

## Year 6 Curriculum Overview

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Where do you live?		The Wider World		Transitioning : Preparing for new beginnings	
<b>Enrichment/ cultural capital</b>	History Off The Page - World War 2	Outward Bound Trust Aberdovey, Wales - Outdoor and Adventurous activity challenges	Theatre visit : The Life of Pi  Houses of Parliament		London Aquatic Centre	Industry visit : One Of Us  Celebrity trip to Thorpe Park  Year 6 Prom  Carnival Learn about other cultures Compare, Contrast & Respect
<b>Cross Curricular Writing</b>	<i>Daily diary entry at the Outward Bound Trust - Aberdovey</i>		<i>Write a recount of a theatre visit</i>		<i>Leavers' Assembly</i>	
<b>British Values/SMSC</b>	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  All British Values	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  Democracy	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  Rule of Law	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  Individual Liberty	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  Mutual Respect	<b>Big question</b> linked to current news - <b>Picture News/British values/SMSC</b>  Tolerance of those of different faiths and beliefs
<b>English</b>  Reading for Pleasure  Climate Education Book: The Climate Book by Greta Thunberg  E4C Book	Goodnight Mister Tom - Michelle Magorian	An Eagle in the snow - Michael Morpurgo	Life of Pi - Yann Martel	Life of Pi - Yann Martel	The Climate Book - Greta Thunberg	The Climate Book - Greta Thunberg
<b>Reading Take One Book</b>	Rose Blanche	Booked	Short burst – RWI comp	Short burst – RWI comp	Short burst – RWI comp	Short burst – RWI comp

	By Ian McEwan	Kwame Alexander				
<b>Writing</b>	Diary Entry Teacher model text:DiaryEntry	Narrative: Setting description Create atmosphere using 5 senses	Character description Teacher model text:Character description of Mister Tom Using Dialogue to advance action/ character	Instructional Writing: Pie Corbett Instructions: How to trap an Ogre	Model Text: The Tale in the Concrete – Jane Ralphs  Genre & Plot Structure: Using dialogue to interrogate a text	Non-chronological report Model text: amazing animals  Performance Poetry : Tyger Tyger William Blake
<b>Maths</b>	Number-Place Value(2wks)  Number- Addition, Subtraction, Multiplication, Division(4wks)  Mental Maths  Consolidation	Number- Addition, Subtraction, Multiplication, Division(1wk)  Number-fractions (4wks) Fractions  Measurements Converting Units (1wk)  Consolidation( 1 week)	Number-decimals (2wks) Decimals  Number- Algebra (2wks)  Number-Decimals (2wks)	Number- Fractions, Decimals and Percentages (2wks)  Measurement- Area, Perimeter and Volume ( 2wks)  Statistics ( 2 wks)  SATS Maths	Geometry - Shape (3wks)  Geometry - Position and Direction ( 1 wk)  Consolidation	Consolidation
<b>Science</b>	Electricity	Animals Including Humans	Living Things and their Habitats	Light	Evolution and Inheritance	Consolidation
<b>History</b>	Britain in the 1940s London during World War 2  World War 2		Effects/ Consequences of World War 2  <ul style="list-style-type: none"> <li>Rebuilding Britain</li> <li>Windrush</li> <li>Transformation of NHS</li> </ul>		A study of James Keir Hardie	

<b>Geography</b>		<u>Canning Town &amp; Aberdovey( Wales)</u>  use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  <b>Climate Education : COP 29 11 - 24 November</b>		<u>Human activities and the Climate</u>  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		<u>Time Zones</u>  identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)  <b>Diversity : Carnival ( India and Ghana)</b>
<b>Art and Design</b>	<b>Printing – 1940s travel posters &amp; book covers e.g. the New Naturalist series and/or Brian Cook Batsford British towns &amp; villages</b>  <i>Cross-curricular link: History</i>  <b>(Printing)</b>		<b>Street Art - Street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces</b>  <b>Artist: Keith Haring, Banksy</b>  <b>Cross-curricular link: PSHE Belonging to a community; valuing diversity</b>  <b>(painting)</b>		<b>Eco dyeing - Save Make Reinvent (Project with <b>Institute of Imagination</b> - Joint project with D&amp;T)</b>  <b>(Art Sustainability)</b>	
<b>Design and Technology</b>		<b>Textiles - combining different fabric shapes - CAD</b>		<b>Mechanical systems - pulleys or gears</b>	<b>Save Make Reinvent Project with Institute of Imagination - Junk bots</b>	
<b>PE</b>	<b>Gymnastics</b>	<b>Basketball /</b>	<b>Hockey</b>	<b>Football</b>	<b>Tennis</b>	<b>Swimming</b>  <b>Dance</b>

		Outdoor and adventurous activities (Wales Residential)				Perform dances using a range of movement patterns: Linked to 'carnival'
Outdoor and adventurous activity challenges at Outward Bound Trust, Aberdovey, Wales & Intensive Swimming at the London Aquatic Centre						
Music		<u>Motown/Pop Music/Christmas Performance</u>  Learning about and singing Motown/Pop Music Learning and playing hand percussion (djembes, bongos) in Motown/Pop music Learning rhythmic notation		<u>English Folk Music / junk percussion</u>  Learning about and singing English Folk music Learning about and creating junk percussion to accompany English Folk music Learning and playing hand percussion (djembes, bongos) in English folk music		<u>Music Technology and Carnival Music (country of choice) and Carnival preparation</u>  Learning about Music Technology and Carnival Music  <u>Diversity : Carnival ( India and Ghana)</u>  Music composition with Music software (Cubase) Recording tuned and untuned instruments for song creation Playing hand percussion (djembes, bongos, junk percussion) for music technology and to accompany Carnival music
Computing	Online Safety - Hacking and Ethical hacking  Website creation/App development		Online Safety - Deep and Dark Web  History of Computing		Online Safety - Radicalization - Troll  VFX, 3D Modelling and Compositing	
RE/Collective Worship	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share? (Linked to the Life of Pi)	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?  Linked to the Life of Pi	How could we design a celebration that involved everyone, whether religious or not?  <a href="#">Link to prom</a>

			Visit Buddhist Temple research incl. Dalai Lama			
<b>PSHE</b>	<u>Relationships</u> <u>Families and friendships</u> <b>Feelings</b> Attraction to others; romantic relationships; civil partnership and marriage <u>Safe relationships</u> <b>Anti-Bullying</b> Recognising and managing pressure; consent in different situations <u>Respecting ourselves and others</u> Expressing opinions and respecting other points of view, including discussing topical issues		<u>Living in the wider world</u> <u>Belonging to a community</u> Valuing diversity; challenging discrimination and stereotypes <u>Money and work</u> Work week; Influences and attitudes to money; money and financial risks <u>Media literacy and digital resilience</u> Evaluating media sources; sharing things online		<u>Health and wellbeing</u> <u>Physical health and Mental wellbeing</u> <b>Mental Health</b> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online <u>Growing and changing</u> Human reproduction and birth; increasing independence; managing transition <b>Transition</b> <u>Keeping safe</u> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	
<b>Mindfulness/ Drama</b>					<u>Summer</u> Support transition to secondary school/ Change and Resilience	
<b>Spanish</b>	Revise tener and ser Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Tener phrases Puedo + infinitive Bedroom descriptions Places in a town	Revise places in town Revise ir Directions Revise food Buying food April fool's day	Numbers 61-100 Ordering food in a café Famous Spanish food and menus The preterite (past) tense	The preterite (past) tense Revision Assessments The Spanish alphabet
<b>Special Themes</b>	Heritage Week Anti-Bullying / Rights & Respect Week		Work Week		Health and Sports Weeks (2 weeks) Poetry Week	

	<p>Remembrance day</p> <p>World peace day</p>		<p>Refugee Day (June)</p>
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