

Reception Summer Curriculum Newsletter

Dear Parents/Carers,

Welcome to Summer term 1 at Keir Hardie. We hope you all had a restful Easter Break and enjoyed spending time with your family and friends. We have a busy but exciting Summer term ahead! Our topic this term is Traditional Tales and we have planned a number of exciting opportunities for the children and welcome your support in continuing to inspire MAGIC Habits. A good relationship between home and school is important in children's learning. Please continue to speak to your child's key worker about their progress or any concerns you may have. We really appreciate your support when it comes to the 50p donations. This helps us to buy perishable resources such as ingredients to make play dough and for messy play.

Reception Staff 2023/2024

Assistant Head of Early Years: Ms Nguyen

Butterfly Class Teacher: Mrs Ile

Teaching Assistants and Additional Adults: Mrs Kay, Ms Priyanka and Mr Tom

Bee Class Teacher: Mrs De Rogatis

Teaching Assistants and Additional Adults: Ms Paul and Ms Obeng

School Uniform

Children must wear navy blue skirt/trousers/shorts with a white shirt and blue jumper/cardigan. Black school shoes should be worn (**No laces please unless they can tie them independently**). If you send your child to school wearing wellies in bad weather, please make sure they have a change of shoes to wear inside because they are uncomfortable to wear all day. Keir Hardie uniform is available to buy at the school office. Please make sure all clothing and belongings have your child's name written on them clearly so that they can be returned easily.

Jewellery – Please make sure that children do not wear jewellery at school. Only small stud earrings are permitted.

Dates for Summer Term

Focus Dates & Weeks:

Friday 26th April-Friendship Friday

Monday 6th May-Bank Holiday (school closed)

Friday 24th May-Friendship Friday

Half term Break

Monday 27th-Friday 31st May

Monday 10th June-Healthy Lifestyle fortnight begins

Refugee week-24th-28th June

Thursday 27th June-Community Fair

Tuesday 2nd July-EYFS & Year 1 Sports Day

Thursday 4th July-Year 2-6 Sports Day

Friday 12th July-Carnival

Friday 19th July-Last day of term

PE (Gym Tots)

PE will take place on: Thursday's

Please ensure your child wears their PE kit into school on Thursday.

Children must wear a navy blue shorts/tracksuit bottoms and their house t shirt. Children are also required to wear suitable sports shoes and not wear any jewellery.

Home Reading

All children will need a book bag (no rucksacks please) you can buy one from the office. Children will receive a reading book which will be changed once a week. Please make sure you read with your child daily and comment in their Reading is Fun book.

Family Reading

We open our doors for families to join us for reading every Friday from 8.45 am to 9:00 am.

Communication

Please continue to communicate with us on ClassDojo, if you have any questions and would like some clarity on year group information. For pupil absence, you must call the school office. Please do not communicate this on ClassDojo.

- To show resilience and perseverance in the face of a challenge.
- To build constructive and respectful relationships.
- To know the importance of listening and responding to others when having a conversation
- To understand the good conversation habits such as listening, facing my partner and taking turns to share ideas
- To think about the perspective of others
- To talk about right and wrong, including how the actions of others may affect how someone is feeling
- To talk about ways to resolve challenges and conflict.

- Describe events in some detail using sequential language and the correct tense
- Listen attentively to group discussions and conversations
- To respond to discussions and stories with relevant questions and comments.
- Learn new vocabulary in different contexts including from fictional and nonfictional texts.
- To connect ideas using connectives

- To look at maps
- To ask and write questions including using a question mark
- To continue and suggest an alternative ending to the story.
- To know texts may be used to give information such as warning signs or a fact file
- To use phonetic knowledge, capital letters, finger spaces and punctuation to write a sentence.
- To write a letter to a story character
- To read a range of words and sentences using my phonetic knowledge.

- To use a variety of mark making materials to achieve an end goal.
- To share creations, explaining the process used;
- To create collaboratively, sharing ideas, resources and skills
- To safely use and explore a variety of materials, tools and techniques.
- To experiment with colour, design, texture, form, and function
- To explore, use and refine a variety of artistic effects to express their ideas and feelings
- To draw with increased details
- To develop story lines and narratives into play
- To invent, adapt and recount narratives and stories with others
- To explore and engage in music making

- To develop fine motor skills by using scissors, pens and pencils in my writing, mark making and crafts.
- To develop letter formation through writing, including holding a pencil in a tripod grip in most cases.
- To use a range of tools and materials safely and appropriately
- Demonstrate strength, balance and coordination when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- To be able to kick, throw and catch with aim and directionality

- To draw information from a simple map.
- To recognise some similarities and differences between life in England and other countries.
- To explore the natural world around them and make observations
- To understand that some places and festivals that are special to different members of the community
- To recognise and compare different environments
- To understand the effect of changing seasons on the natural world around us.

- To understand differences in time such as day and night and using ordinal language.
- To automatically recall number bonds to 5 and some number bonds to 10
- To know subtraction facts within 10
- To automatically recall double facts to 10
- To compare quantities up to 10 in different contexts
- To recognise when one quantity is greater than, less than or the same as another other quantity
- To identify even and odd numbers

Personal Social and Emotional Development

Communication and Language

Expressive Arts and Design

Traditional Tales

Literacy

Physical Development

Understanding of the world

Mathematics