

Important Events

- Friendship Friday
26-1-24
- Reception Hearing and vision tests:
WB 15-1-24
- Dental Fluoride Programme:
24-1-24
- Spanish Day:
1-2-24
- World of Work Week:
WB: 5-2-24
- Internet Safety Day and World Computing Day:
WB 6-2-24
- Reception Chinese New Year Assembly:
8-2-24 2.30pm
- Staff Training:
9-2-23 (School Closed)

Homework

To encourage parents and pupils to enjoy learning outside of school, a home activity will be set every Friday on Class Dojo. We would like to encourage pupils to share their learning and experiences by posting example of good work and photos on Class Dojo by the following Thursday.



PE

Gym Tots are on **Thursday**. Children should **come** into school with their house colour shirt, navy blue or black jogging bottoms, and trainers. **Your child's house colour can be found from the school office.**



Bike training

Throughout the term Reception will be practising bike skills with the specialist bike training group **Bikeability**. This will support your child with their balancing, pedalling and riding skills.

Home reading

Your child will receive a 2 reading books. One will be reading for pleasure and one will be linked to your child's phonics skills. Books will be changed on **Wednesday only**. Please make sure you **read with your child daily** and **comment in their Reading is Fun book**.

Parent reading

Parent Reading is on **Friday Mornings from 8.45 am to 9:00 am**. We **encourage all parents/carers to stay and read with your child!**

Friendship Friday

On the last Friday of every month we celebrate friendship as a whole school. On this day we ask for the children to wear denim jeans. Each child will have a Friendship Friday T-Shirt kept in school to wear as part of the celebration.

Reception Curriculum Newsletter

Dear Parents/Carers,

Welcome to the spring term at Keir Hardie. We hope you all had a good Christmas break and are ready for a new jam-packed term ahead. Our topic this term is 'Little Explorers' and we have many exciting activities planned ahead. A good relationship between home and school is important in children's learning. Please continue to feel free to speak to us about your child's progress or any concerns you may have. Please remember to read with your child daily and to sign their Reading is Fun book.

Kind Regards
Mrs Ile and Mrs De Rogatis

Reception Staff 2023/24

Assistant Head of Early Years: Ms Nguyen

Butterfly class adults: Mrs Ile-Teacher, Ms Kay - Nursery Nurse, Jay- Additional support, Ms Priyanka- Additional support

Bee class adults: Mrs De Rogatis - Teacher, Ms Paul - TA, Ms Obeng - Graduate TA.

School Uniform

Children must wear navy blue skirt or trousers with a white shirt and blue jumper or cardigan. Black school shoes should be worn (**laces can be worn if your child can tie them.**) If you send your child to school wearing wellies in bad weather please make sure they have a change of shoes to wear inside as well. Keir Hardie uniform is available to buy at the school office

Please make sure **all clothing and belongings** have your child's name written on them clearly so that they can be returned easily.

Jewellery – please be aware that only small stud earrings and religious items are allowed to be worn at school. Necklaces, bracelets and hooped earrings are not permitted. More information on school uniform can be found on the school website.

We will...

- See themselves as a valuable individual..
- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others.
- Build constructive and respectful relationships.
- To start to show care and concern for others and living things
- To understand ways to keep ourselves happy and healthy including mindfulness, diet and teeth brushing.
- Manage their own needs including personal hygiene and dressing.

- Learn new vocabulary
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
- Learn rhymes, poems and songs.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
- Engage in non-fiction books

- To understand the features of a book including title, front cover, and blurb
- Use some of their print and letter knowledge in their early writing.
- Use some of their print and letter knowledge in their early writing.
- Engage in extended conversations about stories, learning new vocabulary.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

- Develop storylines in their pretend play.
- To develop grace and skill in a variety of movements - stop start games, dance, movement etc
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- To continue to use simple tools and to use one-handed tools and equipment, for example making snips in paper with scissors.
- To use a comfortable grip with good control when holding pens and pencils.
- To form letters correctly starting and finishing in the correct place
- To mould and shape dough, practise cutting, stretching and squeezing
- To thread with precision
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming
- To move around the outdoors with care and consideration for others (both on vehicles and on foot)
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- To learn how to ride/balance on a bike

- Talking about changes over time- What does New Year mean? What has happened to our weather?
- Exploring and talking about different environments using our senses-
- Comparing different habitats and comparing similarities and differences.
- Learning about different occupations in our community and how they help us in our everyday lives
- Learning about different customs and traditions- Chinese New Year

- Counting to and beyond 10
- Exploring the composition to 10
- Exploring the properties of 2D shapes
- Continue, copy and create a repeating pattern
- Measurement and shape- talking about and comparing length
- Measurement and shape- talking about and comparing weight

