

Year 4 Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Anglo Saxons/Vicious Vikings-settlement in the United Kingdom		Ancient Greeks- Were they really amazing?		Healthy Eating/ lifestyle	
Enrichment/ cultural capital	History Off The Page Workshop - Anglo Saxons and Vikings Arts Generation Workshop		British museum - Greeks Science Museum		Carnival Learn about other cultures Compare, Contrast & Respect	
Cross Curricular Writing	Write a fact file about Vikings		Who are the Greeks?		Write poems about a healthy lifestyle/refugee	
British Values/SMSC	Big question linked to current news - Picture News/British values/SMSC All British Values	Big question linked to current news - Picture News/British values/SMSC Democracy	Big question linked to current news - Picture News/British values/SMSC Rule of Law	Big question linked to current news - Picture News/British values/SMSC Individual Liberty	Big question linked to current news - Picture News/British values/SMSC Mutual Respect	Big question linked to current news - Picture News/British values/SMSC Tolerance of those of different faiths and beliefs
English Reading for Pleasure Climate Education Book: The Story of the Blue Planet by Andri Snaer Magnasm E4C Book	The Time Travelling Cat and the Viking Terror by Julia Jarman	Varjak Paw by S.F. Said	The Lion, The Witch and The Wardrobe by C.S Lewis	The Iron Man by Ted Hughes The Iron Woman by Ted Hughes	There's a boy in the Girl's bathroom by Louis Sachar	Little Red by Bethan Woollvin The true story of the 3 little pigs by Jon Scieszka The Wolf's Story by Toby Forward
Reading Take One Book	The White fox by Jackie Morris	The Story of the Blue Planet by Andri Snaer Magnasm	Walter Tull's Scrap Book by Michaela Morgan	Charging About : The Story of Electricity by Jacqui Bailey	The Tear Thief by Carol Ann Duffy	Hermelin: The Detective Mouse by Mini Grey A Dollop of Ghee and a Pot of Wisdom by Chitra Soundar
Writing	Class text / stimulus: The Time Travelling Cat and the Viking Terror	Stimulus: Varjak Paw Model text: Zelda Claw and the rain cat	Class text / stimulus: Biography: a range of autobiographies, films,	Instructions: Pie Corbett model text: How to trap a stone giant	The tier Thief Plot: Finding tale Toolkit: Dialogue	Class text / stimulus: Model Text: How to be an effective Tier thief

	<p>Model Text: Teacher written extract as the cat or an extract from the book.</p> <p>Genre & Plot Structure: Write a setting description</p> <p>Stimulus – Diary of the time travelling cat</p>	<p>Plot: tale of fear</p> <p>Toolkit: suspense</p>	<p>etc. Use children’s interests where possible.</p> <p>Biography: Roald Dahl</p> <p>Model Text: Teacher written biography</p> <p>Genre & Plot Structure: biography</p> <p>Children write a biography about Walter Tull (link to the use of the text in Take one book)</p>			<p>Toolkit: Explanation</p>
Maths	<p>Number-Place Value(4wks)</p> <p>Number- Addition and Subtraction(2wks)</p>	<p>Number- Addition and Subtraction(1wk)</p> <p>Measurements - Area (1wk)</p> <p>Number- Multiplication and Division (3wks)</p> <p>Consolidation (1wk)</p>	<p>Number-Multiplication and Division (3wks)</p> <p>Measurements - Length and Perimeter (2wks)</p> <p>Number- Fractions (1wk)</p>	<p>Number-Fractions (3wks)</p> <p>Number-Decimals (3wks)</p>	<p>Number- Decimals (2wks)</p> <p>Measurements - Money (2wks)</p> <p>Measurements - Time (2wks)</p> <p>Consolidation (1wk)</p>	<p>Geometry - Shape (2 wks)</p> <p>Statistics (1 wk)</p> <p>Geometry - Position and Direction (2wks)</p> <p>Consolidation (2 wks)</p>
Science	<p>Living things and their Habitats</p>	<p>Animals Including Humans</p>	<p>States of Matter</p>	<p>Electricity</p>	<p>Sound</p>	<p>Consolidation</p>
History	<p>Anglo Saxons and Vikings</p> <p>The Struggle for England to the time of Edward the confessor</p>		<p>Ancient Civilisation-Ancient Greece</p>		<p>Ancient civilizations</p> <p>Early Islamic civilization, including a study of Baghdad AD 900</p>	
Geography		<p><u>The Equator</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate</p>		<p><u>Biomes and Vegetation Belts/ Volcanoes and Earthquakes / Water Cycle</u></p> <p>describe and understand</p>		<p><u>Europe and America</u></p> <p>locate the world’s countries, using maps to focus on Europe (including the location of</p>

		countries and describe features studied		key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Climate Education : Global Warming		Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Diversity: Carnival (Greece and Bangladesh)
Art and Design	Vikings- Batik / embroidery Cross-curricular link: History Vikings (Artsgeneration - batik workshop)		Drawing - Using Art to tell stories- Easter- fourteen stations of the cross Artists: Renaissance, Giotto, Da Vinci, Isabel Piczek Cross-curricular link: RE Easter (Drawing)		Amazon River and Rainforest- Berol paint rainforest painting inspired by Rousseau Cross-curricular link: Geography - Incredible journeys River and the water cycle (Painting)	
Design and Technology		Structures - shell structures CAD- 3d print prototype		Electrical systems- simples circuits and switches (torches)		NEW Cooking and nutrition
PE	Athletics Cricket	Football Tag rugby	Gymnastics Developing Problem-solving	Gymnastics Netball	Handball Rounders	Dance - Perform dances using a range of movement patterns: Linked to 'carnival' Diversity: Carnival (Greece and Bangladesh) Badminton
Music		Country Music / Christmas Performance Learning about and singing Country music		Soul Music Learning about and singing Soul music Learning and playing the		Carnival Music (country of choice) and Carnival preparation Learning about Carnival

		<p>songs</p> <p>Learning and playing the Ukulele in country music (C, F, and G chord)</p>		Ukulele in Soul music (C, D, E, F notes)		<p>Music</p> <p>Diversity: Carnival (Greece and Bangladesh)</p> <p>Learning and playing the Ukulele in Carnival music, (C, D, E, F, G, A and B notes and C, F, G, A, Am and Em chords)</p> <p>Music improvisation on the Ukulele, using the above mentioned notes</p>
Computing	<p>Online Safety - Spamming</p> <p>Coding-Game creation using Scratch or Unreal engine</p>		<p>Online Safety - Innapropriate/age appropriate content online</p> <p>Data science, data analysis and data interpretation(Link to RE or PSHE)</p>		Online Safety - Malware	BandLab (Audio programming) tied to carnival country
RE/Collective Worship	What makes me the person I am?	What religions are represented in our neighbourhood?	Why is the Bible special for Christians?	Why is Easter important to Christians?	How and why do Hindus worship in the home and in the Mandir?	What happens when someone gets married?
PSHE	<p><u>Relationships</u></p> <p><u>Families and Friendships</u> Positive friendships including online</p> <p><u>Safe Relationships</u> Responding to hurtful behaviour; managing confidentiality; recognising risks online Online Safety / Anti-Bullying</p> <p><u>Respecting ourselves and others</u> Respecting differences and similarities; discussing difference sensitively</p>		<p><u>Living in the wider world</u></p> <p><u>Belonging to a community</u> What makes a community; shared responsibilities</p> <p><u>Money and work</u> Work week; Making decisions about money; using and keeping money safe</p> <p><u>Media literacy and digital resilience</u> How data is shared and used</p>		<p><u>Health and wellbeing</u></p> <p><u>Physical health and Mental wellbeing</u> Maintaining a balanced lifestyle; oral hygiene and dental care Mental Health</p> <p><u>Growing and changing</u> Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p><u>Keeping safe</u> Medicines and household products; drugs common to everyday life</p>	
Mindfulness/ Drama						

			Spring Staying safe online/Oracy/ Resilience			
Spanish	Revision of animals and classroom instructions A Spanish poem How to use a Spanish bilingual dictionary Parts of the body Negative 'no' soft c, z phonemes	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman son (they are) a phoneme	Quisiera with food Revise numbers 1-15 Months Numbers 16-31 Spanish maths: division and multiplication Word order Me gustan with plural nouns Quiero Christmas traditions Hard c, ll, qu, ch, phonemes	Dates and birthdays Revise numbers 1-31 Third person Personal descriptions (hair and eye colour) J, soft c phonemes Easter: Las Fallas festival	Family vocabulary Possessive adjectives (mi, mis) Further dictionary skills Clothing vocabulary Revise adjectival agreements i phoneme	Memorise a short text (Talk4writing) Revise food, opinions, months, numbers and personal descriptions Assessments Spanish festival project ll phoneme
Special Themes	Heritage Week Anti-Bullying / Rights & Respect Week Sustainability Remembrance day World peace day		Work Week		Health and Sports Weeks (2 weeks) Poetry Week Refugee Day (June)	