

KEIR HARDIE PRIMARY SCHOOL

Term Newsletter - Spring 2024 Happy New Year to you all!

We would like to welcome you back and hope you had a restful Christmas break. We trust you enjoyed spending time with your family and friends, and are ready for another exciting term.

We have planned a number of exciting opportunities for the children and welcome your support in continuing to inspire and motivate our children to aim high in all that they do.

Dates for Spring Term

Educational Visits: To be confirmed Focus Weeks:

01/02/23 Spanish Day WB 5/2/24 World of work week 6/02/24 World Computing Day 09/02/24 INSET Day

12/02/24 - 16/02/24 Half
Term (School closed)
7/03/24 World Book
Day-Dressing Up
8-17/03/24 British Science
Week
15/03/24 Red Nose Day
(wear something red)
18-22/03/24 Inspire Work
Week
20/03/24 Parents Evening
28/03/24 School finishes
at 1pm
29/03/24 - 12/04/24
Easter Break

PE Dates

PE will take place on Wednesday and Thursday.

Please ensure your child wears their PE kit into school on this day:

Navy blue shorts or tracksuit bottoms and their house t-shirt or house colours. Pupils are also requires to wear suitable sports shoes and not wear any jewellery.

Curriculum Topics

English – Children will be looking at "lost and found" stories. They will learn about the stories and then create their own "lost and found" tales.

Maths – Children are looking at place value within 20, this will involve learning about the value of tens and ones. Also looking at numbers to determine whether they are greater or less than each other. Also 1 and 10 more or less than a number. Children will be learning about addition and subtraction within 20. They will be learning how to add and subtract numbers using manipulatives.

Science – Children are looking at plants and seasonal changes. They will learn about the different seasons and how plants grow.

Geography–Children are learning about the United Kingdom looking at the characteristics of the countries.

History – Children will be learning about Louis Braille which will involve learning about braille, who invented braille, and when it was invented.

Art– Children will be learning about drawing plants. They will use observational skills and various art materials in order to draw plants.

DT– Children will be learning about structures and creating free standing structures for a creature.

RE – Children will be learning about Hinduism and what it means to be a Hindu.

PSHE (P4C) – Children will be learning about communities and belonging. They will think about the communities that they belong to and their role within that community. We will also be taking part in work week.

Music - Children will be learning Bossa Nova which is a latin style of music.

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Homework

Homework is a very important part of your child's education. It is usually linked to what your child has learned that week or research in preparation for new learning. Homework will be given to the children on a **Friday** and they are expected to hand it in the following **Thursday**. We also have an online maths resource called Sumdog, please find your child's Sumdog login in their yellow Reading is Fun book. It is a great resource to help your child with fluency in mental arithmetic. Please continue to encourage your child to read for at least 20 mins each day.

From time to time, we will also set the children a project to complete at home linked to topics theory are learning. This is a great opportunity for you to work on a fun and creative project with your child and showcase your skills.

Pupil Support

The school continues to work had to narrow learning gaps, we have a number of ways to support some of our pupils, before and after school and during the school day. Your child may be asked to come into school at 8:30 to work on particular areas they find challenging in order to narrow these gaps. The morning sessions are from **Monday** to **Thursday**. Or your child may be invited to attend Booster sessions after school.

Communication

Please continue to communicate with us on Dojo, if you have any questions and would like some clarity on year group information. We look forward to another successful term.

From the Year 1 team