### Nursery Autumn Curriculum Newsletter

### Dear Parents/Carers,

Welcome to Nursery. It is lovely to see how confident the children come into school each morning and how well they are settling into their class.

Over the next few weeks you will receive a short update from your child's key worker to let you know how your child is settling in. If you have any questions regarding your child please message the class teacher on Class Dojo and they will get back to you as soon as possible.

Thank you also to families for being prompt with collection and drop off. This is really important in the smooth running of the school day.

The Nursery Team.

### **Outdoor Play**

In Early Years children have access to the outdoor area everyday so please ensure the children wear safe shoes and are dressed appropriately for all weathers.

### Our Day

All children have the opportunity to have a piece of fruit and milk during the session. Water is available for children throughout the day.

Please ensure your child is at school for 8.30am and picked up promptly at 11.30am for morning sessions and at school for 12.15pm and picked up promptly at 3.15pm for afternoon sessions. Help your child this half term by talking to them about their day at school and their new friends. Also, support them to become more independent in putting on their coat.

### **Dates for Autumn Term**

### Focus Dates & Weeks:

Wednesday 25th September

Nursery AM Meet & Greet Session [8.45am - 9:30am] Nursery PM Meet & Greet Session [12:30pm - 1:15pm]

- Friday 27th September
   Friendship Friday
- Month of October
   Black History Month
- W/B Monday 14th October Heritage Week
- Wednesday 16th October Parents Evening
- Friday 18th October
   Cultural Dress Wear Celebration
- Monday 21st October Friday 1st November Half Term Break [School Closed]
- Sunday 27th October
   2am: Clocks go back 1 hour Daylight Savings End
- Monday 4th November Pupils return to school
- Tuesday 5th November Individual Pupil Photos

### Don't Forget!

PE will take place on: Thursday's

Please ensure your child wears their PE kit into school every Thursday. Children must wear navy blue shorts/tracksuit bottoms and a white t shirt. Children are also requires to wear suitable sports shoes and not wear any jewellery.

### **Home Reading**

All children will need a book bag (no rucksacks please) you can buy one from the office. Children will receive a reading book which will be changed once a week. Please make sure you read with your child daily and comment in their Reading is Fun book.

### Family Reading

We open our doors for families to join us for reading every Friday from 8.30am to 8.45am and 12.15pm to 12.30pm. (starting from Friday 27th Sept)

### Personal Belongings

Please ensure you label coats, jumpers, cardigans & book bags with your child's name.

## We will be... Happy to say goodbye to our parents/carers when entering Nursery. Building relationships with our key workers. Learning about good choices. Beginning to make friends. Expressing our own preferences and interests. Playing with other children. Becoming familiar with the Nursery routine.

We will be...

Expressing out ideas through

imitating the actions we see

Exploring a range of sound

Enjoying taking part in action

Using recycled materials to make

Exploring different ways to join

Becoming more independent

Developing our fine motor skills,

through 'busy hands' activities.

Developing our gross motor skills

Developing our movement and

balance in Gym Tots sessions.

Practising putting on our coats

Building with a range of

resources.

and jumpers.

in the outdoor learning area.

when using the toilet.

makers and instruments.

Developing our pretend play, by

mark makina.

adults doina.

rhymes.

materials.

We will be...

simple models.

# Personal Social and Emotional Development Expressive Arts and Design Magical Me Literacy Physical Development Understanding of the world Mathematics

We will be...

our friends.

Exploring natural materials.

Learning about the life cycle of an owl.

Beginning to notice differences between ourselves and

Beginning to talk about the people in our families.

We will be...

Listening to and joining in with nursery rhymes.

Beginning to talk about our feelings.

Listening to others with interest.

Beginning to talk about things we like.

Listening to and responding to simple instructions.

Listening to simple stories and talk about what is happening.

We will be...

stories.

books.

Sharing books with adults.

Responding to the

pictures and words in

Sharing our own ideas

Using props to tell stories. Noticing print and logos in the environment.

Enjoying drawing and

Beginning to talk about

the marks we make.

Taking part in finger rhymes

Beginning to show numbers on

Practicing our counting skills.

amounts, saying 'more', 'lots',

Beginning to compare

Building with a range of

Beginning to recognise

amounts up to 3, without

Playing with simple jigsaws.

with numbers.

our fingers.

'same'.

resources.

counting.

mark making.

We will be...

about characters in