



Subject: Pupil Leadership/SMSC (Social, moral, spiritual and cultural development)

Curriculum Provision Statement

Inspiring Excellence Our days are always filled with MAGIC

Context

Keir Hardie boasts a rich and engaging environment that supports a diverse community. With our school consisting of over 480 pupils, we believe that pupils' voices should be heard and fully embedded into our school curriculum. The UN Convention of the Rights of a Child (UNCRC) Article 12 states '*all children have a right to have a say in matters concerning them, including how and what they learn*'. Therefore, here at Keir Hardie we aim to create an ambitious curriculum which provides pupils the skills needed to navigate the ever changing world around them. This includes ensuring that the children at Keir Hardie are provided opportunities to develop interests, try new things, be curious, communicate ideas and be resilient in allowing themselves to be challenged, and motivated by different perspectives and ways of life. Through our strong SMSC curriculum we prepare pupils to be active citizens by providing the skills and cultural capital necessary to be ready for the next stages of their lives. We champion sustainability within the school community by working in collaboration with school and Newham leaders such as Juniper catering, Morrisons PLC, City Hall representatives, Deft.space architects and the school premise manager to reduce waste, enhance community green spaces, develop knowledge on recycling, and develop a school menu with more sustainable and seasonal ingredients. We also prioritise giving back to the community and supporting vulnerable families in Newham by raising money for Children in Need, collecting food parcels for Newham food bank AAA, providing each child with a reusable water bottle, collaborating with Ali Barber to give each boy a free haircut, and creating an internet safety pamphlet for parents.

Along with developing active learners and citizens we also aim to inspire active and ambitious leaders. We are proud to be a school that governs and develops the curriculum alongside strong and effective school councillors, prefects, eco-team, digital leaders, lunch time helpers, reading gladiators, sports leaders and librarians who not only champion pupil voice but ensure that the views of all our children across different disposition and backgrounds are represented. As the cohort of Keir Hardie includes 46 different home languages, 18% of pupils with SEND, and a range of rich cultural and religious backgrounds it is important that the voices of all our pupils are heard to ensure our curriculum remains meaningful, relevant and inclusive.

Intent	Implementation	Impact
<p>We want pupils to feel empowered to make a positive change in the school community. Through the teaching and application of the fundamental British Values, pupils will understand how to suggest and make decisions democratically whilst respecting the expectations and boundaries of the school. Pupils will get the opportunity to join curriculum teams and work alongside school leaders to actively promote positive learning behaviours, subject knowledge and bridge communication between staff and pupils. Pupil leaders will share the needs of the school community with all vested members through a range of communication channels and community projects. This will help to advocate for a rich and meaningful school curriculum built on high expectations that meet both the educational needs, and the social, moral, spiritual and cultural (SMSC) context of Keir Hardie. We want the words 'effective', 'pioneers', 'knowledgeable', 'caring' and 'creative' to be synonymous with Keir Hardie children and pupil leaders.</p>	<p>Pupil leadership groups will be created within the curriculum to support pupil voice and contribution to subject development. Pupil leadership groups including sports leaders, prefects, school councillors, reading buddies, librarians, lunch time monitors, digital ambassadors, eco-team and librarians will be created across EYFS-Year 6. Pupils that demonstrate passion, positive learning behaviours and keen subject knowledge/skills will have the opportunity to put themselves forward as curriculum advocates, working closely with community and school to promote high expectations and pupil voice throughout Keir Hardie. Pupils will be encouraged to apply for leadership roles, writing proposals and being interviewed on their suitability for the role. Pupils who are selected through the democratic process will be given the responsibility to help promote positive learning behaviour, reading skills, healthy eating and exercise, safe online habits, care for the school environment and sustainability.</p> <p>Pupil leaders will meet regularly with their subject specialist and classmates to share ideas and learning within the school curriculum. Minutes and projects will be documented and shared in school and on the website to celebrate positive change and encourage discussion of school issues. All subject leads will also ensure that within their learning journeys there are opportunities for</p>	<p>Pupil voice will become a natural and powerful part of the school culture. Pupils will feel confident to apply speaking, writing and research skills to develop the school curriculum and to share pupil views with school leaders and vice versa. This will help with children's written and spoken communication and ability to convey ideas through written work, presentations, public speaking and debating.</p> <p>The curriculum will be more meaningful with content taking into consideration the SMSC, interests and needs of our pupils. Staff will see pupils as equal members of the school community, understanding the value and role pupil voice has in shaping the school environment. This will help contribute to positive learning behaviour around school as children will see learning as more relevant to their lives, their feedback will help shape the lessons and pupils will feel more confident to communicate and respond to feedback from others.</p> <p>Pupils from EYFS-Yr 6 will be active members in taking care of the school community, demonstrating and talking about how they support the daily running of the school and their responsibilities. Pupils will enjoy and feel safer in the school, using MAGIC habits within their learning and understanding the purpose and need for British Values in everyday life. As pupils</p>

pupil voice to be recorded, school enrichment days where aspects of SMSC can be linked to their subject to promote community cohesion and development of curricular knowledge and engagement amongst pupils and staff.

Examples of SMSC link days/events may include:

History: Cultural dress day, heritage week, Royal British Legion

Geography/Science: COP 28, Walk to school week, Lights off, recycling workshop

P.E: Walk to school, TFL Stars, Healthy schools fortnight, Healthy schools award

R.E: Big question, Heritage week, Nativity

PSHCE: Work week, Democracy week, Community fair

Art: School exhibition

Community leaders will also be invited to work with our pupils to inspire and develop relevant knowledge and skills needed to make a positive change in society.

Keir Hardie will also showcase our effective SMSC curriculum and pupil leaders through TFL Stars, Healthy Schools award and collaboration with the Newham network meetings and eco-schools forum.

and staff members feel safer to work in improved learning environments, school members will feel happier which will support individuals to implement mindfulness practices and promote mental and physical well being.

Pupils will also develop and apply communication, reading, writing, digital, social, time management and team building skills which will help prepare them in their future lives including next stages of education, employment and family.

Keir Hardie pupils will be articulate in highlighting the challenges and celebrations within our school community. They will be able to explain their role and impact within the school curriculum and world around them. They will feel empowered with skills and knowledge gained from the curriculum to suggest how to solve school problems or continue school successes.

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Non-Negotiables:		
Pupil leaders across EYFS- Year 6	Pupil, leader and community collaboration.	Promoting skills for life
<ul style="list-style-type: none"> - School council - Years 2-6 (20 children)- Year 1 joining in Spring 2 - Linked to PSHE - Sports leaders- Years 4-6 (16 children) Linked to P.E - Digital leaders- Years 4-6 (14 children) Linked to Computing - Eco-Team- EYFS, Year 1 and gardening club (14 children) Linked to Science, Geography/UTW - Lunch monitors- Year 4-6 (12 children) Linked to PSHE, P.E, P.D ,PSED (Supporting children in EYFS to develop better eating habits and use of cutlery) - Librarians- Year 2-6 (10 children) Linked to English - Prefects- Year 6 (10 children) Linked to Learning Behaviour - Reading buddies year 3 (10 children)Linked to PSED, CL, Literacy and English (Reading buddies to come and support reading in EYFS and Year 1) 	<p>Keir Hardie will strive to have a positive impact and contribution within the school community. Pupils, families and staff members will be invited to work together to support local causes including:</p> <p>Harvest food collection, Children in need, Royal British Legion, cultural celebration week, community fairs, recycling drive, Children in Need, rights and respect week, Healthy eating and lifestyles fortnight, walk to work week.</p> <p>Pupil leaders will collaborate and network with industry leaders to raise subject awareness and build pupil aspirations.</p> <p>All subject leaders will be linked to a local networking group to develop CPD, and both current and innovative subject skills.</p>	<p>Pupils will have high expectations for themselves and the school community. Following the British Values and our school policies children and pupil leaders will ensure that they try their best, respect themselves, others and school property, and respect the school boundaries including protected characteristics. Children's hard work will be celebrated and lack of effort and regard to behavioural expectations will be challenged.</p> <p>Children who want to be considered as pupil leaders will have to apply and put themselves forward as candidates, promoting what skills and knowledge they possess to be able to take on areas of responsibility and promote effective learning behaviours across the school.</p> <p>Pupil leaders will need to adhere to and be accountable to the pupil leader's promises.</p> <p>EYFS follow the Early Years framework with guidance from development matters to promote the Characteristics of effective learning, Prime and Specific areas of learning which enable the skills and confidence needed to thrive and succeed in the wider school and next stage of academic and life development.</p>
Pupil leadership	<ul style="list-style-type: none"> - School council - Years 2-6 (20 children)- Year 1 joining in Spring 2 	

	<ul style="list-style-type: none"> - Sports leaders- Years 4-6 (16 children) - Digital leaders- Years 4-6 (14 children) - Eco-Team- EYFS, Year 1 and gardening club (14 children) - Lunch monitors- Year 4-6 (12 children) - Librarians- Year 2-6 (10 children) - Prefects- Year 6 (10 children) - Reading buddies year 3 (10 children) <p>Please note to ensure pupil leaders are representative of our pupil cohort children will not be able to wear more than 2 badges. Staff will also consider and encourage children from PPG and who have EAL or SEND to put themselves forward as potential pupil leader candidates. This will help promote inclusion and raise pupil aspirations.</p>
Community collaboration	<p>Keir Hardie will strive to have a positive impact and contribution within the school community. Pupils, families and staff members will be invited to work together to support local causes including:</p> <p>Harvest food collection, Children in need, Royal British Legion, cultural celebration week, community fairs, recycling drive, Children in Need, rights and respect week, Healthy eating and lifestyles fortnight, walk to work week.</p> <p>Pupil leaders will collaborate and network with industry leaders to raise subject awareness and build pupil aspirations.</p> <p>All subject leaders will be linked to a local networking group to develop CPD, and both current and innovative subject skills.</p>
SMSC: What activities and events we expect to follow at Keir Hardie in order to promote effective SMSC skills and knowledge:	
Social development	<ul style="list-style-type: none"> ● Mindfulness, Pause.B ● Picture News ● Friendship Friday assemblies and t-shirts ● Pupils given roles and responsibilities within the school (School Council, Prefects, Sports Leaders, Lunchtime Helpers, Reading Buddies, Friendship Buddies, Game changers, Librarians, Eco-team Digital Ambassadors) ● Rights and Respect week, explore safety and rights within the school community, nationally and worldwide. ● School rules, rewards and consequences. ● Inspire Work Week –Spring term ● Friendship Friday once a month. ● Weekly celebration assemblies. ● Learning Mentor interventions and support. ● E-safety within the Computing curriculum ● PSHE curriculum focus on relationships including safer and healthy relationships

	<ul style="list-style-type: none"> ● Behaviour management procedures involving a system of rewards and consequences such as MAGIC assembly, Spotlight, Friendship, Dojo ● Anti-bullying week activities ● Work with the Safer Neighbourhood Team. ● Workshops: Fire safety, TFL safe travel, Awareness of Gang Culture. ● Junior citizenship ● Focus on Big Questions and themes across the curriculum. ● Relationship Health Education ● Focus on MAGIC habits ● Debate week, debate club and debating competitions with other schools. ● Year 5 and 6 residential and team building resilience focus . ● Carol singing at a local care home. ● Poetry week ● School Choir ● FTSE volunteers ● History Curriculum: Democracy ● Democracy week- elections of pupil school leaders ● Visits to the Houses of Parliament and City hall ● All new arrivals with little or no English have intensive intervention to speed up their acquisition of spoken and written English. ● Children's centre ● ESOL lessons for parents ● Transition days for all pupils in July. ● Staggered transition for EYFS school starters ● Learning Mentor transition work with Year 6. ● Transition work with secondary schools, especially for vulnerable pupils. ● Brilliant Club G&T pupils ● All Year 1 – year 6 pupils are members of Children's University. ● Maths week ● Community competitions including R.E Matters, Newham Slogans ● EYFS dental workshop run by BSIL practitioners ● Parent workshops for toilet training, phonics, healthy eating and behavioural management ● Workshops and experiences for pupil leaders- Game Changers, sustainability workshop, Juniper food tasting, BETT, Meetings with SLT, governors and school leaders ● FTSE 100 workshops
Moral development	<ul style="list-style-type: none"> ● Fundraising events: Red Nose Day, UNICEF Day for Change, Children in Need, Richard House Hospice, Odd Sock Day ● Learning Mentor interventions and support.

	<ul style="list-style-type: none"> ● Reflection areas ● Language of choice ● Picture News ● Debate week, debate club and debating competitions with other schools. ● Behaviour management procedures involving; no-hands up policy, behaviour tracking sheet, a system of rewards and consequences, class dojo, golden table, class rules, classroom reflection areas ● Focus on Big Questions across the Curriculum. ● Class assemblies including R.E ● Celebration assemblies on Friday ● Whole School Big Questions-discussing ethical issues and current topics ● MAGIC habits ethos across school to promote effective learning behaviours ● Pupil leadership groups- Eco-warriors, Digital ambassadors, School Council, Prefects and Game Changers, Lunch Time Helpers running school and community projects to improve learning behaviours and awareness of community challenges. ● Pupil Leaders supporting positive learning behaviours e.g. behavioural policy, recycling policy and pupil surveys ● School projects and initiatives to raise awareness- Morrisons bottles, Juniper food workshop, sustainability workshop for EYFS and Eco-Team, work with AAA to raise food donations, fundraising for local and national causes, championing Emergency Climate Committee, Gold TFL Stars award, Silver Healthy schools award, recycling guidance for the school
Spiritual development	<ul style="list-style-type: none"> ● Collective worship assemblies which allow time for reflection. ● Annual assemblies to celebrate religious festivals - Harvest, Diwali, Ramadan, Eid, Guru Nanak's Birthday, Easter, Chinese new year. ● Nativity performance for parents. ● Visits to places of worship. ● Philosophy For Children ● RE Workshops ● Harvest collection ● Class assemblies including R.E ● Assembly speakers from different faiths. ● Faith in school's workshop EYFS-YR6 ● Mindfulness techniques taught to staff and pupils, including a reflection area in every classroom ● Picture News ● Debate club ● Showcasing children's work and experiences- Vision board, special books, school displays

	<ul style="list-style-type: none"> • Newham agreed syllabus for teaching R.E EYFS-KS2 • Whole school activities linked to religious celebrations-Christmas lunch, Eid lunch • Prefects and School Council working to support and enforce behavioural policies • Class charters and agreements, including pupil leadership promises
Cultural development	<ul style="list-style-type: none"> • Heritage Week: cross-curricular lessons, crafts, poetry, dance, music and drama workshops, displays, parental involvement. • Yr6 theatre visits • Picture News • Sports competitions with Cumberland School • Celebrations of major sporting events: Olympics, FIFA World Cup, Rugby, Cricket world cup • Annual Community Fair • Annual Carnival celebration • Interpreters provided for all community languages at parents' evenings. • Maths week and puzzle team building • Celebration of diversity through E4C and the geography, History R.E. curriculum. • Educational visits; museums, galleries, theatres, cinemas. • Remembrance Day • Weekly British values discussions • Professional Christmas pantomime for all pupils. • Newham Music Academy support for music performance and appreciation • Music provision and opportunities to perform in front of an audience • Theatre visits; in the West End and Stratford Theatre • Artists to support drama, dance and speaking and listening skills. • Talk for Writing • ARTIS workshops • Residential visits to Wales and Fairplay house • Oracy into Writing storytelling project and part of the Talk For Writing. • Sports Partnership with Cumberland Secondary School. • Annual school sports day and Healthy Schools . • Annual "Keir Hardie's Got Talent" show. • School art exhibition • Year 5 and 6 – 10 x 1 hour intensive swimming lessons at the Olympic Aquatic Centre in Stratford. • History Off a Page History workshops bringing History to life. • Cultural cooking sessions in EYFS

- World book day
- Black history month
- International women's day
- Pupil school newsletter
- Now Press Play, digital stories