

Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All about us		All about Britain		All about the World	
Enrichment/ cultural capital	Katie's Pictures - National Gallery A place of Worship visit - St John's Synagogue		History Off The Page Workshop - Romans		Kew Gardens Visit Carnival Learn about other cultures Compare, Contrast & Respect	
Cross Curricular Writing	<i>Animal Fact File</i>		<i>Recount of the History Off The Page Workshop</i>		<i>Fact sheets about Kew Gardens</i>	
British Values/SMSC	Big question linked to current news - Picture News/British values/SMSC All British Values	Big question linked to current news - Picture News/British values/SMSC Democracy	Big question linked to current news - Picture News/British values/SMSC Rule of Law	Big question linked to current news - Picture News/British values/SMSC Individual Liberty	Big question linked to current news - Picture News/British values/SMSC Mutual Respect	Big question linked to current news - Picture News/British values/SMSC Tolerance of those of different faiths and beliefs
English Reading for Pleasure Climate Education Book : Water by Catherine Barr E4C Book	The Day The Crayons Quit by Drew Daywalt Grandpa's Teeth by Rod Clement	Cat tales: Ice Cat by Linda Newbery Desmond And The Very Mean World by Desmond Tutu	The Abominables by Eva Ibbotson A Roman Rescue by Kelly Gerrad	The Magic Box – Poems by Kit Wright Mama Miti by Donna Jo Napoli	The BFG by Road Dahl	Charlotte's Web by Dick King Smith Black Beauty by Anna Sewell
Reading Take One Book	Who's Afraid Of The Big Bad Book? By Lauren Child The Adventures Of The Dish And The Spoon by Mini Grey	Roman Fort by Mick Manning The Pebble In My Pocket by Meredith Hooper	The Secrets Of Stonehenge by Mick Manning Viking Longship by Mick Manning	Cinderella of the Nile by Beverley Naidoo Escape from Pompeii by Christina Balit	Feather light by Peter Bunzl Lighter than Air by Matthew Clark Smith	Blue John by Berlie Doherty Captain Cat by Inga Moore
Writing	Class text / stimulus: The Day the Crayons Quit - Oliver Jeffers Model Text: The Day the Crayons Quit – Teacher adapted	Non- chronological report Model text: unicorns (Pie Corbett)	Class text / stimulus: How to wash a woolly mammoth Model Text: How to wash a woolly mammoth	Class text / stimulus: The Magic Box – Kit Wright Model Text: The Magic Box – Kit Wright	Stimulus – BFG Model Text: Teacher written extract as the BFG Genre & Plot Structure: Recount/Diary Entry	Class text / stimulus: Adventure at Sandy Cove – Pie Corbett Model Text: An adapted version of Adventure at Sandy Cove

	Non –fiction letter writing		Genre & Plot Structure: Instructions	Genre & Plot Structure: Poetry		Genre & Plot Structure: Journey
Maths	Number-Place Value(3wks) Number- Addition, Subtraction(3wks)	Number- Addition, Subtraction(2 wks) Number- Multiplication and Division (4wks) Consolidation	Number-Multiplication and Division (3wks) Measurements - Length and Perimeter (3wks)	Number-Fractions (3wks) Measurements - Mass and Capacity (3wks)	Number- Fractions (2wks) Measurements - Money (2wks) Measurements - Time (3wks)	Geometry - Shape (2 wks) Statistics (2 wks) Consolidation
Science	Animals Including Humans - Nutrition and Movement	Rocks	Light	Forces and Magnets	Plants - function and life cycle	Consolidation
History	Early Britons: Stone, Bronze to the Iron Age		The Romans and their impact on Britain		Ancient Egypt	
Geography		<u>The United Kingdom and the Wider World</u> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their		<u>Counties and Cities</u> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical		<u>London, Rome and Nova Scotia</u> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country,

		<p>knowledge of the United Kingdom and the wider world</p> <p>Climate Education: Food Waste</p>		<p>characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>		<p>and a region within North or South America</p> <p>Diversity : Carnival (Italy and Canada)</p>
Art and Design	<p>Stone Age Cave painting - chalk, pastel, stencil</p> <p>Famous cave painting: Chauvet Cave in France, Cantabria in Asturia or Cuevas De Las Manos (Cave of the Hands) in Argentina <i>Cross-curricular link: History Stone Age (Drawing)</i></p>		<p>Romans Sculpture - Roman busts, clay</p> <p>Artists: ancient Roman sculptors</p> <p>Cross-curricular link: History Romans</p> <p>(Artsgeneration - sculpture workshop Spring I)</p>		<p>River Nile Painting: Water / seascapes e.g. Hokusai</p> <p><i>Cross-curricular link: History Ancient Egypt</i></p> <p>(watercolour painting)</p>	
Design and Technology		Mechanical Systems - Levers and Linkages		Cooking and Nutrition - Healthy and varied diet		Textiles - 2D shape to 3D product
PE	<p>Football</p> <p>Handball</p>	<p>Cricket</p> <p>Rounders</p>	<p>Netball</p> <p>Badminton</p>	<p>Athletics</p> <p>Tag rugby</p>	<p>Gymnastics</p> <p>Communication & tactics</p>	<p>Dance Perform dances using a range of movement patterns: Linked to 'carnival'</p> <p>Diversity : Carnival (Italy and Canada)</p> <p>Developing Problem-solving</p>
Music		<p><u>Disco music/Christmas Performance</u></p> <ul style="list-style-type: none"> Learning about and 		<p><u>R'n'B Music</u></p> <ul style="list-style-type: none"> Learning about and singing R'n'B music 		<p><u>Carnival Music (country of choice) and Carnival preparation</u></p>

		singing Disco music • Learning and playing the Glockenspiel in Disco music (notation: C,D,E, F, G, A, B crochet, minim, quaver)		• Learning and playing the Glockenspiel in R'n'B music (notation: C,D,E, F, G, A, B crochet, minim, quaver, semibreve)		Learning about Carnival music Diversity : Carnival (Italy and Canada) Learning and playing the Glockenspiel in Renaissance and Baroque Music (notation: C,D,E, F, G, A, B crochet, minim, quaver, semibreve and rests) Music improvisation on the glockenspiel using all taught notes
Computing	Online Safety - Grooming Coding-Scratch – fact information based on plants		Online Safety - Social Apps, safe use Information posters		Online Safety - Risks with Video Games Stop frame animation – Lego/plasticine	
RE/Collective Worship	How do Jews celebrate their beliefs at home and in the synagogue? The Ten Plagues	What is the significance of light? Diwali	How did Jesus and Buddha make people stop and think? Easter Story	How and why do Hindus celebrate Holi? Mandir visit	What do Sikh symbols and sayings tell us about Sikh beliefs?	What can we learn about special symbols and signs used in special religions? Christian and Muslim Art
PSHE	<u>Relationships</u> <u>Families and friendships</u> What makes a family; features of family Life <u>Safe relationships</u> Personal boundaries; safely responding to others; the impact of hurtful behaviour Anti-Bullying <u>Respecting ourselves and others</u> Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		<u>Living in the Wider World</u> <u>Belonging to a community</u> The value of rules and laws; rights, freedoms and responsibilities <u>Media literacy and Digital resilience</u> How the internet is used; assessing information online <u>Money and Work</u> Different jobs and skills; job stereotypes; setting personal goals, work week		<u>Health and Wellbeing</u> <u>Physical health and Mental wellbeing</u> Health choices and habits; what affects feelings; expressing feelings Mental Health <u>Growing and changing</u> Personal strengths and achievements; managing and reframing setbacks, naming body parts <u>Keeping safe</u> Risks and hazards; safety in the local environment and unfamiliar places	
Mindfulness/						

Drama	<u>Autumn</u> Staying safe online/Oracy/ Resilience					
Spanish	Greetings and Spanish culture Classroom instructions Animals vocabulary Numbers and plurals Soft 'ci' , 'R' phoneme	Conjunctions and simple sentences Gender Memorisation and storytelling Saying my name Christmas Soy (I have) I phoneme	Spanish names Colours Opinions Word order of adjectival order A traditional story: the Enormous turnip Christmas song A, E, J, R phomemes	Numbers 1-10 Spanish maths: addition and subtraction Tengo (I have) Age Easter bunny/eggs	Definite (el,la,los,las) and indefinite (un, una, unos, unas) articles Quisiera (I would like) Extending sentences with pero Hard C phoneme	Extending sentences with también Numbers 1-15 Days of the week R, U, I, hard g phonemes Assessments Barcelona project
Special Themes	Heritage Week Anti-Bullying / Rights & Respect Week Sustainability Remembrance day World peace day		Work Week		Health and Sports Weeks (2 weeks) Poetry Week Refugee Day (June)	