

Waves of Intervention

Supporting SEND pupils with communication and language



1:1 support or group intervention
Attention autism now/next core boards
Involvement of outside agencies:
Speech & Language therapy (SALT)

Specialist: additional & highly personal

Visual timetables
Visual cues and clarification cards
Early years Speech and language programme for Reception
Language skills interventions for pupils
Social speaking intervention groups
Individual working station
Support by trained Language and Communication Teaching Assistant
LEGs Box Clever Narrative groups

Targeted: Additional

Differentiated curriculum planning, activities, delivery & outcomes e.g., simplified language, key words on learning wall and on spelling lists
Talk for writing Oracy across the curriculum
Explicit teaching of vocabulary (tier 2 & 3 words)
Structured school & class routines
Use of visual prompts (widgit) /ICT to make learning more visual
Talking Partners mixed ability groupings
Collaborative group work
Class Dojo to allow everyone opportunities to speak
'No hands up' approach to answering questions

Universal: QFT