



Nursery Parents' Meet and Greet



Keir Hardie Primary School

Tuesday 26th September 2023

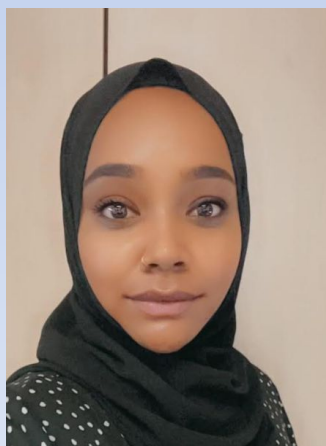


Welcome

The Nursery Team:



Ms Chapman
Nursery Teacher



Mrs Kay
Nursery Nurse



Mrs Sanjida
Teaching Assistant



Ms Cherry
Teaching Assistant



Key Workers

The key person approach helps the child feel known, understood, cared about and safe.

The key person role involves a triangle of trust with the child and family.

Ms Chapman	Ms Kay	Mrs Sanjida
Abdulrahman Radhwa Oriana Adam Elizabeth Talía Christina	Ahyan Aisha Justin Sianna	Evelyn Pavi Ibrahim Diego



Expectations

Every minute counts!

Punctuality:

8.45 - 11.45 (AM Nursery)

12.15 - 3.15 (PM Nursery)

Fife Road Entrance

Attendance: 96%

At 8.45 am /12.15 pm the learning begins! We teach the prime areas (name writing, phonics games)

We will monitor lateness with a late book. This is to support families and ensure the children are getting their full diet of learning.

MAGIC

- MOTIVATION
- ATTITUDE (positive)
- GUMPTION
- INDEPENDENCE
- COMMUNICATION



Curriculum



There are seven areas of learning and development that shape our curriculum.

Three prime areas:

- communication and language
- physical development
- personal, social and emotional development

Four specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

	EYFS Topics 2023-2024					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Magical Me	Festivals & Food	Houses & Homes	New Life	Superheroes	Transport

Example of weekly time table



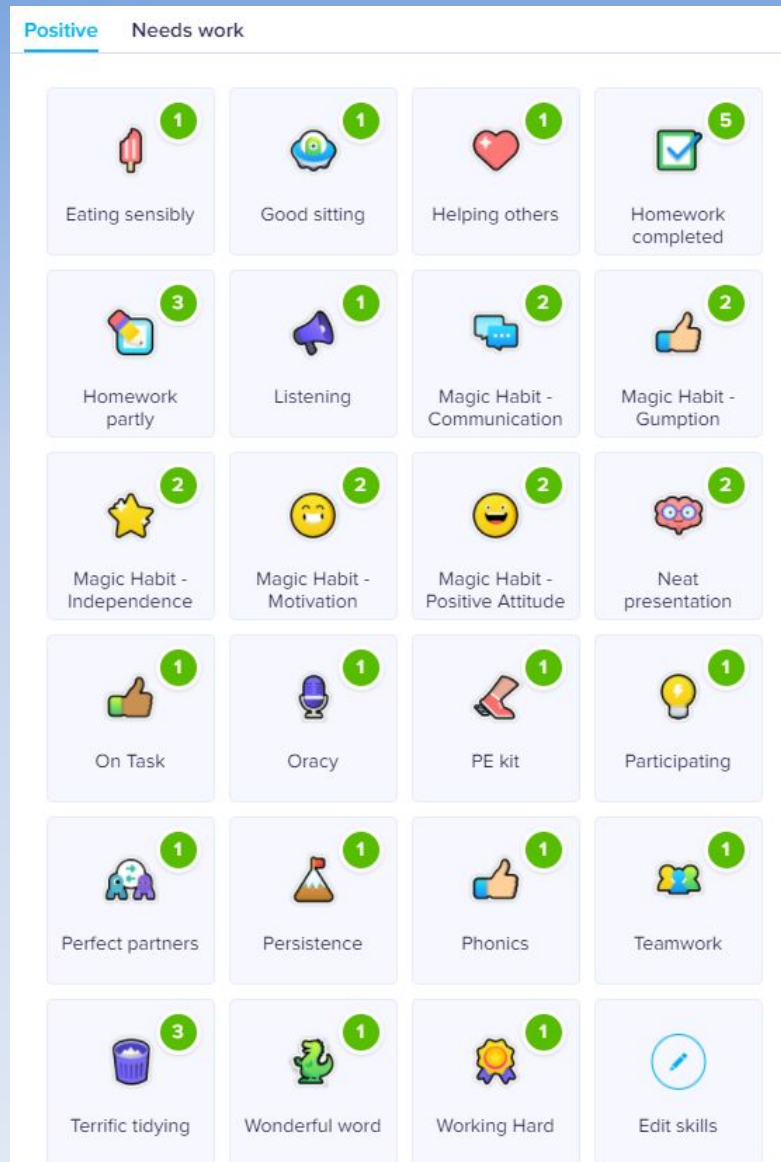
	8.45-9.15 12.15-12.45	9.15-9.30 12.45-1.00	9.30-11.15 1.00-2.45	10.40-11.15 2.10-2.45	11.15-11.25 2.45-2.55	11.25 – 11.45 2.55-3.15
M O N	Self Registration Freeflow Learning	Phonics Oral rehearsal of story map straight after	Freeflow Focus Groups (9.30-10.30) Snack Indoor/outdoor provision	Literacy Group 1 10.40-10.55 Group 2 11.00-11.15	Tidy up time Inside and out	Storytime Nursery rhymes Goodbye song NN - Readers
T U E	Self Registration Freeflow Learning	Phonics Oral rehearsal of story map straight after	Freeflow Focus Groups (9.30-10.30) Snack Indoor/outdoor provision	Literacy Group 1 10.40-10.55 Group 2 11.00-11.15	Tidy up time Inside and out	Storytime Nursery rhymes Goodbye song NN - Readers
W E D	Self Registration Freeflow Learning	Drama 9.00-9.30/12.30-1.00 Oral rehearsal of story map straight after	Freeflow Focus Groups (9.30-10.30) Snack Indoor/outdoor provision	Literacy Group 1 10.40-10.55 Group 2 11.00-11.15	Tidy up time Inside and out	Storytime Nursery rhymes Goodbye song NN - Readers
T H U	Self Registration Freeflow Learning	Gym tots 9.00-9.30/12.30-1.00 Oral rehearsal of story map straight after	Freeflow Focus Groups (9.30-10.30) Snack Indoor/outdoor provision	Maths Group 1 10.40-10.55 Group 2 11.00-11.15	Tidy up time Inside and out	Storytime Nursery rhymes Goodbye song NN - Readers
F R I	Self Registration Parents in for reading	Music with Mr Nik 9.00-9.30/12.30-1.00 Oral rehearsal of story map straight after	Freeflow Focus Groups (9.30-10.30) Snack Indoor/outdoor provision	Maths Group 1 10.40-10.55 Group 2 11.00-11.15	Tidy up time Inside and out	Certificates Storytime Nursery rhymes Goodbye song NN - Readers



Class Dojo



We will check
messages at the end
of each day.
If it is urgent, please
contact the office.





Newsletter

- The half-termly newsletter contains this term's units of learning and gives an overview of what will be covered.
- Look at the 7 prime areas and how you can support your child at home

Nursery Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome to the Autumn term at Keir Hardie. We hope you all had a relaxing summer break and are ready for the jam-packed term ahead. Our topic this term is 'Magical Me' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily and to sign their Reading is Fun book.

We really appreciate your support when it comes to the 50p donations. This helps us to buy resources such as play dough ingredients, cultural snacks etc.

Kind Regards
Ms Chapman

Nursery Staff 2016/17

Assistant Head of Early Years: Ms Nguyen

Nursery Class Teacher: Ms Chapman

Teaching Assistants and Additional Adults: Mrs Kay, Mrs Sanjida and Mrs Dela Cruz

School Uniform

Children must wear navy blue skirt/trousers/shorts with a white shirt and blue jumper/cardigan. Black school shoes should be worn (No laces please.) If you send your child to school wearing wellies in bad weather, please make sure they have a change of shoes to wear inside. Keir Hardie uniform is available to buy at the school office.

Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery - Please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

Dates for Autumn Term

Focus Weeks:

Heritage Week - 16.-10.23

Rights and Respect Week - 13.11.23

Other dates:

Meet and Greet - 26.09.23 (9.00 am & 12.30 pm)

Heritage Month - October

Individual photographs: 6.11.23

Flu vaccinations - 9th and 20th November 2023

Parents Evening - 06.12.23

EYFS and Y1 Nativity - 12.12.23 am and 14.12.23 pm

Y2 to Y6 Nativity - 15.12.23

Holiday Dates:

INSET on 20.10.23

Half Term - Monday 23th October till Friday 27th October 2023

Christmas Holidays - 20.12.23 (1:00 finish) until 04.01.24

PE and Home Reading

Drama sessions are on Wednesday's

Gym Tots sessions are on Thursday's

No PE kit is required.

Please ensure children are wearing appropriate clothing for gym (leggings/track suit bottoms/shorts/trainers/pumps). Please ensure children are wearing jewellery, for health and safety reasons.

All children will need a book bag (No rucksacks please). Children will receive a reading book which will be changed once a week. Please make sure you read with your child daily and comment in their Reading is Fun book.

We open our doors for Parent Reading every Friday from 8.45 am to 9.00am & 12.15-12.30pm.

Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a friendship Friday T-Shirt which is kept in school to wear as part of the celebration.

We will be...

- Happy to say goodbye to our parents/carers when entering Nursery.
- Building relationships with our key workers.
- Learning about good choices.
- Beginning to make friends.
- Expressing our own preferences and interests.
- Playing with other children.
- Becoming familiar with the Nursery routine.

We will be...

- Expressing our ideas through mark making.
- Developing our pretend play, by imitating the actions we see adults doing.
- Exploring a range of sound makers and instruments.
- Enjoying taking part in action rhymes.
- Using recycled materials to make simple models.
- Exploring different ways to join materials.

We will be...

- Becoming more independent when using the toilet.
- Developing our fine motor skills, through 'busy hands' activities.
- Developing our gross motor skills in the outdoor learning area.
- Developing our movement and balance in Gym Tots sessions.
- Playing with a range of resources.
- Practising putting on our coats and jumpers.

We will be...

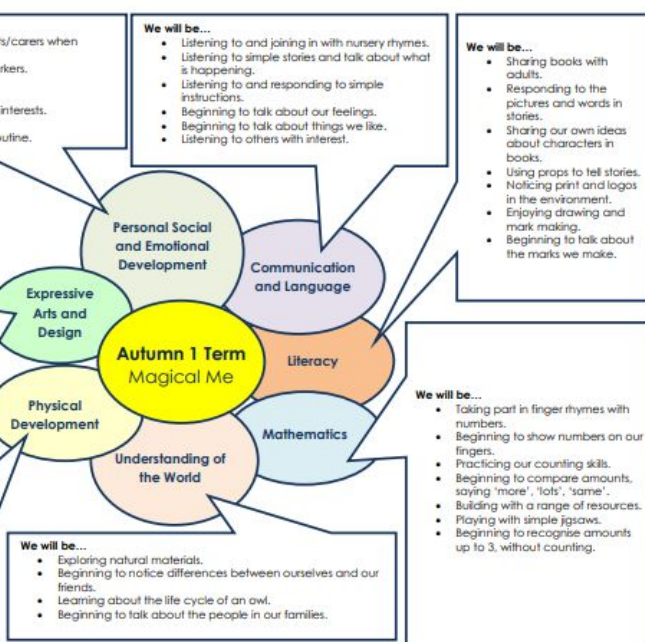
- Listening to and joining in with nursery rhymes.
- Listening to simple stories and talk about what is happening.
- Listening to and responding to simple instructions.
- Beginning to talk about our feelings.
- Beginning to talk about things we like.
- Listening to others with interest.

We will be...

- Sharing books with adults.
- Responding to the pictures and words in stories.
- Sharing our own ideas about characters in books.
- Using props to tell stories.
- Noticing print and logos in the environment.
- Enjoying drawing and mark making.
- Beginning to talk about the marks we make.

We will be...

- Taking part in finger rhymes with numbers.
- Beginning to show numbers on our fingers.
- Practising our counting skills.
- Beginning to compare amounts, saying 'more', 'lots', 'same'.
- Building with a range of resources.
- Playing with simple jigsaws.
- Beginning to recognise amounts up to 3, without counting.





Reading

The most important skill any child can leave primary school with is the ability to read independently and effectively for meaning. At Keir Hardie Primary, we place a heavy emphasis on teaching reading. You can help us by ensuring that you read with your child 5 times a week.

Early reading is an important foundation that ignites children's creativity sparks their curiosity and stimulates their imagination; it develops a skill for life.

Strategies to support reading

- Read books in your home language
- Use of school library
- Canning Town Library
- Come to our Parent Reading every Friday





Reading

- All children need a book bag (no rucksacks please)
- Reading books and Reading is Fun book books to school every day!
- Children's books will be changed once a week
- Share a book with your child every day (5 minutes) Please sign the reading record at least once a week.
- We open our doors for Parent Reading every Friday from 8.45 am-9:00am & 12.15-12.30pm.





Phonics

- The school follows the Read Write Inc phonics scheme
- First children play games in small groups to develop their listening skills before moving onto synthetic phonics
- Ms Nguyen, the phonics lead teacher, will organise a meeting for parents, where you can ask questions and you will be supported with strategies to help your child at home.

Tuesday 10th October parent workshop for Early reading 9am & 2:15





Uniform

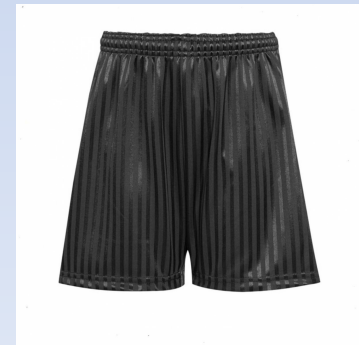
- Uniform is required for all children from nursery up to Year 6.
- Uniform can be bought from the front office.
- Sensible shoes - only send your child in shoes with laces if they can tie them independently. If your child wears wellingtons to school, they will need to have a change of shoe for in the classroom.
- No jewellery except stud earrings.
- Please label all clothes with your child's name.





Gym Tots

- Every Thursday
- Come to nursery dressed for PE
- Plimsolls, trainers - no football boots
- No jewellery
- School colours - No branded clothing





What to Bring

- Warm / waterproof coat everyday
- Named water bottle
- Named spare clothes- leave in school
- Not needed - rucksacks, toys, pencil cases

- Collection arrangements. If your child is going home with someone else please let your child's teacher know in advance if possible. Either in writing or via telephone.
- Sickness or diarrhoea – please keep your child off school for 48 hours after the last symptom.
- Please inform us if your child has head lice.
- Classroom doors shut and teaching commences at 8.55/12.25. If you arrive after this please sign in at the office.
- Please do not use the Early Years playground before/after school hours.



Healthy Eating

Fruit, vegetables, milk & water are available throughout both nursery sessions.

Send your child with water in a labelled bottle— please do not bring flavoured water, juice, fizzy drinks etc.

Party bags - non-food based, you can donate a book for our book corner.

We are a NUT FREE school





Parents' Evening

review of
pupil's
progress
and targets
for progress



Wednesday 6th December 2023



Home School Agreement

shared with
parents and
to be signed
electronically
by parents by
the end of
September

For pupils

To help me do my best I will:

- always try my hardest and take part in school activities
- be helpful and polite to other children and adults
- follow all school rules, including the class charter
- get to school every day and be on time
- complete and return all homework
- wear the school uniform every day and PE uniform for PE
- use 5Bs if I am stuck and will share any problems with my teacher or one of my 5 trusted adults
- promote the school positively
- show my MAGIC HABITS every day

For parents/carers

To help my child I will:

- encourage my child to do their best in all that he/she does
- encourage positive and polite behaviour at all times to ensure my child behaves well at school
- ensure my child attends school every day and on time, unless he/she is ill
- ensure my child completes homework including reading, spelling and times tables and brings the correct equipment to school each day
- ensure my child wears the school uniform
- encourage my child to "have a go" and have 'I can do' attitude and ask for help if needed
- provide my child with experiences that support their learning outside school (museums, libraries)
- discuss any concerns with the class teacher and attend school meetings.
- Teach my child how to be tolerant and accepting of differences reflected in our school's diversity.

For the school

Staff will:

- prepare exciting, appropriately-pitched lesson and support your child's learning
- provide a stimulating, safe environment for your child to learn, develop and feel safe
- help your child to understand what he/she is learning
- give rewards, praise and attention to those who are helpful
- provide a range of homework to support your child's learning
- teach tolerance and acceptance in accordance to the British Values
- communicate with you about your child's progress and when we are concerned about your child's wellbeing or behaviour
- be role models and always show our MAGIC Habits
- Safeguard your child by following the school's policies and procedures.



Dates for your diary

Focus Weeks:

Heritage Week - 16-.10.23

Rights and Respect Week – 13.11.23

Other dates:

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Safeguarding

Keir Hardie is committed to develop and sustain a strong safeguarding culture which supports us all to safeguard children and creates a positive and respectful learning environment in which everyone can flourish.

*Safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means they should consider at all times, what is in the **best interests** of the child".*

(Keeping Children Safe in Education – DfE, September 2023)

The school follows the Department Of Education's and the Local Safeguarding board guidance to ensure we safeguard our school community.



Any Questions