00- 9.40. Children are regularly assessed by the Phonics Lead to ensure that they are placed in the appropriate group according to their progress.

- In June 2024, all Year 1 children are nationally assessed to reflect their attainment in this area of their reading. This is called 'Phonics Screening'.
- Children will be asked to decode real and non-real words, using their phonic knowledge.
- Ms Nguyen, the phonics lead teacher, will organise a meeting for parents, where you can ask questions and you will be supported with strategies to help your child at home.

Tuesday 10th October parent workshop for Early reading 9am & 2:15





Homework

- Homework will be set weekly.
- Set every Friday and to be completed by the following Thursday
- In their purple books, children can practise their spellings and record their other activities.
- Every Friday, children will be tested on five of the spellings they practised for homework



Interventions

Interventions are put in place in school to support with improving pupil outcomes.

The majority of the interventions are run during the school day, but your child may be invited into school to come into school for a morning intervention If your child is invited to an intervention they need to arrive on time, otherwise the place will be given to another pupil.

Interventions for Year 1 are;
Speech and language interventions
1:1 phonics
reading for fluency
Numicon - plugging the gaps
ELSA - emotional literacy support
Teacher interventions
nurture groups











- Uniform is required for all children from nursery up to Year 6.
- Uniform can be bought from the front office.
- Sensible shoes only send your child in shoes with laces if they can <u>tie them</u>
 independently. If your child wears wellingtons to school, they will need to have a
 change of shoe for in the classroom.
- Weather can be unpredictable, please make sure your child has a coat or jumper for outside.
- No jewelry except stud earrings
- Please label all clothes with your child's name.







PE kits

- House colours
- Appropriate footwear
- No earrings
- Roll-on deodorant
- Hair bands

2 PE sessions a week - Wednesday & Thursday







Healthy eating



- Fruit, vegetables, milk & water are available throughout the day.
- Send your child with water in a <u>labelled</u> bottle— please do not bring flavoured water, juice, fizzy drinks etc.
- School dinners are free and accessible for all Year 1 children.
- Packed lunches should contain a range of healthy snacks
- Party bags non-food based.
- We are a NUT FREE school









Online Safety



Hector's world - an online cartoon series





Behaviour Expectations

- MAGIC habits certificate
- Star of the Week certificate
- House points
- Dojo points Children get dojo points for their learning and behaviour
- Friendship Friday- every last Friday of the month
- In school we use the language of choice



Parents' Evening

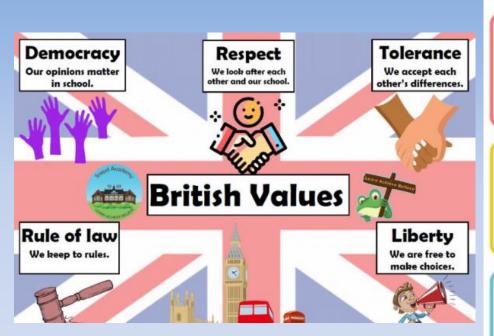


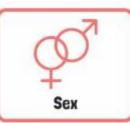
At our first parents evening in the Autumn term we will share the targets for your child in the following areas:

- Reading
- . Writing
- . Maths.
- MAGIC habits.

British Values/Protected Characteristics

























Home/ School Agreement

For pupils

To help me do my best I will:

- · always try my hardest and take part in school activities
- be helpful and polite to other children and adults
- · follow all school rules, including the class charter
- · get to school every day and be on time
- · complete and return all homework
- · wear the school uniform every day and PE uniform for PE
- use 5Bs if I am stuck and will share any problems with my teacher or one of my 5 trusted adults
- promote the school positively
- · show my MAGIC HABITS every day

For parents/carers

To help my child I will:

- encourage my child to do their best in all that he/she does
- encourage positive and polite behaviour at all times to ensure my child behaves well at school
- ensure my child attends school every day and on time, unless he/she is ill
- ensure my child completes homework including reading, spelling and times tables and brings the correct equipment to school each day
- · ensure my child wears the school uniform
- · encourage my child to "have a go" and have 'I can do' attitude and ask for help if needed
- provide my child with experiences that support their learning outside school ((museums, libraries))
- discuss any concerns with the class teacher and attend school meetings.
- Teach my child how to be tolerant and accepting of differences reflected in our school's diversity.

For the school

Staff will:

- · prepare exciting, appropriately-pitched lesson and support your child's learning
- · provide a stimulating, safe environment for your child to learn, develop and feel safe
- · help your child to understand what he/she is learning
- give rewards, praise and attention to those who are helpful
- · provide a range of homework to support your child's learning
- · teach tolerance and acceptance in accordance to the British Values
- communicate with you about your child's progress and when we are concerned about your child's wellbeing or behaviour
- be role models and always show our MAGIC Habits
- · Safeguard your child by following the school's policies and procedures.

Safeguarding

Keir Hardie is committed to develop and sustain a strong safeguarding culture which supports us all to safeguard children and creates a positive and respectful learning environment in which everyone can flourish.

Safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means they should consider at all times, what is in the **best interests** of the child".

(Keeping Children Safe in Education – DfE, September 2023)

The school follows the Department Of Education's and the Local Safeguarding board guidance to ensure we safeguard our school community.