



Nursery Parents' Meet and Greet



Keir Hardie Primary School
Wednesday 25th September 2024

Welcome



The Nursery Team:

EYFS Lead/Assistant Head: Miss Nguyen



Ms Chapman



Mrs Kazi

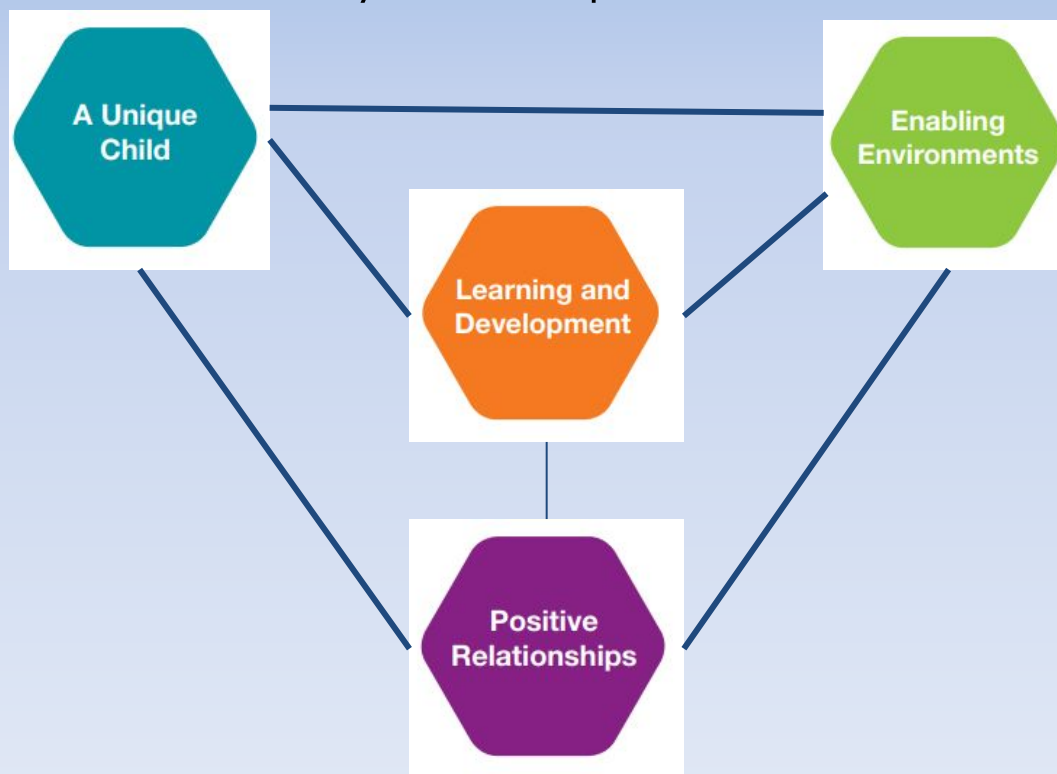


Ms Mowlana



Key Workers

- The key person helps the child to feel known, understood, cared about, and safe.
- The key person role involves a triangle of trust with the child and family.
- The key worker will be your first point of contact





Key Workers

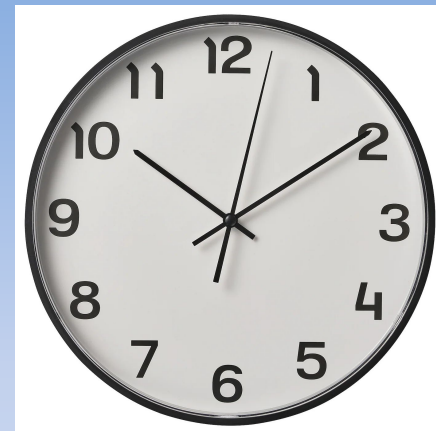
Ms Chapman	Ms Kazi	Ms Mowlana
Jayana Kenya Reeva Simeon Marleigh-Rae Umaarah Safa	Arabella Mirana Sophia Ibrahim Arezo Ambra	Szymon Hamza David Kayson Akvile
Alandra Michaella Ifraah Marwan	Karim Adam Taai Zainab	Hasan Riyan Maeesha Angelica Hana



Expectations

Every minute counts!

- Punctuality:
 - Ladybird class (AM) 8.30am-11.30am
 - Dragonfly class (PM) 12.15pm-3.15pm
 - Fife Road Entrance
-
- Attendance: 96%



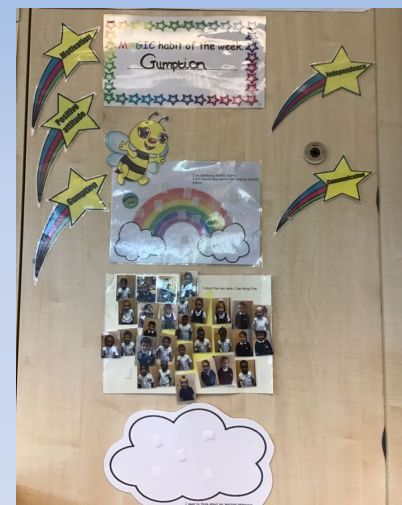
At 8.30/12.15 the learning begins!

It can be hard for children to be left behind, please try your best to arrive on time to collect your child and to contact the school if you are running late.



Behaviour Systems

- Language of choice
- Establishing warm & positive relationships
- Dojo Points
- Reward system
- Circle time
- Classroom charter
- Adults modelling expectations
- Stickers & certificates
- Reflection space
- Working in partnership with parents and carers





Curriculum

There are seven areas of learning and development that shape our curriculum.

Three prime areas:

- communication and language
- physical development
- personal, social and emotional development

Four specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

EYFS Topics 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Magical Me	Festivals & Food	Houses & Homes	New Life	Superheroes	Transport



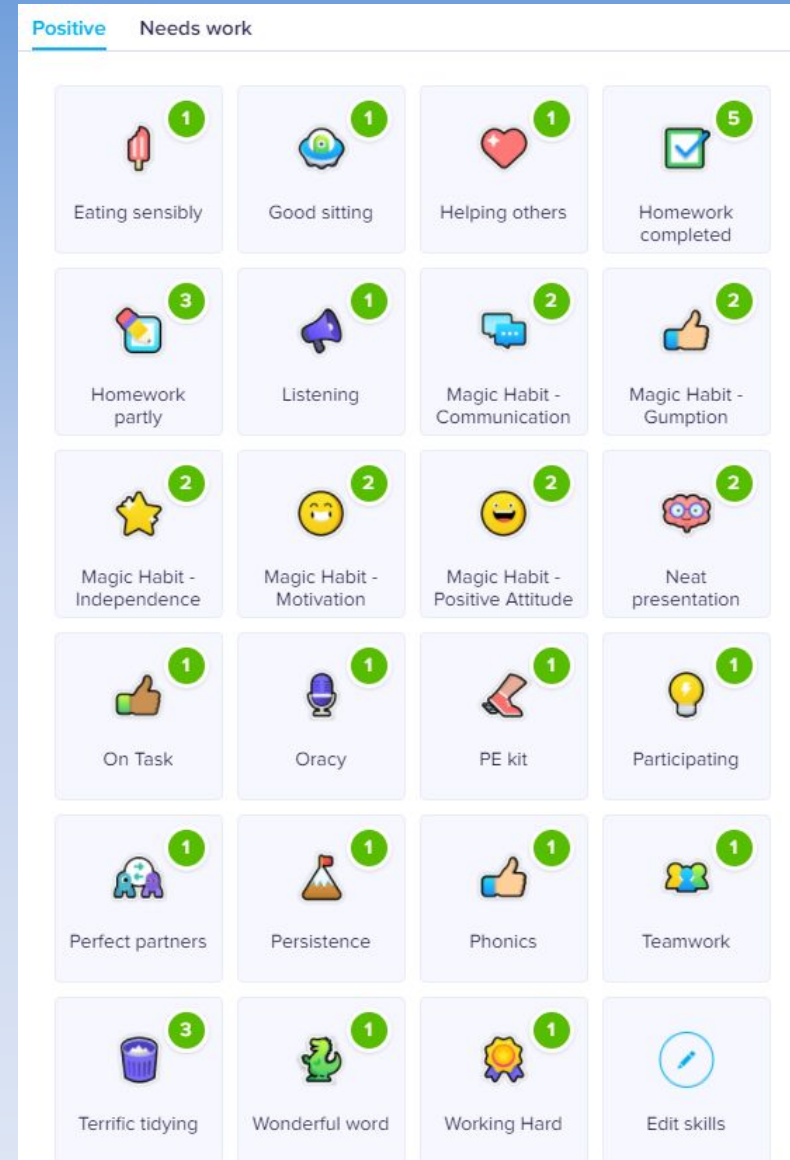
Example of Weekly timetable

	8.30-9.00 12.15-12.45	9.00-9.10 12.45-12.55	9.10-10.45 12.55-2.30	10.45-10.55 2.30-2.40	10.55-11.10 2.40-2.55	11.10-11.30 2.55-3.15
M O N	Self Registration Freeflow Learning	Phonics	Freeflow Box clever Snack Whole class bucket	Tidy up time	Literacy	Storytime Nursery rhymes
T U E	Self Registration Freeflow Learning	Phonics	Freeflow Box clever Snack Whole class bucket	Tidy up time	Literacy	Storytime Nursery rhymes
W E D	Self Registration Freeflow Learning	Drama	Freeflow Box clever Snack Phonics	Tidy up time	Literacy	Storytime Nursery rhymes
T H U	Self Registration Freeflow Learning	Gym tots	Freeflow Box clever Snack Phonics	Tidy up time	Maths	Storytime Nursery rhymes
F R I	Self Registration Parents in for reading	Music/Computing	Freeflow Box clever Snack Phonics	Tidy up time	Maths	Certificates Storytime Nursery rhymes

Class Dojo



- 88% of parents have connected to our Ladybird class Dojo.
- 75% of parents have connected to our Dragonfly class Dojo.
- Our aim is 100%. If you need any help to connect, please speak to the class teachers.
- Dojo is not for reporting absences - you need to call the office.
- We will check messages at the end of each day. If it's urgent, please contact the office.
- Points will be reset weekly.





Newsletter

- The termly newsletter contains this term's units of learning and gives an overview of what will be covered.
- Look at the 'prime areas' and how you can support your child at home

Nursery Autumn Curriculum Newsletter

Dear Parents/Carers,
Welcome to Nursery. It is lovely to see how confident the children come into school each morning and how well they are settling into their class.

Over the next few weeks you will receive a short update from your child's key worker to let you know how your child is settling in. If you have any questions regarding your child please message the class teacher on Class Dojo and they will get back to you as soon as possible.

Thank you also to families for being prompt with collection and drop off. This is really important in the smooth running of the school day.

The Nursery Team.

Outdoor Play

In Early Years children have access to the outdoor area everyday so please ensure the children wear safe shoes and are dressed appropriately for all weathers.

Our Day

All children have the opportunity to have a piece of fruit and milk during the session. Water is available for children throughout the day.

Please ensure your child is at school for 8.30am and picked up promptly at 11.30am for morning sessions and at school for 12.15pm and picked up promptly at 3.15pm for afternoon sessions. Help your child this half term by talking to them about their day at school and their new friends. Also, support them to become more independent in putting on their coat.

Dates for Autumn Term

Focus Dates & Weeks:

- **Wednesday 25th September**
Nursery AM Meet & Greet Session [8.45am - 9:30am]
Nursery PM Meet & Greet Session [12:30pm - 1:15pm]
- **Friday 27th September**
Friendship Friday
- **Month of October**
Black History Month
- **W/8 Monday 14th October**
Heritage Week
- **Wednesday 14th October**
Parents Evening
- **Friday 18th October**
Cultural Dress Wear Celebration
- **Monday 21st October - Friday 1st November**
Half Term Break [School Closed]
- **Sunday 27th October**
2am: Clocks go back 1 hour - Daylight Savings End
- **Monday 4th November**
Pupils return to school
- **Tuesday 5th November**
Individual Pupil Photos

Don't Forget!

PE will take place on: Thursday's

Please ensure your child wears their PE kit into school every Thursday. Children must wear navy blue shorts/tracksuit bottoms and a white t-shirt. Children are also required to wear suitable sports shoes and not wear any jewellery.

Home Reading

All children will need a book bag (no rucksacks please) you can buy one from the office. Children will receive a reading book which will be changed once a week. Please make sure you read with your child daily and comment in their Reading is Fun book.

Family Reading

We open our doors for families to join us for reading every Friday from 8.30am to 8.45am and 12.15pm to 12.30pm. (starting from Friday 27th Sept)

Personal Belongings

Please ensure you label coats, jumpers, cardigans & book bags with your child's name.

We will be...

- Happy to say goodbye to our parents/carers when entering Nursery.
- Building relationships with our key workers.
- Learning about good choices.
- Beginning to make friends.
- Expressing our own preferences and interests.
- Beginning to work with others.
- Playing with other children.
- Becoming familiar with the Nursery routine.

We will be...

- Expressing our ideas through mark making.
- Developing our pretend play, by imitating the actions we see adults doing.
- Exploring a range of sound makers and instruments.
- Enjoying taking part in action rhymes.
- Using recycled materials to make simple models.
- Exploring different ways to join materials.

We will be...

- Becoming more independent when using the toilet.
- Developing our fine motor skills, through 'busy hands' activities.
- Developing our gross motor skills in the outdoor learning area.
- Developing our movement and balance in Gym Mats sessions.
- Building with a range of resources.
- Practising putting on our coats and jumpers.

We will be...

- Listening to and joining in with nursery rhymes.
- Listening to simple stories and talk about what is happening.
- Listening to and responding to simple instructions.
- Beginning to talk about our feelings.
- Beginning to talk about things we like.
- Listening to others with interest.

We will be...

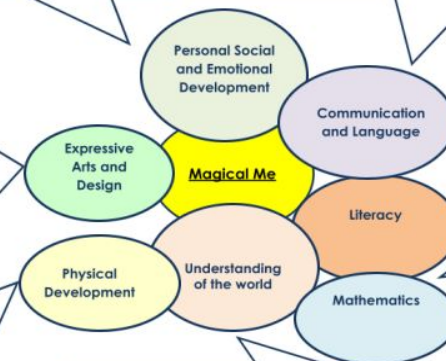
- Sharing books with adults.
- Responding to the pictures and words in stories.
- Sharing our own ideas about characters in books.
- Using props to tell stories.
- Noticing print and logos in the environment.
- Enjoying drawing and mark making.
- Beginning to talk about the marks we make.

We will be...

- Taking part in finger rhymes with numbers.
- Beginning to show numbers on our fingers.
- Practising our counting skills.
- Beginning to compare amounts, saying 'more', 'lots', 'same'.
- Building with a range of resources.
- Playing with simple jigsaws.
- Beginning to recognise amounts up to 3, without counting.

We will be...

- Exploring natural materials.
- Beginning to notice differences between ourselves and our friends.
- Learning about the life cycle of an owl.
- Beginning to talk about the people in our families.





Working as a team supports children - let's work together!



Be mindful of how we communicate with each other when your child is present. We are the role models.

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

meetville.com

Coming together
is a beginning;
keeping together
is progress;
working together
is success.

Henry Ford

prof. walter chabell



Reading

The most important skill any child can leave primary school with is the ability to read independently and effectively for meaning. At Keir Hardie Primary, we place a heavy emphasis on teaching reading. You can help us by ensuring that you read with your child 5 times a week.

Early reading is an important foundation that ignites children's creativity sparks their curiosity and stimulates their imagination; it develops a skill for life.

Strategies to support reading

- Read books in your home language
- Read every day
- Use of school library-**Wednesdays 3.15pm-3.45pm**
- Canning Town Library
- Come to our Family Reading every Friday at 8.30/12.15





Reading

- All children need a book bag (no rucksacks please as this damage the books)
- Bring reading books and Reading is Fun books to school every day!
- Children's books will be changed once a week on Thursday/Friday
- Share a book with your child every day (5 minutes)
Please sign the reading record and return the book once finished. This should be at least once a week.
- We open our doors for Family Reading every Friday from 8.30am to 8.45am/12.15pm to 12.30pm.



Promoting Independence



Skills you can practice with your child at home to be more independent

- Getting change
- Putting on their own coat, shoes, gloves and hats
- Using a knife and fork when eating
- Allowing your child to hang their own coat, put away their bag(s) & water bottle in the morning.

Please encourage your child to leave you at the classroom door and enter nursery by themselves.



Uniform

- Uniform is required for all children from nursery up to Year 6.
- Uniform can be bought from the front office.
- Sensible shoes - only send your child in shoes with laces if they can **tie them independently**. If your child wears wellingtons to school, they will need to have a change of shoe for in the classroom.
- Weather can be unpredictable, please make sure your child has a coat or jumper for outside.
- No jewellery except stud earrings
- Please label all clothes with your child's name.
- Change of clothes incase your child has accidents
- Please label all clothing with your child's name
- **More information can be found on the school website.**





Gym Tots

- Every Thursday
- Come to Nursery dressed for PE
- Plimsolls or trainers - no football boots
- No jewellery-studs must be covered with a plaster
- School colours (navy or black)- No branded clothing





What to Bring

- Warm / waterproof coat everyday
- Named water bottle
- Named spare clothes- leave in school
- Named book bag every day.
- Not needed - toys, pencil cases



Learning Can Be Messy!



- We have a mud kitchen, an outdoor sand pit, we dig in the dirt, we paint, we use felt tips, we visit the park and slide on our bottoms and we play in the water. Sometimes we can come home looking like we have done all of these things in one day! **The important thing to remember is that it all washes off!**
- Messy play is really important and key skills are developed as children engage in these experiences. Take a look at the picture



Learning Can Be Messy!



You can help us by:

- Dressing your child in old clothes that you don't mind getting dirty.
- Purchase second hand uniform at the Winter and Community Fair.
- Remember to bring changes of clothes
- Dress appropriately for the weather. ie. wellie boots & raincoats.
- We will provide aprons.
- Please remember that the marks on children's clothes, the pockets filled with sand, the paint in their hair are all indicators of future architects, artists and scientists in training. If we worry too much about wet or dirty clothes we can place a real dampener on the spirit of learning and self discovery. Please never think that your child is dirty because a member of staff is too lazy to put an apron on them!
- Please remember that from the day your child joins us, we are preparing them for life long learning. If your child comes home spotlessly clean it means that they are not trying to be independent, or creative, but most of all messy means they've had lots of fun trying!





Snack Arrangements

Fruit, vegetables, milk & water are available throughout both Nursery sessions.

Send your child with water in a labelled bottle– please do not bring flavoured water, juice, fizzy drinks etc.

We are a NUT FREE school

We have children with severe allergies and have an epipen.





Educational Visits



Thames Barrier Park



Canning Town
Library

Parents volunteering



Home School Agreement

For pupils

To help me do my best I will:

- always try my hardest and take part in school activities
- be helpful and polite to other children and adults
- follow all school rules, including the class charter
- get to school every day and be on time
- complete and return all homework
- wear the school uniform every day and PE uniform for PE
- use 5Bs if I am stuck and will share any problems with my teacher or one of my 5 trusted adults
- promote the school positively
- show my MAGIC HABITS every day

For parents/carers

To help my child I will:

- encourage my child to do their best in all that he/she does
- encourage positive and polite behaviour at all times to ensure my child behaves well at school
- ensure my child attends school every day and on time, unless he/she is ill
- ensure my child completes homework including reading, spelling and times tables and brings the correct equipment to school each day
- ensure my child wears the school uniform
- encourage my child to “have a go” and have ‘I can do’ attitude and ask for help if needed
- provide my child with experiences that support their learning outside school ((museums, libraries)
- discuss any concerns with the class teacher and attend school meetings.
- Teach my child how to be tolerant and accepting of differences reflected in our school’s diversity.

For the school

Staff will:

- prepare exciting, appropriately-pitched lesson and support your child’s learning
- provide a stimulating, safe environment for your child to learn, develop and feel safe
- help your child to understand what he/she is learning
- give rewards, praise and attention to those who are helpful
- provide a range of homework to support your child’s learning
- teach tolerance and acceptance in accordance to the British Values
- communicate with you about your child’s progress and when we are concerned about your child’s wellbeing or behaviour
- be role models and always show our MAGIC Habits
- Safeguard your child by following the school’s policies and procedures.



Dates for your diary

- **Friday 27th September** - Friendship Friday
- **Month of October** - Black History Month
- **W/B Monday 14th October** - Heritage Week
- **Wednesday 16th October** - Parents Evening
- **Friday 18th October** - Cultural Dress Wear Celebration
- **Monday 21st October - Friday 1st November**
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Safeguarding



Keir Hardie is committed to develop and sustain a strong safeguarding culture which supports us all to safeguard children and creates a positive and respectful learning environment in which everyone can flourish.

*Safeguarding and promoting the welfare of children is **everyone's** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means they should consider at all times, what is in the **best interests** of the child".*

(Keeping Children Safe in Education – DfE, September 2023)

The school follows the Department Of Education's and the Local Safeguarding board guidance to ensure we safeguard our school community.

If we have a concern about your child it is our duty to follow the reporting system.

Collection Arrangements



If your child is going home with someone else please let your child's teacher know in advance if possible. Either in writing or via telephone.

Sickness or diarrhoea – please keep your child off school for **48 hours** after the last symptom.

Please inform us if your child has head lice.

Please do not use the Early Years playground/equipment before/after school hours.



Celebrations So Far...





Any Questions